



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution

DAYANANDA SAGAR COLLEGE OF ARTS
SCIENCE AND COMMERCE

- Name of the Head of the institution **Dr. NAGARAJ SHENOY**
- Designation **Principal (in-charge)**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **08026662226**
- Mobile no **9886812130**
- Registered e-mail **principal-dscasc@dayanandasagar.edu**
- Alternate e-mail **principaldscasc@gmail.com**
- Address **Shavige Malleswara Hills,
Kumaraswamy Layout**
- City/Town **BENGALURU**
- State/UT **Karnataka**
- Pin Code **560111**

2.Institutional status

- Affiliated /Constituent **Affiliated College**
- Type of Institution **Co-education**
- Location **Urban**

- Financial Status **Self-financing**
- Name of the Affiliating University **Bangalore University**
- Name of the IQAC Coordinator **Prof. Gurunath R**
- Phone No. **08043704728**
- Alternate phone No. **08026662226**
- Mobile **9945496722**
- IQAC e-mail address **iqac-dscasc@dayanandasagar.edu**
- Alternate Email address **gurunath@dayanandasagar.edu**

3. Website address (Web link of the AQAR (Previous Academic Year))

<https://dscasc.edu.in/images/iqac>

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://dscasc.edu.in/images/iqac/cycle/2022/CE22.pdf>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	2.7	2004	16/09/2004	15/09/2009
Cycle 2	A	3.02	2011	16/09/2011	15/09/2016
Cycle 3	B+	2.57	2018	26/09/2018	25/09/2023

6. Date of Establishment of IQAC

01/07/2011

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
0	0	0	0	0

8. Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of

[View File](#)

IQAC

9.No. of IQAC meetings held during the year 12

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

During the academic year June 2021-May 22, the Research and IPR Cell organised seminars, workshops, and faculty development programmes with the goal of fostering a research culture among professors and students

The Personal Counselling and Mentoring Cell provided mentoring sessions with student participation during each semester of the school year 2021-2022. Each class mentor was to offer mentoring sessions to the chosen pupils. The class counsellors called the students to talk about specific issues. The mentors prioritised both academic and extracurricular challenges.

For the academic years 2021-2022, a variety of activities were launched for the DSCASC professors and students by the Women's Dignity Cell-SHAKTHI in collaboration with IQAC. Gender equity and sensitization workshops are implemented in academic and extracurricular activities for women on campus. These programmes seek to promote attitudes and actions that support a culture of gender equality and equal opportunity. Cell frequently sponsored activities to educate female staff members and students about sexual harassment. Cell also ran a number of programmes on offline and internet platforms. Cell hosted the activities listed below for academics and students.

There are several programmes offered through our Yoga and Meditation cell, includes yoga programme for instructors, Surya namaskar, Heartful Foundation's Heartful Meditation, International Yoga Day, and Yoga Camp for Women

The IQAC initiative known as the online learning cell offers certification programmes for students in addition to their regular course load. To offer them an edge over the competition, the cell encourages students to engage in certification programmes through NPTEL, Swayam, etc.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Blood donation camps	Conducted
Pursuing for NPTEL and SWAYAM certificates	Conducted
Best Practices Black Book Series and Research Forum	Implemented
Participation in NIRF	Participated
Compliance internal Academic and Administrative Audit	Completed
Green Audit	Completed

13. Whether the AQAR was placed before statutory body? Yes

- Name of the statutory body

Name	Date of meeting(s)
Local Inquiry Committee of Bangalore University	20/06/2022

14. Whether institutional data submitted to AISHE

Part A**Data of the Institution**

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14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022	25/02/2022

15. Multidisciplinary / interdisciplinary

All of our college's programmes follow the stated vision and Mission, and they all comply with the CBCS framework for

education. As of 2020, all of our programmes are in compliance with the NEP plan because we are affiliated with Bangalore University. Naturally, students are free to take up for interdisciplinary courses as part of their programmes. The IQAC also supports events and conversations in multidisciplinary domains for all students and faculty.

16.Academic bank of credits (ABC):

Before COVID-19, we began the Academic Bank of Credits (ABC) through NAD (National Academic Deposit) for the MCA programme. Some of our pupils freely registered for NAD at that time. As it is now a part of NEP, we will follow it using our institution login.

17.Skill development:

Our college is making substantial efforts to incorporate the UGC's Skill Based Education into the National Skills Qualifications Framework. From the college end, work is still being done toward an NSQF level-9 M.Voc in information technology.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Our institution is an affiliation college associated with Bangalore University, and programme syllabi typically include the essentials of the subject matter. As a result, it is bit difficult to incorporate the Indian Knowledge system in any way. However, through a variety of activities and events, our IQAC cell centers—namely, the Language and Literary cell, the Student Activity cell, the Yoga cell and Meditation cell—all endeavor to integrate the Indian Knowledge System. Justification can be found in the links below from our institution's website.

<https://dscasc.edu.in/images/igac/cell-annl-rpt/SAC22.pdf>

<https://dscasc.edu.in/images/igac/cell-annl-rpt/Literary Cell22.pdf>

<https://dscasc.edu.in/literary-activities>

<https://dscasc.edu.in/images/igac/cell-annl-rpt/Yoga Cell-min.pdf>

<https://dscasc.edu.in/images/igac/cell-annl-rpt/Meditation Cell22.pdf>

[rpt/Yoga_Meditation_Cell22.pdf](#)

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

All of the programmes at our institution are outcome-based. Every department has well defined POs, COs, and PSOs. The relevant links are shown below.

<https://dscasc.edu.in/departments/computer-applications/mca-bu>

<https://dscasc.edu.in/departments/management/mba>

<https://dscasc.edu.in/departments/computer-applications/bca/>

<https://dscasc.edu.in/departments/management/bba>

<https://dscasc.edu.in/departments/commerce/bcom>

<https://dscasc.edu.in/departments/commerce/master-of-commerce>

20.Distance education/online education:

Our institution does not provide Distance or Online education

Extended Profile

1.Programme

1.1	610
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	2082
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	1
Number of seats earmarked for reserved category as per GOI/	

State Govt. rule during the year		
File Description		Documents
Data Template	View File	
2.3		704
Number of outgoing/ final year students during the year		
File Description		Documents
Data Template	View File	
3.Academic		
3.1		74
Number of full time teachers during the year		
File Description		Documents
Data Template	View File	
3.2		0
Number of sanctioned posts during the year		
File Description		Documents
Data Template	View File	
4.Institution		
4.1		41
Total number of Classrooms and Seminar halls		
4.2		515.4
Total expenditure excluding salary during the year (INR in lakhs)		
4.3		402
Total number of computers on campus for academic purposes		

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Curriculum is designed by the Bangalore University through its Board of Studies and Academic Council. The affiliated colleges implement the same. University makes provision for the appointment of teachers as BoE and Committee members. Faculty members also enrich themselves by attending Orientation Programs, FDPs, Seminars, and Conferences.

Initiatives taken for effective curriculum delivery:

Academic Calendar and Diary are maintained. It is cross checked by the coordinator periodically.

The college encourages teachers to prepare Lesson Plans which provide space for planning the lessons, and make note of effective classroom strategies to be adopted, time allocation, etc.

Well provided library and Inflibnet facility also ensure opportunities for effective curriculum delivery.

Student feedback on learning, teaching and curriculum forms a component of a system for quality improvement.

Confirming to the stakeholders that the college is committed to the achievement and maintenance of effective teaching and learning.

Examples of effective implementation of curriculum:

Hands on Training - The Students are made aware of the curriculum through practical experience.

Academic and Industrial Linkage benefits the students to gain hands-on experience of how industry operations are executed, bridge the gap between theoretical and practical learning in a real-life environment. It enhances interpersonal and communication skills.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The calendar of events would be regularly provided by University to the different departments. Every department adheres to the academic calendar provided by the university with little or no deviations whatsoever. This academic calendar along with the syllabus scheme acts as guidelines to the various departments for the Continuous Internal Evaluation (CIE). The CIE comprises of two components namely i) Internal Assessment Marks and ii) Semester end exams. The Academic calendar comprises of the dates for conduction of internal tests and semester exams. The university syllabus scheme provides the various components for the Internal Assessment for certain marks which vary from department to department. The different components for IA assessment are Attendance of students for 5 marks, internal tests for 10 marks, Student assignments for 5 marks, Student presentations for 5 marks, Books or Journal article reviews for 5 marks or Case study preparation for 10 marks and Mini project for 10 marks. Suitable components of internal assessment are considered depending upon whether the students are in their 1st year, 2nd year or 3rd year of their respective courses.

B.com- <https://www.dscasc.edu.in/courses/ug/bcom>

M.Com- <https://www.dscasc.edu.in/courses/pg/mcom>

BCA- <https://www.dscasc.edu.in/courses/ug/bca>

MCA- <https://www.dscasc.edu.in/mca/mca-course>

BBA- <https://www.dscasc.edu.in/courses/ug/bba>

MBA- <https://www.dscasc.edu.in/courses/pg/mba>, <https://dscasc.edu.in/images/iqac/cycle/2022/MBAS.pdf>

BSc - <https://www.dscasc.edu.in/bsc/bsc-syllabus>

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

7

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

6

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

2367

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

College offers courses as per the guidelines of University. At first- and second-year levels there are courses called Foundation Course and Environmental Studies which are related to Gender, Environment and Sustainability, Human Values and Professional Ethics.

