DAYANANDA SAGAR COLLEGE OF ARTS SCIENCE AND COMMERCE
DEPARTMENT OF M.COM
ODD SEMESTER 2026 (SEPT 25 TO JANUARY 2026)
EXPERIENTIAL LEARNING

1. **Faculty Name: Dr.Monica ranka** **Course: I Mcom 1st semester**

Subject : Strategic cost Management-I

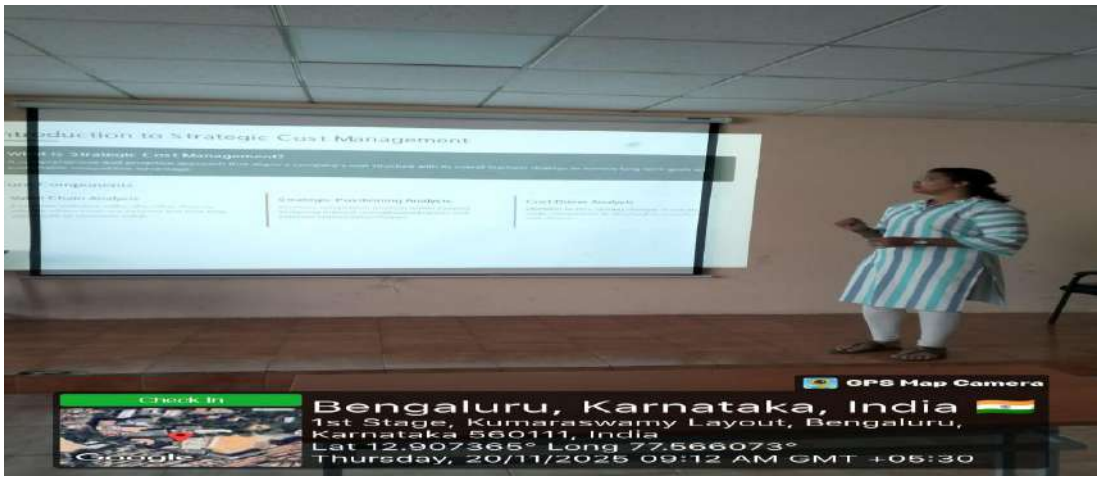
Method : Flipped Class room

The flipped classroom is a learner-centered model that shifts instruction to outside of school, freeing up classroom time for the exploration of topics in greater depth. In a flipped classroom, students encounter information before class, freeing class time for activities that involve higher order thinking. The flipped classroom enhances students' learning experience by enabling educators to adapt each lesson to the individual needs of their students while encouraging connection and critical thinking. In this regard 20th November,2025 to 1st Dec, 2025 Flipped classroom activity was conducted for Accounting and Taxation specialisation (M COM third sem) students.

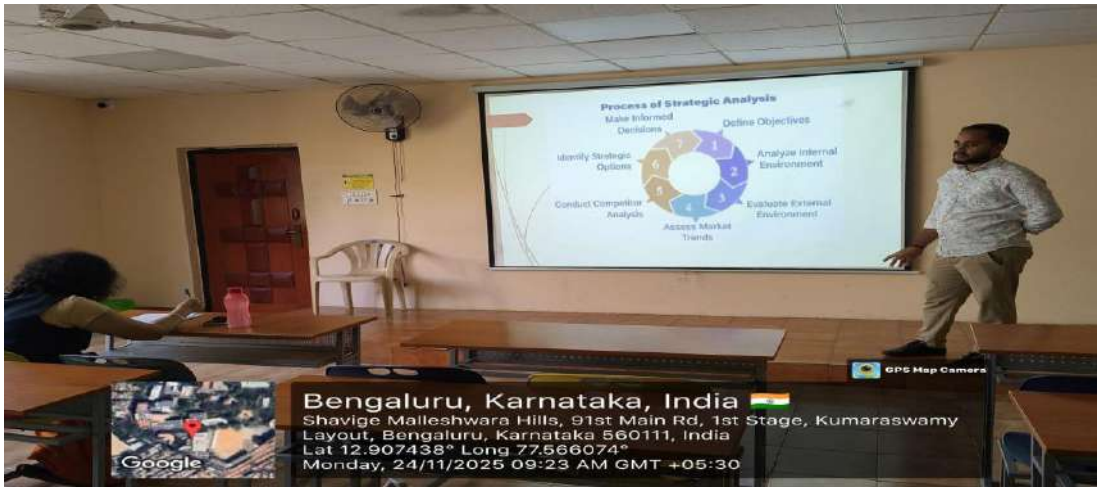
Learning outcome:

