Dayananda Sagar College of Arts, Science and Commerce

Kumaraswamy Layout, Bengaluru-560111

BBA and B.Com. Department in association with IQAC organizes

Three Day FDP on "Implementation of NEP – Roadmap for Quality Education, Research and Academic Excellence"

Date: 2nd, 3rd, and 4th March, 2022
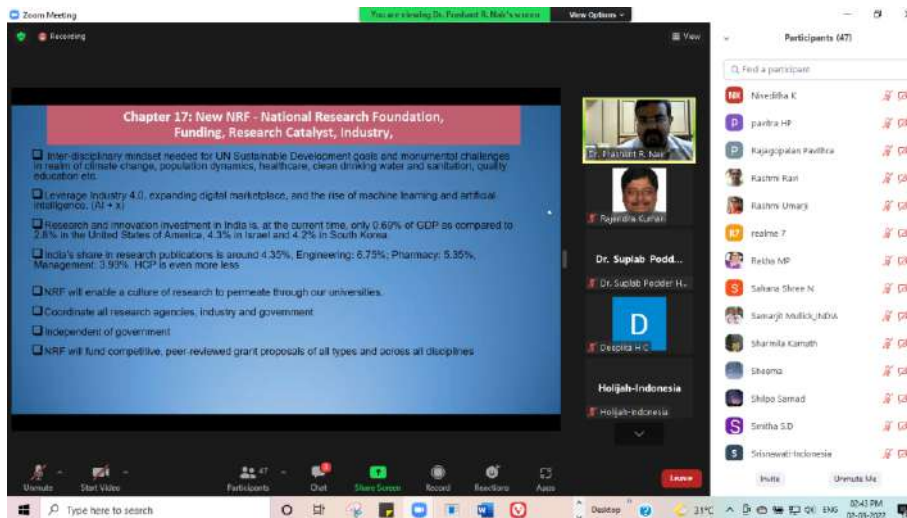
Time: 2:00-4:00 PM

Day-1: Resource Person: Dr Prashant R. Nair

The key speaker for the webinar was **Dr Prashant R. Nair** Vice-Chairman-IQAC & Associate Professor, Dept. of Computer Science & Engineering, Amrita Vishwa Vidyapeetham, Coimbatore.

Dr Prashant R. Nair shared the vision for Higher Education in India – 2020 with a focus on Government initiatives for formulating a New Education Policy through the consultation process for an inclusive, participatory and holistic approach, which takes into consideration expert opinions, field experiences, empirical research, and stakeholder feedback. He shared the vision for Higher Education in India – 2020 with a focus on three main elements i.e. Students enrolling

in the Higher Education System, Holistic and Multidisciplinary Education and Educational Technology, and Online Education.
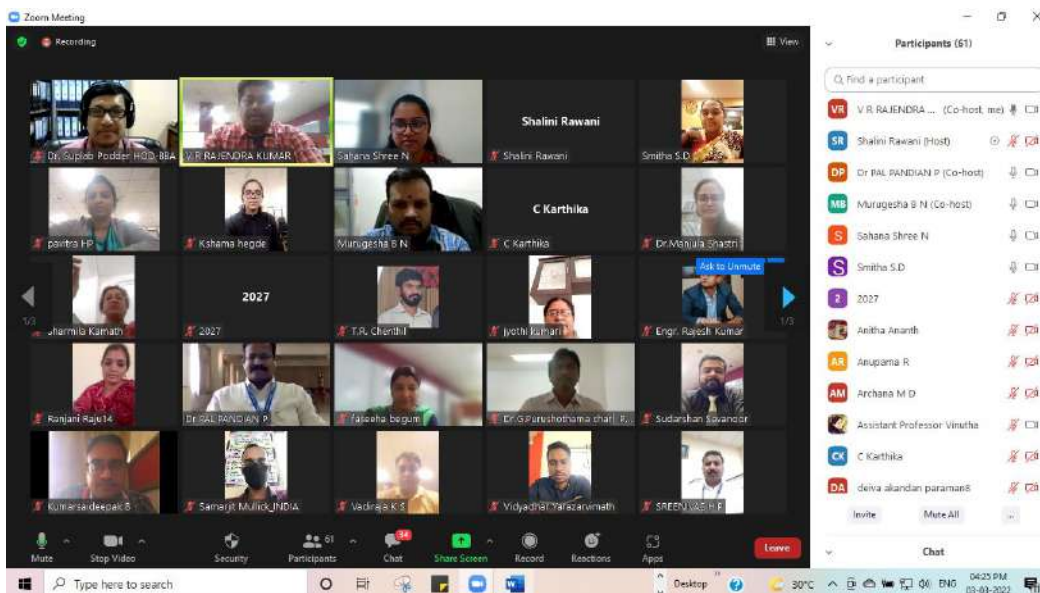

Dr Prashant R. Nair highlighted main outcome NEP 2020 such as Attaining Foundational Learning & Numeracy Skills through National Mission by 2025, Teachers to be prepared for assessment reforms by 2023, Inclusive & Equitable Education System by 2030, Board Exams to test core concepts and application of knowledge, Every Child will come out of School adept in at least one Skill, Common Standards of Learning in Public & Private Schools, the NEP 2020 will bring 2 crores out of school children back into the mainstream. He also highted Chapter 17 of Nep 2020 focusing on Catalysing Quality Academic Research in All Fields through a new National Research Foundation and also role of funding agencies.