As part of the syllabus students at UG/PG level undergo the concepts of: 1. Constitution of Indian and Human Rights 2. Environmental Science 3. Business Entrepreneurship and Management 4. Philosophy, Psychology and Life Skills 5. Personality Development and Leadership 6. Culture, Diversity and Society 8. Science and Society 9. Interpersonal skill

For holistic development it provides a platform for following activities:

1. Under social responsibility activities, blood donation, Covid Vaccination, etc are taken up along with awareness creation on cleanliness helps students to know the society and its environment well for a proactive social role for environment and sustainability.
2. Women Development Cell conducts activities to sensitize students on gender issues and women's rights.
3. Human Values and Ethics sessions are periodically conducted to inculcate these values by organizing philosophical discourses for teachers and students.
4. Intercollegiate Cultural and Sports Fest and Food Fest are regularly conducted.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

77

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

326

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	https://dscasc.edu.in/feedback-from-stakeholders
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://dscasc.edu.in/feedback-from-stakeholders

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

847

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Institution has a system for admission process without considering cost, gender, religion, social and economic status. To identify advanced and slow learners we conduct orientation program followed with vice principal and coordinator address.

- The students were introduced with teaching learning and evaluation program, discipline of the college and other schemes.
- After the completion of orientation program certain bridge course is conducted for a week followed with some assessments.
- After evaluation, class teacher prepare a separate list of slow and fast learners. Internal Tests were conducted twice a semester.
- The advanced learners are provided several opportunities to develop their knowledge and skills. These students are motivated to present a research papers in Nationals and International Conferences and complete some certifications.
- The Advance learners also train the slow learners. To enhance the performance of slow learners our department conducts remedial classes in which students are guided to solve previous year question papers along with unit wise

important questions.

- Group Study System also provides to improve subject knowledge and helps them catch up into their peers.
- Our department organizes certain Seminars,webinars,Workshops and conducts hands-on workshops to inspire and motivate the advanced learners.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1837	83

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

College provides an effective platform for students to develop their knowledge and learn new technologies. Faculty conducts few innovative programs to develop and create the ability of the students and provide them suitable platform to ensure Participative Learning.

Participative Learning: The faculty members use a variety of teaching-learning techniques, such as the interactive lecture method, project-based learning, computer-assisted learning, experiential learning, etc. Illustration and customized lectures help make the teaching-learning activities effective. In addition to spoken presentation techniques, PowerPoint presentations are used to teach lessons in order to make learning enjoyable.

Interactive method: Faculty members encourage student engagement in group discussions, role-plays, subject quizzes, news analysis, discussion, and questions and answers on current events to make learning interactive with students.

Experiential Learning: • Industrial visits to give them hands-on learning opportunities while they tour the company .**Participatory Learning:** Students engage in a variety of activities during this style of learning, including seminars, group discussions, projects, wallpapers, and skill-based add-on courses. Laboratory sessions cover material beyond the experiments in the syllabus. The institute also offers cutting-edge, student-centered teaching and learning techniques like Hackathon, workshops, seminars, virtual labs, simulations, and roleplaying. review online resources Worksheets, PPT, Mind maps, Journal Reviews, Proto-type Models, Crosswords, Research Projects, Language Games, Viva, Guest Lecture, Flipped Classroom, Real-Time Case Studies, Peer Learning Groups, MOOCs, Google Classroom, and Demonstration Public speaking and poster presentations to promote active, problem-solving, and hands-on learning.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college uses ICT-enabled technologies, such as online resources to expose the students to cutting-edge information and practical learning, the faculty uses ICT-enabled classrooms with LCD projectors, Wi-Fi access, software, and PowerPoint presentations created by teachers. The labs now have the most recent versions of Microsoft Office, C++, Microsoft Python, among other programmes. For effective teaching and learning, the college heavily utilises ICT-enabled technology, such as online resources, in addition to the chalk-and-talk method of education. The faculty uses ICT-enabled classrooms with LCD projectors, Wi-Fi access, software, and PowerPoint presentations made by teachers to expose the students to cutting-edge material and practical learning. The most recent versions of Microsoft Office, Microsoft Python, MATLAB, and other software are now available in the laboratories. The college is "going green" and reducing paper use by heavily utilising ICT resources and other computing and storage tools like cloud-based Google Drive. New software has been added to the laboratories, including the most recent versions of Microsoft Office, Python, and Excel. Since the outbreak, teachers have been facilitating learning with the help of platforms like Microsoft

Teams and Google Classroom.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)**2.3.3.1 - Number of mentors**

83

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality**2.4.1 - Number of full time teachers against sanctioned posts during the year**

63

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

13

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

423.9

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college's evaluation method is open and thorough in terms of frequency and diversity. The internal assessment system is explained to the pupils well in advance to maintain transparency in internal assessment. The Principal calls faculty meetings and gives instructions to ensure that the evaluation process is carried out effectively. Admissions are solely based on merit at the entry level.

At the college and university levels, students who are accepted for the relevant course are regularly evaluated using a variety of evaluation techniques.

Through group discussions, in-class tests, assignments, and presentations, students are continuously evaluated. Two internal assessments are conducted on a regular basis in accordance with the academic calendar's timetable. Student performance is

discussed by the subject-specific teacher.

- The following procedures are used for transparent and reliable internal assessment
- Forming Internal Test Committee
- Design the format of the exam.
- Exam administration, result presentation, and dialogue with students on their internal evaluation are all included.

The process of internal assessment aids teachers in providing more accurate student evaluations. The pupils' desire to actively participate in numerous co-curricular and extra-curricular activities has increased as a result of the interest it has sparked in them. This helps them develop their whole personalities.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The Academic Calendar is provided to students before the beginning of the semester. The Calendar includes the schedule of Department Internal tests, Class fests, Lab exams etc; Each Semester 2 Internal Tests were conducted based on the syllabus completion.

- The Internal marks rubric is given to students well in advance. The students were guided to prepare for the examinations as per the schedule.
- The faculties evaluate the answer sheets to report the periodic performance of the students. Based on the internal marks Slow learners and fast learners are identified.
- Class CR is appointed to monitor the slow learner's performance and report to the class teacher frequently.
- The internal test papers, lab records, Question papers, Mark sheets are maintained to frequent monitoring till the end of the semester.
- Transparency is maintained in the internal assessment method. Assignments are allocated on weekly basis by faculty teaching the subject and are uploaded on the Moodle Platform.
- For the final assessment of internal marks student's

seminars, internships, projects were taken in to consideration.

- For lab internals in charge faculties conducts lab examinations followed with viva questionnaire based on the schedule.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Department has outlined the Program's and all of its Courses' learning objectives in explicit terms. The department uses the following method to inform teachers and students of the learning objectives.

- For the convenience of the teachers and students, hard copies of the syllabi and learning outcomes are available in the departments.
- For reference, a soft copy of the curriculum and the learning outcomes for each programme and course are also uploaded on the college website.
- The teachers were informed of the significance of the learning objectives during department meetings at the beginning of each semester.
- Through the department's induction programme, the students are also made aware of the same.

The teachers of each course inform the students of the course objectives at the beginning of the course along with the syllabus.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://dscasc.edu.in/images/igac/pdf/261.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Using the established course outcomes as a guide, the faculty uses a continuous evaluation procedure to track each student's progress.

A few of the most important measures of accomplishment are:

1. University examination for the semester: As a Bangalore University-affiliated institution, Dayananda Sagar College of Art, Science, and Commerce students are required to sit for exams according to the semester and annual schedules established by the university. Through these exams, the college evaluates the program's success based on the students' course attainment levels, which are set by the programme.

2. Practical Assessment/External Assessment: It is reviewed by asking outside professionals who have been appointed by the institution to assess each student by doing Viva-Voce interviews, performing practical examinations, and examining practical files.

3. Results Analysis: At the conclusion of each semester, each course's results are analyzed using bar charts that show the proportion of students that fall into certain CGPA categories.

4. This is a useful indication for determining whether POs, PSOs, and COs are meeting the university's requirements for level of accomplishment.