It aims at student development, highlights students' primary role, improves students' hands-on ability, broden students' horizons, enhances students' learning enthusiasm and initiative, and changes students' **learning** attitudes and ways of thinking, and improves students' problem-solving skills ability.

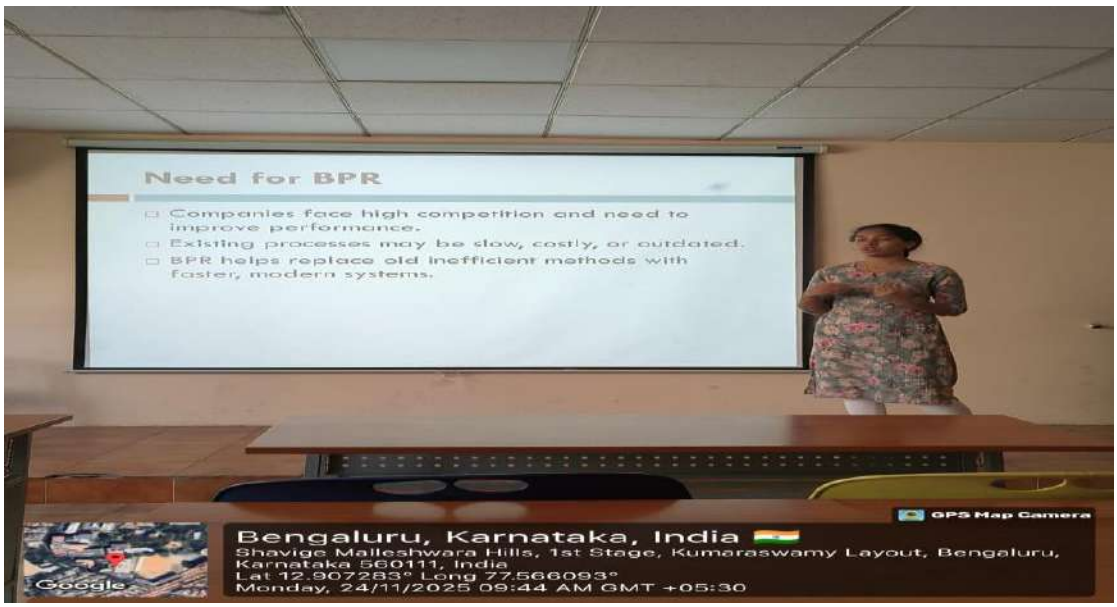
1. **Name:Deepthi R S**
   Topic:Strategic cost management issues in different elements of cost



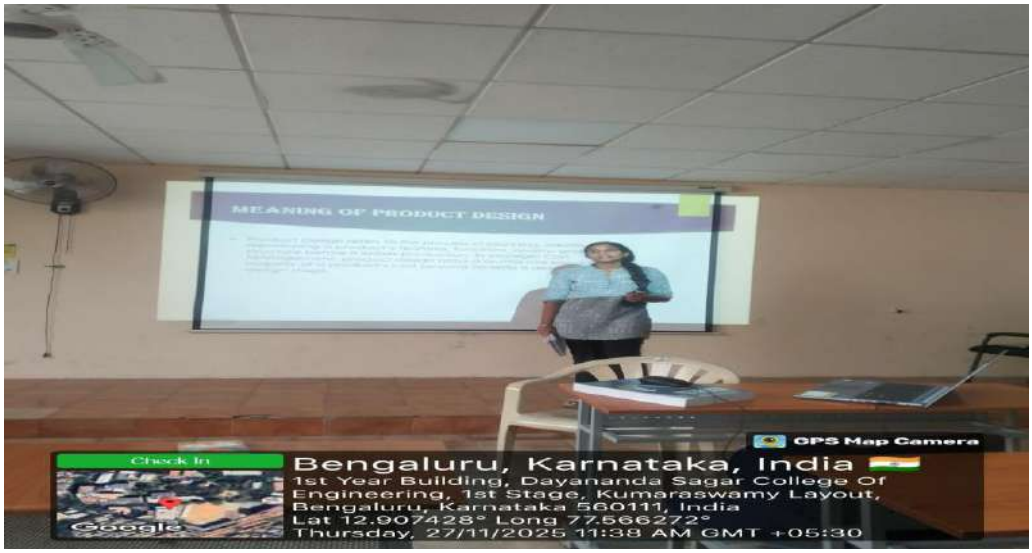
2. **Name: Nikhil B R**
   Topic: Strategic analysis of cost



