



YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	DAYANANDA SAGAR COLLEGE OF ARTS SCIENCE AND COMMERCE
• Name of the Head of the institution	Dr. NAGARAJ SHENOY
• Designation	Principal (in-charge)
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08026662226
• Mobile no	9886812130
• Registered e-mail	principal-dscasc@dayanandasagar.edu
• Alternate e-mail	principaldscasc@gmail.com
• Address	Shavige Malleswara Hills, Kumaraswamy Layout
• City/Town	BENGALURU
• State/UT	Karnataka
• Pin Code	560078
2.Institutional status	
• Affiliated /Constituent	Affiliated College
• Type of Institution	Co-education
• Location	Urban

• Financial Status	Self-financing				
• Name of the Affiliating University	Bangalore University				
• Name of the IQAC Coordinator	Prof. Gurunath R				
• Phone No.	08043704728				
• Alternate phone No.	08026662226				
• Mobile	9945496722				
• IQAC e-mail address	iqac-dscasc@dayanandasagar.edu				
• Alternate Email address	gurunath@dayanandasagar.edu				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://dscasc.edu.in/iqac/iqac				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://dscasc.edu.in/images/iqac/cycle/2021/calendarevt.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	2.7	2004	16/09/2004	15/09/2009
Cycle 2	A	3.02	2011	16/09/2011	15/09/2016
Cycle 3	B+	2.57	2018	26/09/2018	26/09/2023
6.Date of Establishment of IQAC			01/07/2011		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NA	NA	NA	0	0	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of			View File		

IQAC		
9.No. of IQAC meetings held during the year	12	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>During the academic year June 2022–May 23, the Research and IPR Cell organised seminars, workshops, and faculty development programmes with the goal of fostering a research culture among professors and students https://dscasc.edu.in/images/iqac/pdf/Initiatives23.pdf</p>		
<p>The Personal Counselling and Mentoring Cell provided mentoring sessions with student participation during each semester of the school year 2022–2023. Each class mentor was to offer mentoring sessions to the chosen pupils. The class counsellors called the students to talk about specific issues. The mentors prioritised both academic and extracurricular challenges. https://dscasc.edu.in/images/iqac/pdf/Initiatives23.pdf</p>		
<p>NSS Activities https://dscasc.edu.in/images/iqac/pdf/Initiatives23.pdf</p>		
<p>Academic and Administrative was conducted. https://dscasc.edu.in/images/iqac/cell-events/aaa.pdf</p>		
<p>Various anti-ragging and POSH activities https://dscasc.edu.in/images/iqac/pdf/Initiatives23.pdf</p>		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
Addon courses	Conducted
Pursuing for NPTEL and SWAYAM certificates	Conducted
Blood donation camps	Conducted

13. Whether the AQAR was placed before statutory body?	Yes
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- Name of the statutory body

Name	Date of meeting(s)
Governing Council of Bangalore University	22/02/2023

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021	18/01/2023

15. Multidisciplinary / interdisciplinary

All of our college's programmes follow the stated vision and Mission, and they all comply with the CBCS framework for education. As of 2020, all of our programmes are in compliance with the NEP plan because we are affiliated with Bangalore University. Naturally, students are free to take up for interdisciplinary courses as part of their programmes. The IQAC also supports events and conversations in multidisciplinary domains for all students and faculty.

16. Academic bank of credits (ABC):

We do follow Academic bank of credits initiative.

17. Skill development:

Our college is making substantial efforts to incorporate the UGC's Skill Based Education into the National Skills Qualifications Framework. From the college end, work is still being done toward an NSQF level-9 M.Voc in information technology.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture,

using online course)

Our institution is an affiliation college associated with Bangalore University, and programme syllabi typically include the essentials of the subject matter. As a result, it is bit difficult to incorporate the Indian Knowledge system in any way. However, through a variety of activities and events, our IQAC cell centers—namely, the Language and Literary cell, the Student Activity cell, the Yoga cell and Meditation cell—all endeavor to integrate the Indian Knowledge System. Justification can be found in the links below from our institution's website.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

All of the programmes at our institution are outcome-based. Every department has well defined POs, COs, and PSOs. The relevant links are shown below.

<https://dscasc.edu.in/departments/computer-applications/mca-bu>
<https://dscasc.edu.in/departments/management/mba>
<https://dscasc.edu.in/departments/computer-applications/bca/>
<https://dscasc.edu.in/departments/management/bba>
<https://dscasc.edu.in/departments/commerce/bcom>
<https://dscasc.edu.in/departments/commerce/master-of-commerce>

20.Distance education/online education:

Our institution does not provide Distance or Online education

Extended Profile**1.Programme**

1.1 610

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 2279

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2

1

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3

711

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1

82

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2

0

Number of sanctioned posts during the year

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	610
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	2279
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	1
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	711
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	82
File Description	Documents
Data Template	View File

3.2	0
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	41
Total number of Classrooms and Seminar halls	
4.2	515.4
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	412
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Curriculum is designed by the Bangalore University through its Board of Studies and Academic Council. The affiliated colleges implement the same. University makes provision for the appointment of teachers as BoE and Committee members. Faculty members also enrich themselves by attending Orientation Programs, FDPs, Seminars, and Conferences.