5. Placements and Internships: Students are encouraged to participate in fieldwork, projects, internships, etc. The college's placement cell assists and polishes pupils in accordance with industry standards and offers plenty of chances for students to land jobs in prestigious businesses.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

704

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	https://dscasc.edu.in/images/igac/cycle/2022/pass.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://dscasc.edu.in/images/igac/pdf/SSSAnalysis.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

14

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

DSCASC is constantly motivating the young minds in up-skilling their creative thinking and entrepreneur demands. On a regular basis, the students are counselled and guided by industry experts, alumni and startup masters. Awareness programs and webinars are conducted to ensure the current trends, the skills and technologies that they need to master. Institution and Dayananda Sagar University level in-house Entrepreneur and Innovation cell called as DERBI (Dayananda Sagar Entrepreneurship Research and Business Incubation Foundation) is in place catering to the needs of the domain. It periodically conducts workshops, industry visits, hands-on with latest technologies. DSCASC students will also take part in few such activities to enhance their knowledge and skills

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

8

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

12

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

33

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

DISHAA (Dayananda Sagar Institutions for Societal Health and Adventure Activities) is an institutional social responsibility (ISR) body affiliated with the campus. DISHAA engages students from all streams in organizing and volunteering in activities that benefit society at large. The functions of DISHAA include: 1. Collaborates with organizations such as Red Cross, Rotary Club, Lions Club, and Sagar Hospital to organize blood donation camps on a semester basis. 2. Partners with the BBMP to facilitate COVID-19 vaccination camps. 3. Conducts NSS activities on a semester basis. 4. Actively participates in the Swachh Bharat Campaigns. 5. DISHAA collaborates with Adanya Chetana to organize sapling plantation drives. 6. On the occasion of National Youth Day, DISHAA organizes a rally to spread the teachings and philosophy of Swami Vivekananda. 7. Yoga sessions and workshops are organized to encourage students and the community to adopt a healthy lifestyle. 8. Dedicates a day to teaching underprivileged students in rural government schools. 9. Collects and donates daily utility commodities to orphanages located in and around Bangalore city. 10. Conducts a yearly event called the "Day of Gratitude" where

the facility team within campus is felicitated and appreciated for their hard work and contributions.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

50

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year****3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

8

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

5

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc. The institute provides state-of-the-art infrastructure and facilities for Teaching Learning process.

Classrooms: A total of 41 classrooms, 39 classrooms are fitted with LCD projector, LAN connection, wi-fi. All the classrooms are well-furnished, well-ventilated, spacious. Among 41 classrooms, 6 are smart classrooms. Regular cleaning and maintenance are carried out so as to provide effective learning environment to the students.

Laboratories: We also have well-equipped computer labs which are used by the students for lab-based classes. College has 3 computer labs with 272 systems, 1 Physics lab and 1 Chemistry lab. The college has an exclusive Electronic Data Processing (EDP) Department, headed by a manager. This team takes care of the maintenance of all the computers within the institution both the Hardware/Software and Networking.

Library: Library follows open accesses system. 24systems available to access digital library. Faculty members & students have been issued individual login & password to access E-Resources. Library has corporate membership with IIMB & British council library Bangalore. Institute provides EBSCO, e-ShodhSindhu and many other databases to the faculty members as well as students.

The campus is fully wi-fi enabled in which students and staff can access the internet from each and every corner of the campus.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institutions encourage students to explore their latent talents by providing World Class Sports and Games facilities. Students should follow the prescribed dress code while using the facilities in the campus and also have to wear ID card issued by the college.

The institute is equipped with the following facilities.

Sports & Fitness:

Outdoor Sports 1. Basketball Court 2. Cricket Practice Pitch 3. Football Field 4. Synthetic Tennis Court 5. Throwball Court 6. Volleyball Court 7. Yoga/ Aerobic Hall

Indoor Sports 1. Modern Gymnasium 2. Table Tennis 3. Two International Level Squash Courts

Yoga and Meditation: World class Shiva Sagar Meditation Hall available for the students and staff to practice Yoga and Meditation.

Auditoriums: The institution is having 5 auditoriums with diverse facilities and seating capacity. The institute has two state-of-the-art Auditorium, Dr. P C Sagar Auditorium with a seating capacity of 700, Dr. C D Sagar Auditorium with a seating capacity of 300. A 60-seater seminar hall with LCD & sound system with sound-proof walls in Central Library. A 120-seater seminar hall is also available in MCA block with LCD and sound system. Open-Air theatre with a seating capacity of 500 is also available for various cultural, recreational and social activities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

41

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

515.4

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Libsoft 12.0.0 (Web Version) using ASP.net Technology with SQL Server data management including Web OPAC. Web OPAC is web-based

application and will work intranet and Internet servers. With the advanced search we can get unique title collection..

- Import / Export data based on MARC Tag format through Internet. You can upload and download MARC tag with any library.
- Using advanced search we can search all details of materials showing by no of title, Author details, availability status and whole details of the particular material.
- Stock verification facility is available.
- Bar-coding for member ID in library card and materials access number can be used.

software for housekeeping jobs in different sections viz. Acquisition, Technical, Reference and Circulation for the Issue>Returns. Through OPAC users can find availability of all library resources and can download E-Question papers PDF's of e-books.

Expenditure monitoring through budget control for user defined grants. Enhanced but Simplified search facility (Boolean search with like, =, <, >, <=, >= and <> conditions) to locate books, members, purchase orders and Vendors quickly, Transactions can also be searched.

Graphical representation of Expenditure, Books in Demand, New Arrivals, Material distribution, Member transaction details, stock status etc. the way theuserprefers.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources A. Any 4 or more of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

3.86

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

412

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Laboratories and EDP: • The college has an exclusive Electronic Data Processing Department (EDP), headed by a manager. • This team takes care of the maintenance of all the computers within the institution both the Hardware/Software and Networking. • The Network security is ensured through a dedicated Hardware Firewall. • The students are given with unique credentials in getting access to the machine. The data accessed by students are maintained with proper data Security policies in the server. • Periodic Maintenance of EDP team keeps backing up of Data through separate Solid Storage Devices. The faculty members are provided with e-mail and group mail. • Only Licensed software or Open-Source Software used. Windows base licenses are available in the machines. • Stock maintenance is done annually; further requirements are informed to the Principal. • A letter is later

sent by the Principal to the Suppliers to send their quotation, a comparative analysis of the quotations is made and order is placed. • A statement of expenditure is later prepared and submitted to the Secretary by the Principal.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

402

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

194.7

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Library: • Library follows open access system. • Books accessioned & arranged by using DDC. • Print Journals & E- Journals are renewed every year. Digital library with multimedia facility provided. • Library has a systematic procedure for procuring requirements of books. • Library follows an organized process for the issuance of library card. **Physical Infrastructure maintenance:** • Classrooms and Corridors are cleaned with sophisticated floor cleaning machines. • A separate team of employees have been appointed who take care of the campus natural green environment. • **Electrical and UPS maintenance:** Classrooms: • Regular cleaning and maintenance are carried out so as to provide effective learning environment to the students. • Class-wise time table is designed in such a way that there is maximum utilization of infrastructure, laboratories, library and class rooms. **Laboratories and EDP:** • The Network security is ensured through a dedicated Hardware Firewall. • Stock maintenance is done annually; further requirements are informed to the Principal. • A statement of expenditure is later prepared and submitted to the Secretary by the Principal. **Sports facilities:** • Grounds and courts are cleaned periodically. • Gymnasium is used by students as per the given slot.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

417

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

14

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://dscasc.edu.in/images/igac/pdf/Capacityehn22.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

3381

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

3381

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

279

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

60

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

2

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Dayananda Sagar College of Arts, Science and Commerce has an active Students Council to cater the vision and mission of the institution. It aims to give an opportunity to students to develop

leadership skills by organizing and conducting activities. The council consists the class representatives from each course. Before organizing any activity, meeting is held with the student council to decide the outline of the program. The council members also discuss the academic and non-academic issues with their respective class-counsellors. In this way, the council collaborate with all events committees and get a first-hand experience to conduct any event.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

54

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institution has a registered Alumni Association and the registration number is DRB3/SOR660/2017-2018.DSCASC and the Alumni association jointly believes in creating and maintaining association with its alumni. It provides a platform to link among the alumni, staff and students of the institution. For this the institution continuously conduct alumni meets. The alumni from

various sectors are called to have an interaction with the students which enable the students community to understand the work ethics at corporate level. It also leads a path for them to become an entrepreneur.

File Description	Documents
Paste link for additional information	https://dscasc.edu.in/alumni
Upload any additional information	View File

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance The University has clearly stated its Vision 'To be a centre of excellence in education, research and training and to produce human resource of exceptional leadership quality to serve national needs and Mission 'To achieve our objectives in an environment that enhances creativity, innovation and scholarly pursuits within the stated values'. Dayananda Sagar College of Arts Science and Commerce follows the following principles of good governance to achieve the Vision and the Mission:

1. All faculty members, Heads and Academic Coordinators have various administrative roles to enhance the quality of education service delivery.
2. Grievance Redressal Cell helps address grievances of staff and students
3. Feedback mechanism will provide control and correction in academic delivery.

4. Dayananda Sagar College of Arts Science and Commerce adheres to all the stipulated rules and regulations of University Grants Commission (UGC), All India Council of Technical Education (AICTE).

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Dayananda Sagar College of Arts Science and Commerce promotes the culture of participatory management. The leadership of the institute believes in participative management and strives to bring in excellence by structured organizational system with the involvement of all the stakeholders in various levels. Decentralization, Participative management, Involvement and Accountability are the key aspects in the implementation of Dayananda Sagar College of Arts Science and Commerce's quality policy. Dayananda Sagar College of Arts Science and Commerce's participative management and decentralization provides each department with the much-needed autonomy, flexibility and trust in planning for their domain area. The various committees have been made in such a manner to involve all the members of the staff and students giving opportunity to groom leadership qualities at all levels.