3. **Name: Pavithra S**
   Topic: Business process re-engineering



4. **Swetha M G**
   Topic: Product Design



5. **Name: Anvitha P N**
   Topic: Integration of Strategic Cost Management with Performance Evaluation



6. **Name: Satish R**
   Topic: Value analysis and value engineering



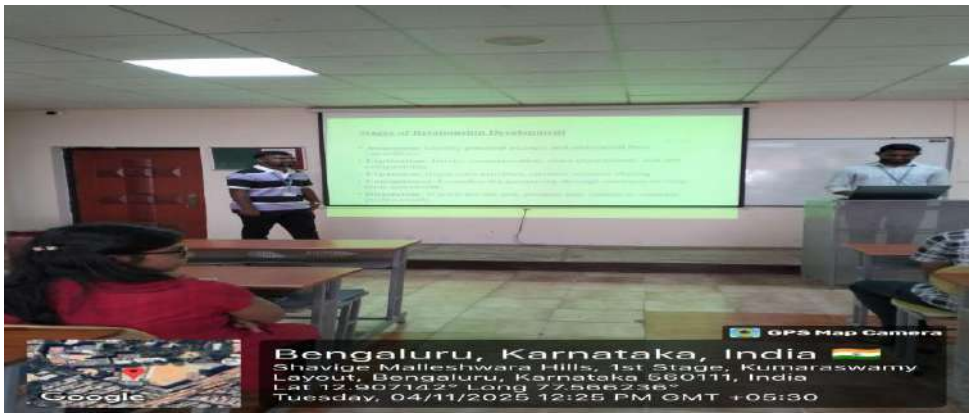
2. **Subject Logistics and Supply chain Management**

The flipped classroom is a learner-centred model that shifts instruction to outside of school, freeing up classroom time for the exploration of topics in greater depth. In a flipped classroom, students encounter information before class, freeing class time for activities that involve higher order thinking. The flipped classroom enhances students' learning experience by enabling educators to adapt each lesson to the individual needs of their students while encouraging connection and critical thinking. In this regard Flipped classroom activity was conducted for M.com 3rd Sem students.

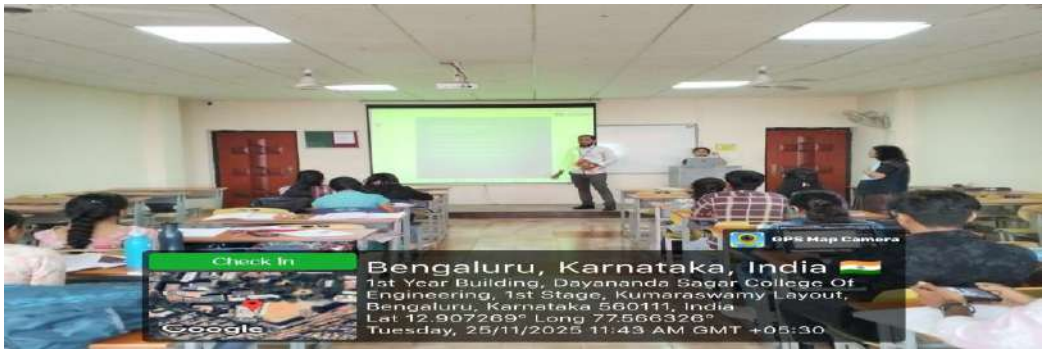
Learning outcome:

It aims at student development, highlights students primary role, improves students hands-on ability, broaden students horizons, enhances students learning enthusiasm and initiative, and changes students **learning** attitudes and ways of thinking, and improves students problem-solving skills ability.

