

DAYANANDASAGAR COLLEGE OF ARTS SCIENCE AND COMMERCE

ShavigeMalleshwara Hills, Kaumara Swamy Layout, Bangalore-560 111

Internal Quality Assurance Cell (IQAC) Cell

LITERARY CELL-AKSHARA

Annexure –I


Report of the Event Conducted

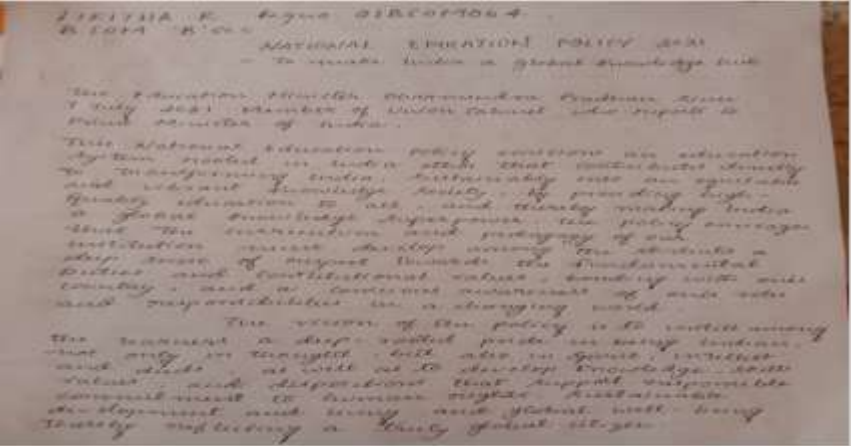

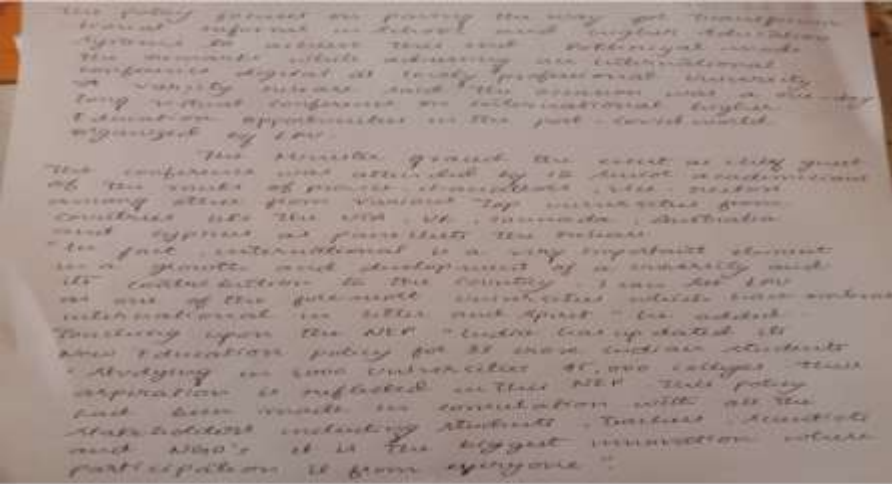
Department: BBA/B.COM

Date: 27/1/2022

Sl. No.	Particulars	Event related Details			
1.	Event*	INTER CLASS ESSAY COMPETITION Department of Commerce and Management (UG)- BBA/B. Com			
2.	Title of the Event	"NATIONAL EDUCATIONAL POLICY 2021- To make India a Global Knowledge Hub"			
3.	Date	21 ST JANUARY 2022			
4.	Time	2.00pm to 3.00 pm			
5.	Venue	ONLINE MODE			
6.	Resource Person 1 Details** (Profile to be enclosed)	NA			
7.	Topics Covered	NA			
8.	Resource Person 2 Details** (Profile to be enclosed)	NA			
9.	Topics Covered	NA			
10	No. Faculty Participants	Internal: Prof Usha CR Prof. Sangeetha Dayanand Prof. Mukesh Soni BBA/B.COM DEPT		External:	
11	No. Student	Internal:		External:	