The principal conducts periodic meetings with all the Head of the Department's and cell head's regarding academic activities, university communications, cell activities & endeavours and guide them for effective implementation of administrative procedures. These include academic, curricular, co-curricular and extracurricular activities, students' progress, placements, training, research & extension services, alumni interaction, industry collaborations, and etc. The Head of the Department's regularly conduct meetings with all the faculty members to discuss academic activities and also motivate them for their continued good performance and contributions.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Institutional strategic plan designed and implemented to achieve institutional vision and mission. Different plans are designed in line with the strategies for better control and to ensure achievable outcomes. Strategic plans envelop several plans to strengthen organisational structure, enhancing operational efficiency, better academic quality delivery, improved research contribution, student's placement,

Better work culture and work environment.

For effective implementation of these plans different roles and responsibilities have been designed and delegated to heads of department and functional/operational heads of the institution.

These strategic plans are covering broader areas like, governance and leadership, physical infrastructure, faculty empowerment, teaching learning, research/development and innovation, library and information centre, industry and institute relationship, quality assurance system, extra-curricular and co-curricular activities, community services.

The Strategic plan has an additional area to promote student's placement drive to improve industry preparedness of students. Students profiling, placement training, more companies on board are few to list.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

1. For effective management and operation ERP is implemented in the area of admission and administration.
2. Consistent academic excellence is registered with several university ranks bagged by students.
3. Industry preparedness training is organised by placement department towards better placements.
4. Increased numbers in CSR activities to create awareness among students
5. To enhance and inculcate health awareness yoga workshops are conducted.
6. To encourage students towards spirituality and holistic approach several programmes were conducted under different study centre established.
7. To enhance non-teaching staff efficiency and development several workshops were conducted.
8. To give encourage research interest among staff several incentive and faculty reward system has created.
9. To promote academic excellence and better course delivery faculty incentive for 100 percent results has been announced.

For greater research contribution initiative towards establishment of research centre in management has been taken is under process.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

C. Any 2 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Several welfare measures are practices in institution to benefit teaching and non-teaching staff.

Institution allows its staff to avail leave under a range of leave schemes. Group Medical Insurance is provided to all staff. In-house medical services with medical doctors are available to all staff. Financial support for attending training sessions/workshops/conferences (View File 6.3.2) is provided. Fees concession, and crèche facilities are provided for children of staff.

Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year. File Description Documents Upload the data template View File Upload relevant supporting document View File 6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course.

For mental health- periodic yoga and meditation programmes are conducted for stress management. Ladies room and men's rooms provide relaxation in case of any health setback for staff.

Clean and good number of washrooms facility for staff is provided on every floor. Sanitary napkin vending machines are installed. Canteen facility on campus is available.

Trail for wheel chair provided for especially abled staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

25

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

34

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Institution regularly conducts performance appraisals of staff and eligible candidates are promoted with suitable salary revision. Teaching, research, FDP'S attended/conducted, project guided, consultancy work, conferences attended etc., are few of the

criteria to measure staff performance.

Self-appraisal form has to be filled by respective faculty which will be endorsed and recommended by heads of the department will be further put forward for top management. Eligible candidate for promotion will have to attend interview panel and short listed will be promoted. Revised salaries of promoted candidates will be remitted from the date of promotion.

Several faculties have been promoted in the last year from different departments

Based on appraisal salary revisions are made.

Appraisal also provide insight into required improvements in job performance and career growth. Heads of the department take the responsibility to communicate and motivate subordinated towards improvement.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Dayananda Sagar College of Arts, Science and Commerce conducts internal and external financial audits regularly The Internal Audit process on full time and continuous engagement lays emphasis on Income and Expenditure Audit, reserves and surplus, payables, current liabilities to determine potential interim cash surpluses for potential investments, Review of Financial Systems and Procedures and essential Certifications. The Internal Audit observations and opinions are discussed with the Management for appropriate action. External Audit is done by a duly appointed independent firm of Chartered Accountants BP Roa and Co on yearly tenure. The Statutory Auditor conducts the audit of the financial transactions on regular and periodic basis and facilitates immediate feedback for corrections and rectifications. Analysis of the income and expenditure is made and presented to both the Finance Committee and the Board of Management.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

NA

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals. Student Activity Cell organises several to develop interpersonal skills, communication

skill, and leadership skills. To help students develop entrepreneurship abilities and business management and prepare students for industry, Entrepreneurship Cell and Gamy (placement and career planning) Cell conduct series of workshops, training, and career counselling sessions for students. For students' holistic development and mental health yoga sessions and mentoring sessions are periodically conducted and recorded for students' overall preparedness for career, business and life challenges.

Healthy and promising career growth for teaching and non-teaching staff is also focused through various programmes conducted. Financial investment planning, mental health sessions, women health sessions by doctors are few to mention. Part from these to accelerate career teachers are encouraged and provided financial support to participate in conferences, workshops. Further to develop research culture faculty incentive are given for research publications, PhD awarded.

Faculty incentives for 100 percent result motivate staff to put their best efforts and motivate them for better academic delivery.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

NA

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality

C. Any 2 of the above

initiatives with other institution(s)**Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

DSCASC as an Institution concerning all BBA,B.Com, M.Com, MBA, MCA and BCA, has set up Women's Dignity Cell -Shakthi to take these measures. Referred cell initiated various programs for the students and faculties for Academic Year 2021-22. Under this cell, activities conducted (both online/offline) are Gender equity and sensitization programs and regular awareness raising sessions for Girl students and Women staff on sexual harassment issues. The benefit of these programs is to promote behaviors that create an atmosphere ensuring gender equality, equal opportunities and uplifting economic conditions of segment.

- Security is set for safety of women and girls on campus to monitor all activities. Modern amenities are provided to female staff and students as due washrooms, availability and disposal of sanitary pad to maintain health and hygiene.
- Leadership programme to achieve an equal future in Covid'19, Women safety in association with K.S.Layout Police (to prevent drug addiction), competitions working with various other cells to encourage the students and also to recognise and reward their talent. Webinar on a variety of subjects, including menstrual hygiene on the eve of Intentional Women's Day, empowerment in accordance with MHRD and Child and Women Welfare Ministry guidelines, and more, in Dr.

Aradhana Katke's presence.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institution not only has the facilities of degradable and non-degradable but also it conducts the activities concerning the above variables. As ECO cell - Prakruthi (BBA/B Com) organised a drive on "No Polythene and No Plastic" aiming to spread awareness to public towards ban on plastic and polythene covers for regular usage. MCA celebrated "Green Day for importance of trees and environmental protection and organised a tree plantation drive by spreading an awareness program on conserving nature by visiting Government school at Puttenahalli, Bangalore. BCA organised a drive on "No Polythene and No Plastic". The main aim of this activity is to spread awareness to public towards ban on plastic and polythene covers for regular usage. Students prepared bags with newspapers of various sizes based on the need of the vendors nearly 3,000 paper bags were made by students. Later these bags were distributed to the small scale vendors by holding the placards and reading some slogans to protect the earth on Plastic

and Polythene ban. More than 80 students have made their efforts to make paper bags and support the Ban of Polythene and Plastic bags.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

An inclusive workplace makes employees feel valued while acknowledging their differences. DSCASC has taken initiative by conducting various activities through different cells, to build and promote an environment of ethical, cultural, and spiritual values among the students and staff.

To foster a feeling of oneness and social harmony, various memorial days are celebrated in the campus with encouragement and support of the management. The institution believes in equality of all cultures and traditions which is reflected through students belonging to different castes, regions and languages that are admitted and studying without any discrimination. The college has a culture of celebrating festivals, events, activities inclusive of students, faculties, and all employees. Major celebrations are Independence day, Republic day, Karnataka Rajyotsava, orientation and farewell programs, Women's day, Yoga day, and festivals like Ayudh Pooja, Buddha Pournima, Gandhi Jayanti etc. Motivational lectures by eminent persons from different walks of life are arranged for all-round development of the students and to make them responsible citizens. This encourages them towards maintaining social justice, communal harmony and national integration.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

At DSCASC, Sensitization of students and employees alike is done through curriculum and through extra-curricular activities. At degree level, the University has introduced a subject called Constitution of India which creates awareness about constitutional obligations & democratic values and another subject called 'Environmental studies' which gives them an insight into environmental laws, e.g. wildlife protection act, forest act, global environmental pacts etc.

Faculty members of all departments organize various academic and co-curricular activities for the propagation of Fundamental Duties and Rights of Indian citizens. Students regularly participate in several programs like webinars, Conferences and Expert talks which have enhanced their awareness about these aspects. Also, seminars, workshops and student-centric activities are conducted on topics like Right to Information, Sexual Harassment, and Gender Equality. The College celebrates Independence Day, Republic Day & Samvidhan Divas' dynamically.

Institution motivates the students to adopt various practices that promote the "Unity in Diversity" of our motherland. To create awareness about nature, ECO cell has organized student-centric activities like painting, collage, essay competition, rallies, which have seen huge participation from the students.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The efforts of the Institution in celebrating/organizing national and international commemorative days, events and festivals, DSCASC have taken initiative by conducting various activities through different cells. Student Activity Cell conducted Independence Day, Republic day, Teacher's day & Gandhi Jayanthi as memorial events. Equal opportunity cell has conducted Essay competition on Mahatma Gandhi. National webinars on "Water therapy: An ancient cure for modern ills", yoga for holistic health" and Yoga for the Sedentary Life Styled / Desk Jockeys and International Yoga Day events conducted by yoga and meditation cell. Eco cell conducted Quiz on National Environment Day and celebrated World Environment Day, Earth Day Event- Case Studies, Environment addressing Pandemic Issues. Webinar on COVID 19 Pandemic Situation, Poster Presentation on the topic "Environment and Public Health", Impact of COVID-19 Environment. Swami Vivekananda's Birth Anniversary and Polio National Immunization Day events have been conducted by ISR cell.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC

format provided in the Manual.