1.Group: S K Darshan, Hemanth Kumar, Alia, Akash K
Topic: Relationship Development Management



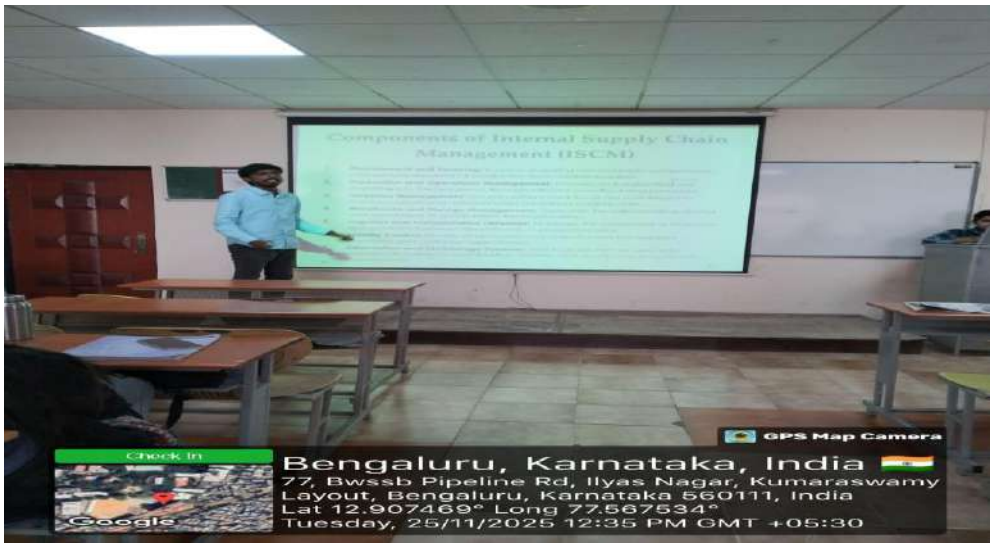
2.Group: Deepthi R S, Rakshitha S, Nikhil B R, Hemanth Kumar
Topic: Customer Relationship Management