Day-2: Resource Person: Dr P. Pal Pandian

The key speaker for the webinar was **Dr P. Pal Pandian** Professor and Co-ordinator for B.tech-Robotics and Mechatronics, Dept. of Mechanical and Automobile Engineering, CHRIST (Deemed to be University), Bangalore

Dr P. Pal Pandian explained in detail difference between Nation Policy on Education (NEP-1986) and New Education policy (NEP-2020). He explained four stages of NEP 2020-The new 5+3+3+4 School System with reduction in curriculum, NEP 2020 Promoting Multilingualism, Technology in Education and UG degree will have multiple exit options. He also explained the four main basic structures of NEP **Curriculum and Content, Teacher Availability and**

Training, Technology and Examination Structure. He pointed out how, NEP provides research ecosystem under the stewardship of the National Research Fund (NRF).
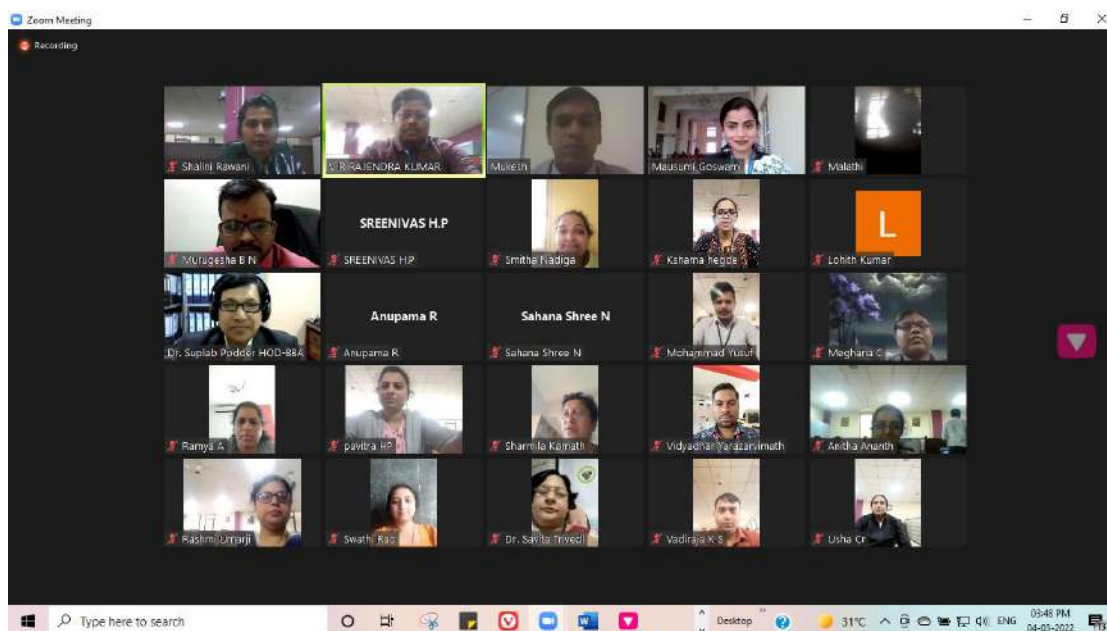

NRF provides the required impetus to grow the R&D agenda by way of building a research ecosystem comprising the Government, Universities, Research Institutes and Industry. It will also encourage research through merit-based peer valuation of research projects along with incentives like awards for outstanding work etc.

Day-3: Resource Person: Dr Mausumi Goswami

The key speaker for the webinar was **Dr Mausumi Goswami** Associate Professor, Dept. of Computer Science and Engineering, CHRIST (Deemed to be University), Bangalore.

Dr Mausumi Goswami focused on the theme "Towards Sustainable Education System through National Education Policy and Holistic Education". She highlighted the different phases of implementing NEP 2020, **Sustainable Development Goals** (SDG 4) and its target of elimination of gender disparities in education and ensure equal access to all levels of education and vocational training for the vulnerable, including persons with disabilities, indigenous peoples and children in vulnerable situations, SDG4 agenda 2030. She spoke about how NEP will address issues related to **Accessibility, Affordability and Quality of Education** and also on various schemes introduced by govt. on providing sustainable and Holistic Education-Right to

Education, **National Programme for Education of Girls at Elementary Level** (NPEGEL), The Rashtriya Madhyamik Shiksha Abhiyan (RMSA), Adult Education, **Rashtriya Uchchatar Shiksha Abhiyan** (RUSA), **Sarva Shiksha Abhiyan** (SSA) and Integrated Education for the Disabled Children (IEDC).

The speaker also threw light on how the holistic growth could be achieved through personal, interpersonal and societal aspects. The session was then focused on how the new education policy could bring about change in the current system and also the major key points were discussed. The speaker also highlighted on the potential problems of the new system. The holistic development through education system was a focal point discussed in the session. The session provided an understanding as to how a new education policy can be positively impacted on an overall development of a student. The key take-away of this session was the positive impact that a new policy is expected to bring in the education system.

Three days FDP provided a different perspective to the New Education Policy. The policy was viewed from the point of a researcher as well as holistically. It helped academicians to better understand the policy which also helps academicians to gear up for the new beginning.