Initiatives taken for effective curriculum delivery:

- Academic Calendar and Diary are maintained. It is cross checked by the coordinator periodically.
- The college encourages teachers to prepare Lesson Plans which provide space for planning the lessons, and make note of effective classroom strategies to be adopted, time allocation, etc.
- Well provided library and Inflibnet facility also ensure opportunities for effective curriculum delivery.

- Student feedback on learning, teaching and curriculum forms a component of a system for quality improvement.
- Confirming to the stakeholders that the college is committed to the achievement and maintenance of effective teaching and learning.

Examples of effective implementation of curriculum:

Hands on Training - The Students are made aware of the curriculum through practical experience.

Academic and Industrial Linkage benefits the students to gain hands-on experience of how industry operations are executed, bridge the gap between theoretical and practical learning in a real-life environment. It enhances interpersonal and communication skills.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The calendar of events would be regularly provided by University to the different departments. Every department adheres to the academic calendar provided by the university with little or no deviations whatsoever. This academic calendar along with the syllabus scheme acts as guidelines to the various departments for the Continuous Internal Evaluation (CIE). The CIE comprises of two components namely i) Internal Assessment Marks and ii) Semester end exams. The Academic calendar comprises of the dates for conduction of internal tests and semester exams. The university syllabus scheme provides the various components for the Internal Assessment for certain marks which vary from department to department. The different components for IA assessment are Attendance of students for 5 marks, internal tests for 10 marks, Student assignments for 5 marks, Student presentations for 5 marks, Books or Journal article reviews for 5 marks or Case study preparation for 10 marks and Mini project for 10 marks. Suitable components of internal assessment are considered depending upon whether the students are in their 1st year, 2nd year or 3rd year of their respective courses.

B.com- <https://www.dscasc.edu.in/courses/ug/bcom>

M.Com- <https://www.dscasc.edu.in/courses/pg/mcom>

BCA- <https://www.dscasc.edu.in/courses/ug/bca>

MCA- <https://www.dscasc.edu.in/mca/mca-course>

BBA- <https://www.dscasc.edu.in/courses/ug/bba>

MBA- <https://www.dscasc.edu.in/courses/pg/mba>, <https://dscasc.edu.in/images/iqac/cycle/2022/MBAS.pdf>

BSc - <https://www.dscasc.edu.in/bsc/bsc-syllabus>

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

7

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

11

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

3322

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

College offers courses as per the guidelines of University. At first- and second-year levels there are courses called Foundation

Course and Environmental Studies which are related to Gender, Environment and Sustainability, Human Values and Professional Ethics. As part of the syllabus students at UG/PG level undergo the concepts of: 1. Constitution of Indian and Human Rights 2. Environmental Science 3. Business Entrepreneurship and Management 4. Philosophy, Psychology and Life Skills 5. Personality Development and Leadership 6. Culture, Diversity and Society 8. Science and Society 9. Interpersonal skill For holistic development it provides a platform for following activities:

1. Under social responsibility activities, blood donation, Covid Vaccination, etc are taken up along with awareness creation on cleanliness helps students to know the society and its environment well for a proactive social role for environment and sustainability.

2. Women Development Cell conducts activities to sensitize students on gender issues and women’s rights.

3. Human Values and Ethics sessions are periodically conducted to inculcate these values by organizing philosophical discourses for teachers and students.

4. Intercollegiate Cultural and Sports Fest and Food Fest are regularly conducted.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

65

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

411

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	https://dscasc.edu.in/feedback-from-stakeholders
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://dscasc.edu.in/feedback-from-stakeholders

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1006

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

640

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Institution has a system for admission process without considering cost, gender, religion, social and economic status. To identify advanced and slow learners we conduct orientation program followed

with vice principal and coordinator address.

- The students were introduced with teaching learning and evaluation program, discipline of the college and other schemes.
- After the completion of orientation program certain bridge course is conducted for a week followed with some assessments.
- After evaluation, class teacher prepare a separate list of slow and fast learners. Internal Tests were conducted twice a semester.
- The advanced learners are provided several opportunities to develop their knowledge and skills. These students are motivated to present a research papers in Nationals and International Conferences and complete some certifications.
- The Advance learners also train the slow learners. To enhance the performance of slow learners our department conducts remedial classes in which students are guided to solve previous year question papers along with unit wise important questions.
- Group Study System also provides to improve subject knowledge and helps them catch up into their peers.
- Our department organizes certain Seminars, webinars, Workshops and conducts hands-on workshops to inspire and motivate the advanced learners

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2156	78

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

College provides an effective platform for students to develop their knowledge and learn new technologies. Faculty conducts few innovative programs to develop and create the ability of the students and provide them suitable platform to ensure

Participative, Interactive and experiential Learning.

Participative Learning: The faculty members use illustration and customized lectures help make the teaching-learning activities effective. In addition to spoken presentation techniques, PowerPoint presentations are used to teach lessons in order to make learning enjoyable.

Interactive method: Faculty members encourage student engagement in group discussions, role-plays, subject quizzes, news analysis, discussion, and questions and answers on current events to make learning interactive with students.

Experiential Learning: Industrial visits to give them hands-on learning opportunities while they tour the company . Laboratory sessions cover material beyond the experiments in the syllabus. The institute also offers cutting-edge, student-centered teaching and learning techniques like Hackathon, workshops, seminars, virtual labs, simulations, and role play. Worksheets, PPT, Mind maps, Journal Reviews, Proto-type Models, Crosswords, