DAYANANDA SAGAR COLLEGE OF ARTS SCIENCE AND COMMERCE
DEPARTMENT OF M.COM
EVEN SEMESTER -2026 (February 2026 to June 2026)
EXPERIENTIAL LEARNING

Course: I& II M.Com

Faculty: Dr.Rashmi.S

Teaching Pedagogy: Research in Action, Hand on Experience Research Lab, Peer learning

Event Name : Research in Action: Exploring Advanced Research Methodologies Concepts

Date: 04/03/2026









Description of the event: The M.Com students delivered presentations as part of the Advanced Research Methodology subject to enhance their research knowledge and presentation skills. The presentations covered various research-related concepts, methodologies, data collection techniques, sampling methods, and analytical tools. The activity provided students with an opportunity to develop critical thinking, subject knowledge, communication skills, and confidence while strengthening their understanding of the research process.

Event Name : From Theory to Practice: Hands-on Research Lab Experience

Date: 26/05/2026





The M.Com students gained hands-on practical experience in Advanced Research Methodology (ARM) through lab sessions focused on applying research concepts using statistical tools and techniques. The sessions provided practical exposure to data analysis, interpretation, hypothesis testing, and the application of research methodologies. This activity enhanced students' analytical skills, practical knowledge, and confidence in conducting independent research.

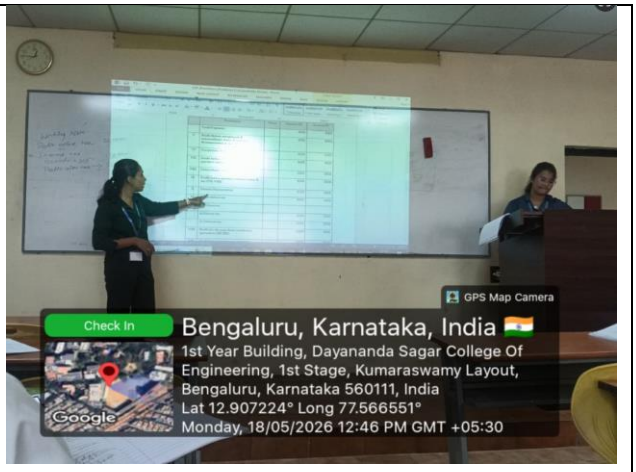
Event Name: Peer Learning Initiative: M. Com Students Teaching Practical Accounting to B. Com Students

Date: 18/5/2026

Sample copy



Deepthi



Anvitha

The event titled **"Peer Learning Initiative: M.Com Students Teaching Practical Problems to B.Com Students"** was organized to promote collaborative learning and enhance the practical knowledge of undergraduate students. The initiative offered a valuable opportunity for M.Com students to share their subject expertise and assist B.Com students in understanding and solving practical problems related to accounting and commerce. During the programme, M.Com students explained various problems through step-by-step demonstrations, highlighted important concepts, and addressed the queries raised by B.Com students. This interactive learning approach helped undergraduate students strengthen their conceptual clarity, analytical thinking, and problem-solving abilities. At the same time, it enabled postgraduate students to enhance their communication, presentation, leadership, and teaching skills.The programme encouraged active student participation, peer interaction, and the exchange of knowledge.