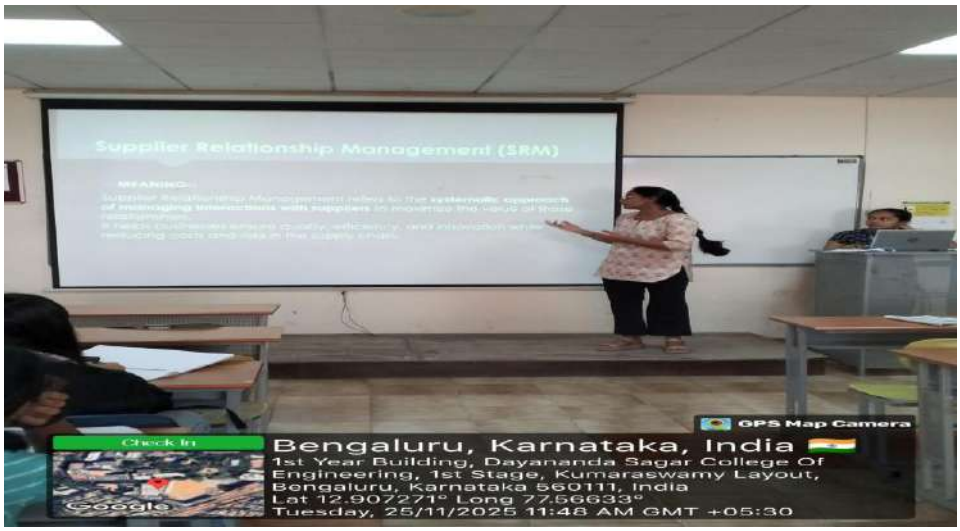


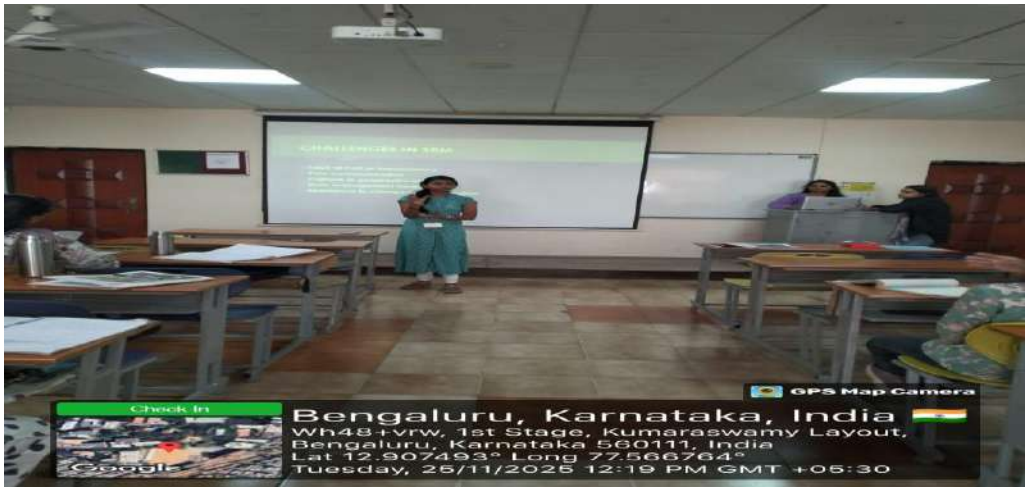
3.Group: Gayathri Kulkarni, Abhijna, Satish R, Pavitra S
Topic: Internal Supply Chain Management.



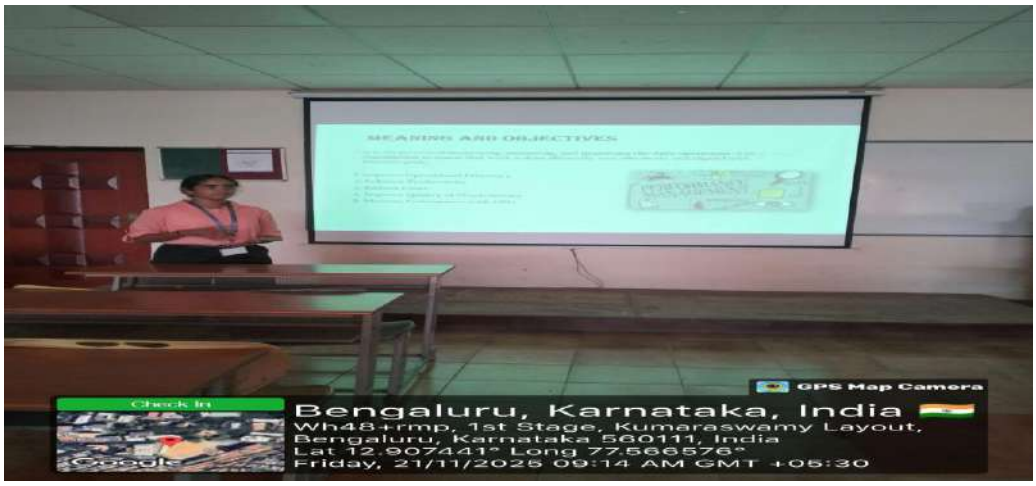


4.Group: Swetha M G, Anvitha P N, Jananishree, Ayesha Iram
Topic: Supplier Relationship Management.





5.Group: Ramya, Mahati G, Sumaya Sulthana, Sanjay U S
Topic: Operational Performance Management





6.Group: Keerthi Prashanth, Harish S, Kushal S
Topic: Financial Performance Management