Best Practices - 1

1. Title of the Practice

Black Book Series

2. Objectives of the Practice

The Series to inspire the listeners with success stories linking university students with experts from across the world making subject content more relevant to contemporary workplace trends.

3. The Context

Woman empowerment, stress handling in investment banking, block chain, future of farming, new age politics, ecosystem, start up and innovation, law and health sector, millennial leaders and digitalization in new economy

4. The Practice

The BlacBook works with Indian universities to build a roster of experts to supplement and enrich the university's academic plan. Eminent personas from all walks of life and corporate were invited with exuberant experience. Over 20 personalities have got different capabilities and positions in their domain, who shared their experiences.

5. Evidence of Success

Engage with industry speakers to enhance student learning. Real world application in teaching. Students are up to date with the latest teaching methods and international curriculum around the globe. Collaborate with foreign universities for certification and summer exchange programs.

6. Problems Encountered and Resources Required

This series happened during pandemic yet institution encountered the problem and executed through online mode. Resource used as zoom link technology and electronic gadgets.

File Description	Documents
Best practices in the Institutional website	https://dscasc.edu.in/best-practices
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Vision Statement: To generate extraordinary leadership-caliber human resources to meet national demands and to be a centre of excellence for education, research, and training.

Academic excellence is the ability to perform, achieve, and exceed in academic pursuits. High grades and exceptional performance have been linked to academic excellence. It is fostered at a college through well-structured academic delivery, cutting-edge infrastructure, experienced, talented teachers, superior learning tools, and many other student-centric initiatives. The Dayananda Sagar College of Arts, Science, and Commerce (DSCASC) builds and maintains its reputation on a foundation of academic achievement. For the quality of its teaching-learning methodology, outcomes, and placements, DSCASC has been and continues to enjoy high acclaim. Academic brilliance may only be attained with student admission to any college. For UG (BBA, B. Com, BCA) and PG (MBA, MCA, M. Com) programmes throughout the last five years, DSCASC has shown good admissions results.

Academic excellence is the cornerstone of the college's mission and basic values. The College's learning environment is improved via Academic Excellence Initiatives by giving students chances to participate in peer-group engagement, individual mentoring, and collaborative learning.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Curriculum is designed by the Bangalore University through its Board of Studies and Academic Council. The affiliated colleges implement the same. University makes provision for the appointment of teachers as BoE and Committee members. Faculty members also enrich themselves by attending Orientation Programs, FDPs, Seminars, and Conferences.

Initiatives taken for effective curriculum delivery:

Academic Calendar and Diary are maintained. It is cross checked by the coordinator periodically.

The college encourages teachers to prepare Lesson Plans which provide space for planning the lessons, and make note of effective classroom strategies to be adopted, time allocation, etc.

Well provided library and Inflibnet facility also ensure opportunities for effective curriculum delivery.

Student feedback on learning, teaching and curriculum forms a component of a system for quality improvement.

Confirming to the stakeholders that the college is committed to the achievement and maintenance of effective teaching and learning.

Examples of effective implementation of curriculum:

Hands on Training - The Students are made aware of the curriculum through practical experience.

Academic and Industrial Linkage benefits the students to gain hands-on experience of how industry operations are executed, bridge the gap between theoretical and practical learning in a real-life environment. It enhances interpersonal and communication skills.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The calendar of events would be regularly provided by University to the different departments. Every department adheres to the academic calendar provided by the university with little or no deviations whatsoever. This academic calendar along with the syllabus scheme acts as guidelines to the various departments for the Continuous Internal Evaluation (CIE). The CIE comprises of two components namely i) Internal Assessment Marks and ii) Semester end exams. The Academic calendar comprises of the dates for conduction of internal tests and semester exams. The university syllabus scheme provides the various components for the Internal Assessment for certain marks which vary from department to department. The different components for IA assessment are Attendance of students for 5 marks, internal tests for 10 marks, Student assignments for 5 marks, Student presentations for 5 marks, Books or Journal article reviews for 5 marks or Case study preparation for 10 marks and Mini project for 10 marks. Suitable components of internal assessment are considered depending upon whether the students are in their 1st year, 2nd year or 3rd year of their respective courses.

B.com- <https://www.dscasc.edu.in/courses/ug/bcom>

M.Com- <https://www.dscasc.edu.in/courses/pg/mcom>

BCA- <https://www.dscasc.edu.in/courses/ug/bca>

MCA- <https://www.dscasc.edu.in/mca/mca-course>

BBA- <https://www.dscasc.edu.in/courses/ug/bba>

MBA- <https://www.dscasc.edu.in/courses/pg/mba>, <https://dscasc.edu.in/images/iqac/cycle/2022/MBAS.pdf>

BSc - <https://www.dscasc.edu.in/bsc/bsc-syllabus>

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

7

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

6

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

2367

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

College offers courses as per the guidelines of University. At first- and second-year levels there are courses called Foundation Course and Environmental Studies which are related to Gender, Environment and Sustainability, Human Values and Professional Ethics.

As part of the syllabus students at UG/PG level undergo the concepts of: 1. Constitution of Indian and Human Rights 2. Environmental Science 3. Business Entrepreneurship and Management 4. Philosophy, Psychology and Life Skills 5. Personality Development and Leadership 6. Culture, Diversity and Society 8. Science and Society 9. Interpersonal skill

For holistic development it provides a platform for following activities:

1. Under social responsibility activities, blood donation, Covid Vaccination, etc are taken up along with awareness creation on cleanliness helps students to know the society and its environment well for a proactive social role for environment and sustainability.
2. Women Development Cell conducts activities to sensitize students on gender issues and women's rights.
3. Human Values and Ethics sessions are periodically conducted to inculcate these values by organizing philosophical discourses for teachers and students.
4. Intercollegiate Cultural and Sports Fest and Food Fest are regularly conducted.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

77

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

326

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni**

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	https://dscasc.edu.in/feedback-from-stakeholders
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://dscasc.edu.in/feedback-from-stakeholders

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

847

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Institution has a system for admission process without considering cost, gender, religion, social and economic status. To identify advanced and slow learners we conduct orientation program followed with vice principal and coordinator address.

- The students were introduced with teaching learning and evaluation program, discipline of the college and other schemes.
- After the completion of orientation program certain bridge course is conducted for a week followed with some assessments.
- After evaluation, class teacher prepare a separate list of slow and fast learners. Internal Tests were conducted twice a semester.
- The advanced learners are provided several opportunities to develop their knowledge and skills. These students are motivated to present a research papers in Nationals and International Conferences and complete some certifications.
- The Advance learners also train the slow learners. To

enhance the performance of slow learners our department conducts remedial classes in which students are guided to solve previous year question papers along with unit wise important questions.

- Group Study System also provides to improve subject knowledge and helps them catch up into their peers.
- Our department organizes certain Seminars,webinars,Workshops and conducts hands-on workshops to inspire and motivate the advanced learners.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1837	83

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

College provides an effective platform for students to develop their knowledge and learn new technologies. Faculty conducts few innovative programs to develop and create the ability of the students and provide them suitable platform to ensure Participative Learning.

Participative Learning: The faculty members use a variety of teaching-learning techniques, such as the interactive lecture method, project-based learning, computer-assisted learning, experiential learning, etc. Illustration and customized lectures help make the teaching-learning activities effective. In addition to spoken presentation techniques, PowerPoint presentations are used to teach lessons in order to make learning enjoyable.

Interactive method: Faculty members encourage student engagement in group discussions, role-plays, subject quizzes, news analysis, discussion, and questions and answers on current events to make learning interactive with students.

Experiential Learning: • Industrial visits to give them hands-on learning opportunities while they tour the company

.Participatory Learning: Students engage in a variety of activities during this style of learning, including seminars, group discussions, projects, wallpapers, and skill-based add-on courses. Laboratory sessions cover material beyond the experiments in the syllabus. The institute also offers cutting-edge, student-centered teaching and learning techniques like Hackathon, workshops, seminars, virtual labs, simulations, and roleplaying. review online resources Worksheets, PPT, Mind maps, Journal Reviews, Proto-type Models, Crosswords, Research Projects, Language Games, Viva, Guest Lecture, Flipped Classroom, Real-Time Case Studies, Peer Learning Groups, MOOCs, Google Classroom, and Demonstration Public speaking and poster presentations to promote active, problem-solving, and hands-on learning.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college uses ICT-enabled technologies, such as online resources to expose the students to cutting-edge information and practical learning, the faculty uses ICT-enabled classrooms with LCD projectors, Wi-Fi access, software, and PowerPoint presentations created by teachers. The labs now have the most recent versions of Microsoft Office, C++, Microsoft Python, among other programmes. For effective teaching and learning, the college heavily utilises ICT-enabled technology, such as online resources, in addition to the chalk-and-talk method of education. The faculty uses ICT-enabled classrooms with LCD projectors, Wi-Fi access, software, and PowerPoint presentations made by teachers to expose the students to cutting-edge material and practical learning. The most recent versions of Microsoft Office, Microsoft Python, MATLAB, and

other software are now available in the laboratories. The college is "going green" and reducing paper use by heavily utilising ICT resources and other computing and storage tools like cloud-based Google Drive. New software has been added to the laboratories, including the most recent versions of Microsoft Office, Python, and Excel. Since the outbreak, teachers have been facilitating learning with the help of platforms like Microsoft Teams and Google Classroom.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

83

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

63

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

13

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

423.9

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college's evaluation method is open and thorough in terms of frequency and diversity. The internal assessment system is explained to the pupils well in advance to maintain transparency in internal assessment. The Principal calls faculty meetings and gives instructions to ensure that the evaluation process is carried out effectively. Admissions are solely based on merit at the entry level.