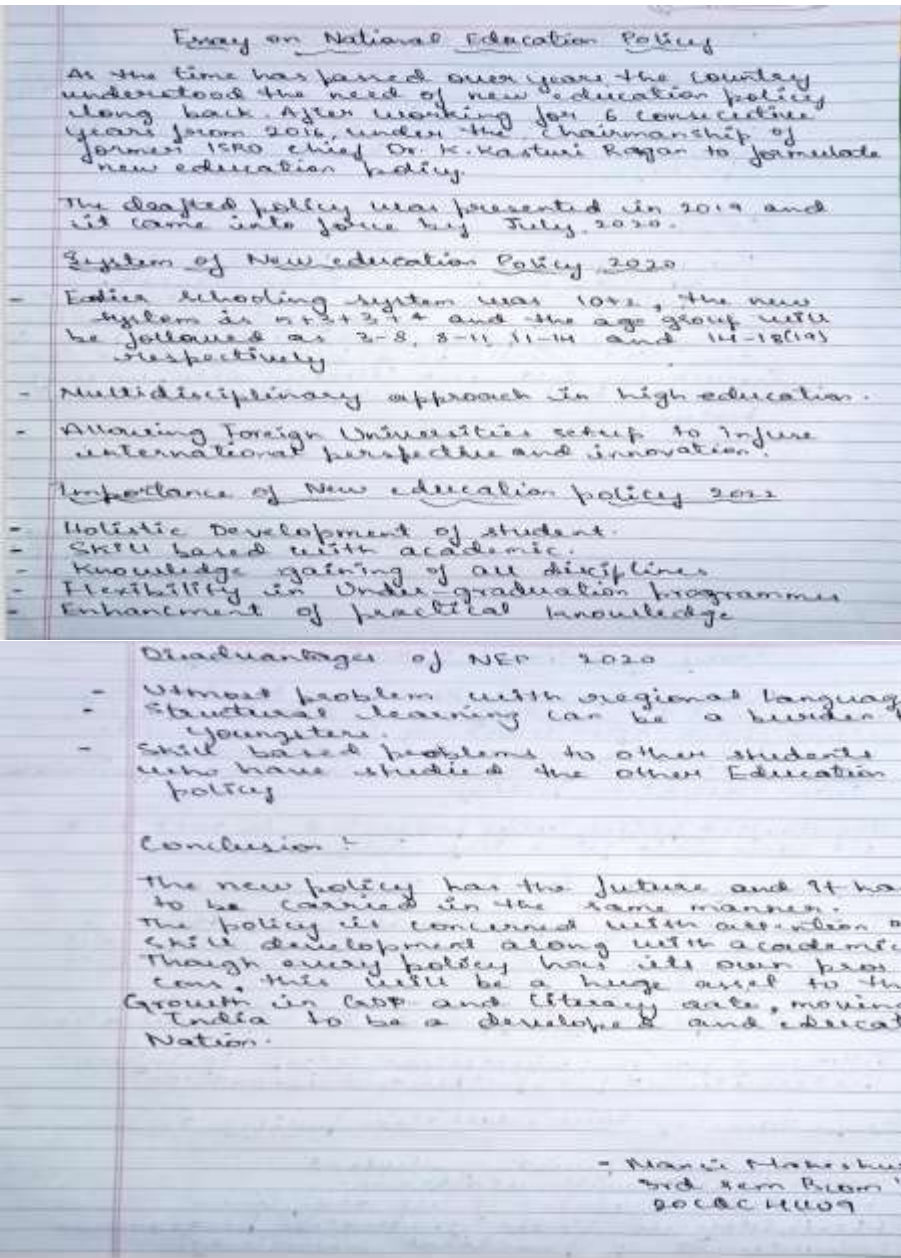
Sl. No.	Particulars	Event related Details		
	Participants (Enclose a copy of names with signatures)	15 Students		
12	Faculty Coordinator/s	Prof. USHA C R Prof. Sangeetha Dayanand Prof. Mukesh Soni Department: BBA & B.Com Designation: Assistant Professor		
13	Student Coordinator/s	<ol style="list-style-type: none"> 1. Navaneet Nair I B. Com 'D' SEC 2. Vinay Shetty I B. Com 'C' SEC 3. Praveen I B. Com 'C' SEC 		
14	Total Expenditure (Details to be enclosed)	NA		
15	Sponsors and Amount (if any)	NA		
16	Agenda of the Event (Enclose a copy)	NA		
17	Report uploaded on college website? If yes, give details:	Yes		
18	Report sent to media? If yes, give details:	NO		
19	Report uploaded in Social Media? If yes, give	https://www.instagram.com/p/CZOeFclPQVb/?utm_source=ig_web_copy_link https://www.facebook.com/DSCASCBU/posts/302987085185794 https://www.linkedin.com/posts/dayananda-sagar-college-of-arts-science-and-commerce-62757a1ab_literary-cell-akshara-inter-class-essay-competition-activity-		