At the college and university levels, students who are accepted for the relevant course are regularly evaluated using a variety of evaluation techniques.

Through group discussions, in-class tests, assignments, and presentations, students are continuously evaluated. Two internal assessments are conducted on a regular basis in accordance with the academic calendar's timetable. Student performance is discussed by the subject-specific teacher.

- The following procedures are used for transparent and reliable internal assessment
- Forming Internal Test Committee
- Design the format of the exam.
- Exam administration, result presentation, and dialogue with students on their internal evaluation are all included.

The process of internal assessment aids teachers in providing more accurate student evaluations. The pupils' desire to actively participate in numerous co-curricular and extra-curricular activities has increased as a result of the interest it has sparked in them. This helps them develop their whole personalities.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The Academic Calendar is provided to students before the beginning of the semester. The Calendar includes the schedule of Department Internal tests, Class fests, Lab exams etc; Each Semester 2 Internal Tests were conducted based on the syllabus

completion.

- The Internal marks rubric is given to students well in advance. The students were guided to prepare for the examinations as per the schedule.
- The faculties evaluate the answer sheets to report the periodic performance of the students. Based on the internal marks Slow learners and fast learners are identified.
- Class CR is appointed to monitor the slow learner's performance and report to the class teacher frequently.
- The internal test papers, lab records, Question papers, Mark sheets are maintained to frequent monitoring till the end of the semester.
- Transparency is maintained in the internal assessment method. Assignments are allocated on weekly basis by faculty teaching the subject and are uploaded on the Moodle Platform.
- For the final assessment of internal marks student's seminars, internships, projects were taken in to consideration.
- For lab internals in charge faculties conducts lab examinations followed with viva questionnaire based on the schedule.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Department has outlined the Program's and all of its Courses' learning objectives in explicit terms. The department uses the following method to inform teachers and students of the learning objectives.

- For the convenience of the teachers and students, hard copies of the syllabi and learning outcomes are available in the departments.
- For reference, a soft copy of the curriculum and the learning outcomes for each programme and course are also

uploaded on the college website.

- The teachers were informed of the significance of the learning objectives during department meetings at the beginning of each semester.
- Through the department's induction programme, the students are also made aware of the same.

The teachers of each course inform the students of the course objectives at the beginning of the course along with the syllabus.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://dscasc.edu.in/images/igac/pdf/261.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Using the established course outcomes as a guide, the faculty uses a continuous evaluation procedure to track each student's progress.

A few of the most important measures of accomplishment are:

1. University examination for the semester: As a Bangalore University-affiliated institution, Dayananda Sagar College of Art, Science, and Commerce students are required to sit for exams according to the semester and annual schedules established by the university. Through these exams, the college evaluates the program's success based on the students' course attainment levels, which are set by the programme.

2. Practical Assessment/External Assessment: It is reviewed by asking outside professionals who have been appointed by the institution to assess each student by doing Viva-Voce interviews, performing practical examinations, and examining practical files.

3. Results Analysis: At the conclusion of each semester, each

course's results are analyzed using bar charts that show the proportion of students that fall into certain CGPA categories.

4. This is a useful indication for determining whether POs, PSOs, and COs are meeting the university's requirements for level of accomplishment.

5. **Placements and Internships:** Students are encouraged to participate in fieldwork, projects, internships, etc. The college's placement cell assists and polishes pupils in accordance with industry standards and offers plenty of chances for students to land jobs in prestigious businesses.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

704

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	https://dscasc.edu.in/images/igac/cycle/2022/pass.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://dscasc.edu.in/images/igac/pdf/SSSAnalysis.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research	
3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
0	
File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File
3.1.2 - Number of teachers recognized as research guides (latest completed academic year)	
3.1.2.1 - Number of teachers recognized as research guides	
14	
File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File
3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year	
3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year	
0	

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

DSCASC is constantly motivating the young minds in up-skilling their creative thinking and entrepreneur demands. On a regular basis, the students are counselled and guided by industry experts, alumni and startup masters. Awareness programs and webinars are conducted to ensure the current trends, the skills and technologies that they need to master. Institution and Dayananda Sagar University level in-house Entrepreneur and Innovation cell called as DERBI (Dayananda Sagar Entrepreneurship Research and Business Incubation Foundation) is in place catering to the needs of the domain. It periodically conducts workshops, industry visits, hands-on with latest technologies. DSCASC students will also take part in few such activities to enhance their knowledge and skills

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

8

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

12

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

33

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

DISHAA (Dayananda Sagar Institutions for Societal Health and Adventure Activities) is an institutional social responsibility (ISR) body affiliated with the campus. DISHAA engages students from all streams in organizing and volunteering in activities that benefit society at large. The functions of DISHAA include:

1. Collaborates with organizations such as Red Cross, Rotary Club, Lions Club, and Sagar Hospital to organize blood donation camps on a semester basis.
2. Partners with the BBMP to facilitate COVID-19 vaccination camps.
3. Conducts NSS activities on a semester basis.
4. Actively participates in the Swachh Bharat Campaigns.
5. DISHAA collaborates with Adanya Chetana to organize sapling plantation drives.
6. On the occasion of National Youth Day, DISHAA organizes a rally to spread the teachings and philosophy of Swami Vivekananda.
7. Yoga sessions and workshops are organized to encourage students and the community to adopt a healthy lifestyle.
8. Dedicates a day to teaching underprivileged students in rural government schools.
9. Collects and donates daily utility commodities to orphanages located in and around Bangalore city.
10. Conducts a yearly event called the "Day of Gratitude" where the faculty team within campus is felicitated and appreciated for their hard work and contributions.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

1

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

50

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

8

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

5

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc. The institute provides state-of-the-art infrastructure and facilities for Teaching Learning process.

Classrooms: A total of 41 classrooms, 39 classrooms are fitted with LCD projector, LAN connection, wi-fi. All the classrooms are well-furnished, well-ventilated, spacious. Among 41 classrooms, 6 are smart classrooms. Regular cleaning and maintenance are carried out so as to provide effective learning environment to the students.

Laboratories: We also have well-equipped computer labs which are used by the students for lab-based classes. College has 3 computer labs with 272 systems, 1 Physics lab and 1 Chemistry lab. The college has an exclusive Electronic Data Processing (EDP) Department, headed by a manager. This team takes care of the maintenance of all the computers within the institution both the Hardware/Software and Networking.

Library: Library follows open accesses system. 24systems available to access digital library. Faculty members & students have been issued individual login & password to access E-Resources. Library has corporate membership with IIMB & British council library Bangalore. Institute provides EBSCO, e-ShodhSindhu and many other databases to the faculty members as well as students.

The campus is fully wi-fi enabled in which students and staff can access the internet from each and every corner of the campus.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institutions encourage students to explore their latent talents by providing World Class Sports and Games facilities. Students should follow the prescribed dress code while using the facilities in the campus and also have to wear ID card issued by the college.

The institute is equipped with the following facilities.

Sports & Fitness:

Outdoor Sports 1. Basketball Court 2. Cricket Practice Pitch 3. Football Field 4. Synthetic Tennis Court 5. Throwball Court 6. Volleyball Court 7. Yoga/ Aerobic Hall

Indoor Sports 1. Modern Gymnasium 2. Table Tennis 3. Two International Level Squash Courts

Yoga and Meditation: World class Shiva Sagar Meditation Hall available for the students and staff to practice Yoga and Meditation.

Auditoriums: The institution is having 5 auditoriums with diverse facilities and seating capacity. The institute has two state-of-the-art Auditorium, Dr. P C Sagar Auditorium with a seating capacity of 700, Dr. C D Sagar Auditorium with a seating capacity of 300. A 60-seater seminar hall with LCD & sound system with sound-proof walls in Central Library. A 120-seater seminar hall is also available in MCA block with LCD and sound system. Open-Air theatre with a seating capacity of 500 is also available for various cultural, recreational and social activities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

41

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

515.4

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

Libsoft 12.0.0 (Web Version) using ASP.net Technology with SQL Server data management including Web OPAC. Web OPAC is web-based application and will work intranet and Internet servers. With the advanced search we can get unique title collection..

- Import / Export data based on MARC Tag format through Internet. You can upload and download MARC tag with any library.
- Using advanced search we can search all details of materials showing by no of title, Author details, availability

status and whole details of the particular material. • Stock verification facility is available. • Bar-coding for member ID in library card and materials access number can be used. software for housekeeping jobs in different sections viz. Acquisition, Technical, Reference and Circulation for the Issue>Returns. Through OPAC users can find availability of all library resources and can download E-Question papers PDF's of e-books.