Sl. No.	Particulars	Event related Details
	details:	6892376384933646336-7nfm https://twitter.com/PDscasc/status/1486610809119592449?s=20
20	Certificate Printed? (Enclose a copy***)	NO
21	Feedback Collected? (Enclose a copy***)	NA
22	Summary of the Event	<p style="text-align: center;">Department of Commerce and Management (UG)- BBA/B. Com LITERARY CELL-AKSHARA INTER CLASS ESSAY COMPETITION</p> <p>Department of Commerce and Management (UG) - BBA/B. Com conducted INTER CLASS ESSAY COMPETITION. On occasion of 73rd Republic day, the department of English organised Essay writing Competition on 21st January 2022 in Online Mode. All the students were instructed to take part in the Competition. Topic “NATIONAL EDUCATIONAL POLICY 2021- To make India a Global Knowledge Hub”. 33 students were registered and 15 students took part in the essay competition. Students were instructed to write in the A4 size plain sheet with 500 words limit and upload the scripts in Google Classroom. 1 hr time limit has been given to the students. Prof Deepika H.C of Commerce and Management Faculty Judge the essay scripts and announced the results. Finally, certificate was issued to the winners.</p> <p>Likitha R I B. Com ‘B’ Section -1st Place Mansi Maheshwari III B.com ‘C’ Section-2nd Place Shamitha III B. Com ‘C’ Section -3rd Place</p> 

Sl. No.	Particulars	Event related Details
		<p>Likitha R I B.Com 'B' Section -1st Prize</p>  <p>21/11/2024 P. Page 018/01/2024 B.COM 'B' SECTION NATIONAL EDUCATION POLICY 2020 - To make India a global knowledge hub</p> <p>The Education Minister announced on 29th July 2020, Member of Union Cabinet who report to Prime Minister of India.</p> <p>This National Education Policy outlines an education system for India that creates a society that is equitable and vibrant, knowledge-based, by providing high-quality education to all, and thereby making India a global knowledge superpower. The policy envisages that the curriculum and pedagogy of our institutions across the country should be anchored in our values and constitutional values, the knowledge will be of our country, and a contextual reorientation of our role and responsibilities in a changing world.</p> <p>The vision of the policy is to build among the youth a deep-rooted pride in being Indian - not only in thought, but also in spirit, intellect and skills, as well as to develop knowledge, skills, values, and dispositions that support responsible citizenship to human rights, sustainable development and social and global well-being thereby reflecting a truly global citizen.</p>  <p>Quality education is the foundation of a nation's growth and development. It is the key to creating a skilled workforce, promoting innovation, and ensuring a bright future for all. The National Education Policy 2020 outlines a vision for a world-class education system that is equitable, inclusive, and of high quality. It aims to build a strong foundation for the future by focusing on the following key areas:</p> <ul style="list-style-type: none"> Foundational Education: Emphasizing the importance of building a strong foundation in school education, particularly in the early years, to ensure that all children have access to quality education. Higher Education: Promoting research, innovation, and entrepreneurship in higher education, and ensuring that it is of high quality and relevant to the needs of the country. Technical Education: Promoting technical education, including vocational training, as a key pathway to employment and entrepreneurship. Digital Education: Promoting digital education and ensuring that all children have access to quality digital education. Equitable Education: Ensuring that all children have access to quality education, regardless of their socio-economic background.  <p>The policy focuses on providing the way to transform India's education system and to build a world-class education system. It aims to create a vibrant, knowledge-based society that is equitable and inclusive. The policy is a landmark document that outlines a vision for a world-class education system that is equitable, inclusive, and of high quality. It aims to build a strong foundation for the future by focusing on the following key areas:</p> <ul style="list-style-type: none"> Foundational Education: Emphasizing the importance of building a strong foundation in school education, particularly in the early years, to ensure that all children have access to quality education. Higher Education: Promoting research, innovation, and entrepreneurship in higher education, and ensuring that it is of high quality and relevant to the needs of the country. Technical Education: Promoting technical education, including vocational training, as a key pathway to employment and entrepreneurship. Digital Education: Promoting digital education and ensuring that all children have access to quality digital education. Equitable Education: Ensuring that all children have access to quality education, regardless of their socio-economic background. <p>The Minister stated that the event is a very great one. The conference was attended by 12 chief ministers and many other states from various top-level states from countries like the USA, UK, Germany, Australia and Japan. He said that the policy is a very important document in a growth and development of a country and its future. He said that the policy is a landmark document that outlines a vision for a world-class education system that is equitable, inclusive, and of high quality. It aims to build a strong foundation for the future by focusing on the following key areas:</p> <ul style="list-style-type: none"> Foundational Education: Emphasizing the importance of building a strong foundation in school education, particularly in the early years, to ensure that all children have access to quality education. Higher Education: Promoting research, innovation, and entrepreneurship in higher education, and ensuring that it is of high quality and relevant to the needs of the country. Technical Education: Promoting technical education, including vocational training, as a key pathway to employment and entrepreneurship. Digital Education: Promoting digital education and ensuring that all children have access to quality digital education. Equitable Education: Ensuring that all children have access to quality education, regardless of their socio-economic background. <p>Concluding upon the NEP, India has indeed set a new education policy for all Indian students. Studying in some universities, 40,000 colleges, their aspiration is reflected in their NEP. This policy has been made in consultation with all the stakeholders including students, teachers, parents and who's it is the biggest innovation where participation is from everyone.</p>

CONCLUSION

The objective of the New education policy 2020 is to make India a global knowledge superpower. The NEP 2020 policy also proposes that all universities and colleges aim to be multi-disciplinary by 2020. The policy will boost employment in the country and fundamentally change our educational system.

Sl. No.	Particulars	Event related Details
		<p>Mansi Maheshwari III B.com 'C' Section-2nd Place</p>  <p><u>Essay on National Education Policy</u></p> <p>As the time has passed over years the country understood the need of new education policy along back. After working for 6 consecutive years from 2016, under the chairmanship of former ISRO chief Dr. K. Kasturi Rangan to formulate new education policy.</p> <p>The drafted policy was presented in 2019 and it came into force by July, 2020.</p> <p><u>System of New education Policy 2020</u></p> <ul style="list-style-type: none"> - India schooling system was 10+2, the new system is 5+3+3+4 and the age group will be followed as 3-8, 8-11, 11-14 and 14-18(19) respectively. - Multidisciplinary approach in high education. - Allowing Foreign Universities setup to infuse international perspective and innovation. <p><u>Importance of New education policy 2020</u></p> <ul style="list-style-type: none"> - Holistic development of student. - Skill based with academic. - Knowledge gaining of all disciplines. - Flexibility in Under-graduation programmes. - Enhancement of practical knowledge. <p><u>Disadvantages of NEP 2020</u></p> <ul style="list-style-type: none"> - Utmost problem with regional languages. - Structural learning can be a burden to youngsters. - Skill based problems to other students who have studied the other Education policy. <p><u>Conclusion :-</u></p> <p>The new policy has the future and it has to be carried in the same manner. The policy is concerned with attention on skill development along with academics. Though every policy has its own pros & cons, this will be a huge asset to the growth in GDP and literacy rate, moving India to be a developed and educated Nation.</p> <p>- Mansi Maheshwari 3rd Sem B.Com 'D' 20C0C11109</p>
		<p>Shamitha III B. Com 'C' Section -3rd Place</p>