Expenditure monitoring through budget control for user defined grants. Enhanced but Simplified search facility (Boolean search with like, =, <, >, <=, >= and <> conditions) to locate books, members, purchase orders and Vendors quickly, Transactions can also be searched.

Graphical representation of Expenditure, Books in Demand, New Arrivals, Material distribution, Member transaction details, stock status etc. the way the user prefers.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

3.86

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

412

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Laboratories and EDP: • The college has an exclusive Electronic Data Processing Department (EDP), headed by a manager. • This team takes care of the maintenance of all the computers within the institution both the Hardware/Software and Networking. • The Network security is ensured through a dedicated Hardware Firewall. • The students are given with unique credentials in getting access to the machine. The data accessed by students are maintained with proper data Security policies in the server. • Periodic Maintenance of EDP team keeps backing up of Data through separate Solid Storage Devices. The faculty members are provided with e-mail and group mail. • Only Licensed software or Open-Source Software used. Windows base licenses are available in the machines. • Stock maintenance is done annually; further requirements are informed to the Principal. • A letter is later sent by the Principal to the Suppliers to send their quotation, a comparative analysis of the quotations is made and order is placed. • A statement of expenditure is later prepared and submitted to the Secretary by the Principal.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

402

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

194.7

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Library: • Library follows open access system. • Books accessioned & arranged by using DDC. • Print Journals & E-Journals are renewed every year. Digital library with multimedia facility provided. • Library has a systematic procedure for procuring requirements of books. • Library follows an organized process for the issuance of library card.

Physical Infrastructure maintenance: • Classrooms and Corridors are cleaned with sophisticated floor cleaning machines. • A separate team of employees have been appointed who take care of the campus natural green environment. • Electrical and UPS maintenance:

Classrooms: • Regular cleaning and maintenance are carried out so as to provide effective learning environment to the students. • Class-wise time table is designed in such a way that there is maximum utilization of infrastructure, laboratories, library and class rooms.

Laboratories and EDP: • The Network security is ensured through a dedicated Hardware Firewall. • Stock maintenance is done annually; further requirements are informed to the Principal. • A statement of expenditure is later prepared and submitted to the Secretary by the Principal.

Sports facilities: • Grounds and courts are cleaned periodically. • Gymnasium is used by students as per the given slot.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

417

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

14

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://dscasc.edu.in/images/iqac/pdf/Capacityehn22.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

3381

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

3381

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

279

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

60

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

2

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Dayananda Sagar College of Arts, Science and Commerce has an active Students Council to cater the vision and mission of the institution. It aims to give an opportunity to students to develop leadership skills by organizing and conducting activities. The council consists the class representatives from each course. Before organizing any activity, meeting is held with the student council to decide the outline of the program. The council members also discuss the academic and non-academic issues with their respective class-counsellors. In this way, the council collaborate with all events committees and get a first-hand experience to conduct any event.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

54

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institution has a registered Alumni Association and the registration number is DRB3/SOR660/2017-2018.DSCASC and the Alumni association jointly believes in creating and maintaining association with its alumni. It provides a platform to link among the alumni, staff and students of the institution. For this the institution continuously conduct alumni meets. The alumni from various sectors are called to have an interaction with the students which enable the students community to understand the work ethics at corporate level. It also leads a path for them to become an entrepreneur.

File Description	Documents
Paste link for additional information	https://dscasc.edu.in/alumni
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance. The University has clearly stated its Vision 'To be a centre of excellence in education, research and training and to produce human resource of exceptional leadership quality to serve national needs and Mission 'To achieve our objectives in an environment that enhances creativity, innovation and scholarly pursuits within the stated values'. Dayananda Sagar College of Arts Science and Commerce follows the following principles of good governance to achieve the Vision and the Mission:

1. All faculty members, Heads and Academic Coordinators have various administrative roles to enhance the quality of education service delivery.
2. Grievance Redressal Cell helps address grievances of staff and students
3. Feedback mechanism will provide control and correction in academic delivery.
4. Dayananda Sagar College of Arts Science and Commerce adheres to all the stipulated rules and regulations of University Grants Commission (UGC), All India Council of Technical Education (AICTE).

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Dayananda Sagar College of Arts Science and Commerce promotes the culture of participatory management. The leadership of the institute believes in participative management and strives to bring in excellence by structured organizational system with the involvement of all the stakeholders in various levels. Decentralization, Participative management, Involvement and Accountability are the key aspects in the implementation of Dayananda Sagar College of Arts Science and Commerce's quality policy. Dayananda Sagar College of Arts Science and Commerce's participative management and decentralization provides each department with the much-needed autonomy, flexibility and trust in planning for their domain area. The various committees have been made in such a manner to involve all the members of the staff and students giving opportunity to groom leadership qualities at all levels.

The principal conducts periodic meetings with all the Head of the Department's and cell head's regarding academic activities, university communications, cell activities & endeavours and guide them for effective implementation of administrative procedures. These include academic, curricular, co-curricular and extracurricular activities, students' progress, placements, training, research & extension services, alumni interaction, industry collaborations, and etc. The Head of the Department's regularly conduct meetings with all the faculty members to discuss academic activities and also motivate them for their continued good performance and contributions.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Institutional strategic plan designed and implemented to achieve institutional vision and mission. Different plans are designed in line with the strategies for better control and to ensure achievable outcomes. Strategic plans envelop several plans to strengthen organisational structure, enhancing operational efficiency, better academic quality delivery, improved research contribution, student's placement,

Better work culture and work environment.

For effective implementation of these plans different roles and responsibilities have been designed and delegated to heads of department and functional/operational heads of the institution.

These strategic plans are covering broader areas like, governance and leadership, physical infrastructure, faculty empowerment, teaching learning, research/development and innovation, library and information centre, industry and institute relationship, quality assurance system, extra-curricular and co-curricular activities, community services.

The Strategic plan has an additional area to promote student's placement drive to improve industry preparedness of students. Students profiling, placement training, more companies on board are few to list.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

1. For effective management and operation ERP is implemented in the area of admission and administration.
2. Consistent academic excellence is registered with several university ranks bagged by students.
3. Industry preparedness training is organised by placement department towards better placements.
4. Increased numbers in CSR activities to create awareness among students
5. To enhance and inculcate health awareness yoga workshops are conducted.
6. To encourage students towards spirituality and holistic approach several programmes were conducted under

different study centre established.

7. To enhance non-teaching staff efficiency and development several workshops were conducted.
8. To give encourage research interest among staff several incentive and faculty reward system has created.
9. To promote academic excellence and better course delivery faculty incentive for 100 percent results has been announced.

For greater research contribution initiative towards establishment of research centre in management has been taken is under process.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

C. Any 2 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Several welfare measures are practices in institution to benefit teaching and non-teaching staff.

Institution allows its staff to avail leave under a range of leave schemes. Group Medical Insurance is provided to all staff. In-house medical services with medical doctors are available to all staff. Financial support for attending training sessions/workshops/conferences (View File 6.3.2) is provided. Fees concession, and crèche facilities are provided for children of staff.

Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year. File Description Documents Upload the data template View File Upload relevant supporting document View File 6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course.

For mental health- periodic yoga and meditation programmes are conducted for stress management. Ladies room and men’s rooms provide relaxation in case of any health setback for staff.

Clean and good number of washrooms facility for staff is provided on every floor. Sanitary napkin vending machines are installed.Canteen facility on campus is available.

Trail for wheel chair provided for especially abled staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

25

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

34

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Institution regularly conducts performance appraisals of staff and eligible candidates are promoted with suitable salary revision. Teaching, research, FDP'S attended/conducted, project guided, consultancy work, conferences attended etc., are few of the criteria to measure staff performance.

Self-appraisal form has to be filled by respective faculty which will be endorsed and recommended by heads of the department will be further put forward for top management. Eligible candidate for promotion will have to attend interview panel and short listed will be promoted. Revised salaries of promoted candidates will be remitted from the date of promotion.

Several faculties have been promoted in the last year from different departments

Based on appraisal salary revisions are made.

Appraisal also provide insight into required improvements in job performance and career growth. Heads of the department take the responsibility to communicate and motivate subordinated towards improvement.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Dayananda Sagar College of Arts, Science and Commerce conducts internal and external financial audits regularly The Internal Audit process on full time and continuous engagement lays emphasis on Income and Expenditure Audit, reserves and surplus, payables, current liabilities to determine potential interim cash surpluses for potential investments, Review of Financial Systems and Procedures and essential Certifications. The Internal Audit observations and opinions are discussed with the Management for appropriate action. External Audit is done by a duly appointed independent firm of Chartered Accountants BP Roa and Co on yearly tenure. The Statutory Auditor conducts the audit of the financial transactions on regular and periodic basis and facilitates immediate feedback for corrections and rectifications. Analysis of the income and expenditure is made and presented to both the Finance Committee and the Board of Management.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

NA

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals. Student Activity Cell organises several to develop interpersonal skills, communication skill, and leadership skills. To help students develop entrepreneurship abilities and business management and prepare students for industry, Entrepreneurship Cell and Gamyra (placement and career planning) Cell conduct series of workshops, training, and career counselling sessions for students. For students' holistic development and mental health yoga sessions and mentoring sessions are periodically conducted and recorded for students' overall preparedness for career, business and life challenges.