Sl. No.	Particulars	Event related Details
		<div style="text-align: right; border: 1px solid black; padding: 2px; margin-bottom: 10px;"> Branch 2022CA118P III Semester Exam Section 'C' </div> <p style="text-align: center;">National Educational Policy - 2020 - To make India a Global Knowledge Hub</p> <p>The national education policy of India (NEP-2020) was approved by the Union Cabinet of India on 24 July 2020. It outlines the vision of new education system in India. The new policy, replaces the previous education policy of 1986. The objective of NEP is to give equal emphasis on all the subjects including sports, physical education and vocational courses. A new and comprehensive framework for school education, NESE will be developed by NCERT to achieve aspirate in the same.</p> <p>To understand NEP in a broader sense, let us know about the two major aspects related to it. The topics namely are 'The Traditional Indian Education System' and 'The Modern Indian Education System'.</p> <p>The traditional education system of India talks about the gradual system of education. Gradual was a phase where students started along with their guru to receive education, life skills and knowledge from them. This emphasis was given on practical knowledge which was beneficial to build the concepts of the students. They were spiritually elevated while</p>
		<p>kept them optimistic and composed in their behavior and personality. This helped them grow up as people with strong character and values.</p> <p>The modern education system of India, basically before the introduction of NEP is very much different from the traditional system of education. Here emphasis is given to book knowledge and limited to date and examinations only. This system is too technology based and this may be considered as a boon to those who cannot afford for the necessary equipments required to it other alternative gadgets or with connection to pursue the same. The student-teacher relationship is considered very important in today's scenario. But the emergence in online schools has made students to engage in self studies.</p> <p>Though introduction of technology in the field of education has brought many advantages, complexity depending on it may cause irreplaceable damage to the system and well as the entities associated with it.</p> <p>By this we can know that introduction of NEP is very important to connect the modern world of education with the traditional education principles. It acts as the bridge between traditional and modern system of education. It is propagated with a belief to reduce the cone of modern education and improve its pros. Karnataka was the first state to implement NEP.</p>
		<p>Like any other system, this also has disadvantages. There is lack of awareness of NEP among the people which has given rise to many misconceptions and misunderstandings. The policy committee is increasing public expenditure on education. A number of foreign education institutes do enter the country may be advantageous to those who want to study abroad but cannot afford it, but it can be also seen as the government shunning its responsibility to provide quality education for all. By doing this, we are taking our own identity for education.</p> <p>There are both advantages and disadvantages included in the introduction of the policy. It is introduced with a belief that Indian Education system will be taken a step higher and try to match with the global standards. However, it cannot be achieved tomorrow. It needs constant experiments and support to come out with beautiful solution.</p>

Sl. No.	Particulars	Event related Details
23	Photographs of the Event	 <p>Dayananda Sagar College of Arts, Science and Commerce Shrivige Malleshwara Hills, Kumaraswamy Layout Bangalore - 560111</p> <p>Certificate of Participation</p> <p>This is to certify that Ms. LIKITHA R of 1st Semester B.Com has participated in the Essay Writing Competition on "National Educational Policy 2021" hosted by Literary Cell (AKSHARA) on 21st January 2022 and secured First Place.</p> <p><i>Prof. Usha CR</i> Prof Usha CR Faculty Coordinator</p> <p><i>Prof. Gurunath R</i> Prof Gurunath R IQAC Coordinator</p> <p><i>Dr. Nagaraj Shenoy</i> Dr. Nagaraj Shenoy Principal</p>

Event Coordinator

IQAC Coordinator

HOD/Director

Principal