Healthy and promising career growth for teaching and non-teaching staff is also focused through various programmes conducted. Financial investment planning, mental health sessions, women health sessions by doctors are few to mention.

Part from these to accelerate career teachers are encouraged and provided financial support to participate in conferences, workshops. Further to develop research culture faculty incentive are given for research publications, PhD awarded.

Faculty incentives for 100 percent result motivate staff to put their best efforts and motivate them for better academic delivery.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

NA

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

DSCASC as an Institution concerning all BBA,B.Com, M.Com, MBA, MCA and BCA, has set up Women's Dignity Cell -Shakthi to take these measures. Referred cell initiated various programs for the students and faculties for Academic Year 2021-22. Under this cell, activities conducted (both online/offline) are Gender equity and sensitization programs and regular awareness raising sessions for Girl students and Women staff on sexual harassment issues. The benefit of these programs is to promote behaviors that create an atmosphere ensuring gender equality, equal opportunities and uplifting economic conditions of segment.

- Security is set for safety of women and girls on campus to monitor all activities. Modern amenities are provided to female staff and students as due washrooms, availability and disposal of sanitary pad to maintain health and hygiene.
- Leadership programme to achieve an equal future in Covid'19, Women safety in association with K.S.Layout Police (to prevent drug addiction), competitions working with various other cells to encourage the students and also to recognise and reward their talent. Webinar on a variety of subjects, including menstrual hygiene on the eve of Intentional Women's Day, empowerment in accordance with MHRD and Child and Women Welfare Ministry guidelines, and more, in Dr. Aradhana Katke's presence.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institution not only has the facilities of degradable and non-degradable but also it conducts the activities concerning the above variables. As ECO cell - Prakruthi (BBA/B Com) organised a drive on "No Polythene and No Plastic" aiming to spread awareness to public towards ban on plastic and polythene covers for regular usage. MCA celebrated "Green Day for importance of trees and environmental protection and organised a tree plantation drive by spreading an awareness program on conserving nature by visiting Government school at Puttenahalli, Bangalore. BCA organised a drive on "No Polythene and No Plastic". The main aim of this activity is to spread awareness to public towards ban on plastic and polythene covers for regular usage. Students prepared bags with newspapers of various sizes based on the need of the vendors nearly 3,000 paper bags were made by students. Later these bags were distributed to the small scale vendors by holding the placards and reading some slogans to protect the earth on Plastic and

Polythene ban. More than 80 students have made their efforts to make paper bags and support the Ban of Polythene and Plastic bags.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

An inclusive workplace makes employees feel valued while acknowledging their differences. DSCASC has taken initiative by conducting various activities through different cells, to build and promote an environment of ethical, cultural, and spiritual values among the students and staff.

To foster a feeling of oneness and social harmony, various memorial days are celebrated in the campus with encouragement and support of the management. The institution believes in equality of all cultures and traditions which is reflected through students belonging to different castes, regions and languages that are admitted and studying without any discrimination. The college has a culture of celebrating festivals, events, activities inclusive of students, faculties, and all employees. Major celebrations are Independence day, Republic day, Karnataka Rajyotsava, orientation and farewell programs, Women's day, Yoga day, and festivals like Ayudh Pooja, Buddha Poornima, Gandhi Jayanti etc. Motivational lectures by eminent persons from different walks of life are arranged for all-round development of the students and to make them responsible citizens. This encourages them towards maintaining social justice, communal harmony and national integration.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

At DSCASC, Sensitization of students and employees alike is done through curriculum and through extra-curricular activities. At degree level, the University has introduced a subject called Constitution of India which creates awareness about constitutional obligations & democratic values and another subject called 'Environmental studies' which gives them an insight into environmental laws, e.g. wildlife protection act, forest act, global environmental pacts etc.

Faculty members of all departments organize various academic and co-curricular activities for the propagation of Fundamental Duties and Rights of Indian citizens. Students regularly participate in several programs like webinars, Conferences and Expert talks which have enhanced their awareness about these aspects. Also, seminars, workshops and student-centric activities are conducted on topics like Right to Information, Sexual Harassment, and Gender Equality. The College celebrates Independence Day, Republic Day & Samvidhan Divas' dynamically.

Institution motivates the students to adopt various practices that promote the "Unity in Diversity" of our motherland. To create awareness about nature, ECO cell has organized student-centric activities like painting, collage, essay competition, rallies, which have seen huge participation from the students.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

<p>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff</p> <p>4. Annual awareness programmes on Code of Conduct are organized</p>	<p>A. All of the above</p>								
<table border="1"> <thead> <tr> <th data-bbox="100 701 531 757">File Description</th> <th data-bbox="539 701 1394 757">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="100 768 531 857">Code of ethics policy document</td> <td data-bbox="539 768 1394 857" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="100 869 531 1149">Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims</td> <td data-bbox="539 869 1394 1149" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="100 1160 531 1216">Any other relevant information</td> <td data-bbox="539 1160 1394 1216" style="text-align: center;">No File Uploaded</td> </tr> </tbody> </table>	File Description	Documents	Code of ethics policy document	View File	Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded	Any other relevant information	No File Uploaded	
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Code of ethics policy document	View File								
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded								
Any other relevant information	No File Uploaded								
<p>7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals</p>									
<p>The efforts of the Institution in celebrating/organizing national and international commemorative days, events and festivals, DSCASC have taken initiative by conducting various activities through different cells. Student Activity Cell conducted Independence Day, Republic day, Teacher's day & Gandhi Jayanthi as memorial events. Equal opportunity cell has conducted Essay competition on Mahatma Gandhi. National webinars on "Water therapy: An ancient cure for modern ills", yoga for holistic health" and Yoga for the Sedentary Life Styled / Desk Jockeys and International Yoga Day events conducted by yoga and meditation cell. Eco cell conducted Quiz on National Environment Day and celebrated World Environment Day, Earth Day Event- Case Studies, Environment addressing Pandemic Issues. Webinar on COVID 19 Pandemic Situation, Poster Presentation on the topic "Environment and Public Health", Impact of COVID-19 Environment. Swami Vivekananda's Birth Anniversary and Polio National Immunization Day events have</p>									

been conducted by ISR cell.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practices - 1

1. Title of the Practice

Black Book Series

2. Objectives of the Practice

The Series to inspire the listeners with success stories linking university students with experts from across the world making subject content more relevant to contemporary workplace trends.

3. The Context

Woman empowerment, stress handling in investment banking, block chain, future of farming, new age politics, ecosystem, start up and innovation, law and health sector, millennial leaders and digitalization in new economy

4. The Practice

The BlacBook works with Indian universities to build a roster of experts to supplement and enrich the university's academic plan. Eminent personas from all walks of life and corporate were invited with exuberant experience. Over 20 personalities have got different capabilities and positions in their domain, who shared their experiences.

5. Evidence of Success

Engage with industry speakers to enhance student learning. Real world application in teaching. Students are up to date with the latest teaching methods and international curriculum around the globe. Collaborate with foreign universities for certification and summer exchange programs.

6. Problems Encountered and Resources Required

This series happened during pandemic yet institution encountered the problem and executed through online mode. Resource used as zoom link technology and electronic gadgets.

File Description	Documents
Best practices in the Institutional website	https://dscasc.edu.in/best-practices
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Vision Statement: To generate extraordinary leadership-caliber human resources to meet national demands and to be a centre of excellence for education, research, and training.

Academic excellence is the ability to perform, achieve, and exceed in academic pursuits. High grades and exceptional performance have been linked to academic excellence. It is fostered at a college through well-structured academic delivery, cutting-edge infrastructure, experienced, talented teachers, superior learning tools, and many other student-centric initiatives. The Dayananda Sagar College of Arts, Science, and Commerce (DSCASC) builds and maintains its reputation on a foundation of academic achievement. For the quality of its teaching-learning methodology, outcomes, and placements, DSCASC has been and continues to enjoy high acclaim. Academic brilliance may only be attained with student admission to any college. For UG (BBA, B. Com, BCA) and PG (MBA, MCA, M. Com) programmes throughout the last five years, DSCASC has shown good admissions results.

Academic excellence is the cornerstone of the college's mission and basic values. The College's learning environment is improved via Academic Excellence Initiatives by giving students chances to participate in peer-group engagement, individual mentoring, and collaborative learning.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Sl. No

Name of the Activity

Probable Date

Corresponding

Cell

1

Gender Equity - Awareness Program (Activity for outsiders-Rally)

11/02/2023

Women's Dignity Cell - SHAKTHI

2

Girls - Self Defence Activity for their safety and Security

16/03/2023

Women's Dignity Cell - SHAKTHI

3

Environment Consciousness

30/03/2023

"Eco Cell

PRAKRUTHI"

4

Diversified Environment (All being Equal)

06/04/2023

5

Representation of Northern State (Event to be conducted)

15/04/2023

Cultural Cell

6

Constitutional Value - Duty and citizen of Society. e.g. Local Police/ Society Service

18/05/2023

Cultural Cell

7

Institutional Value - Celebration of Republic Day, Independence Day, Jawaharlal Nehru Day, Onam, Christmas

As per the scheduled dates

Cultural Cell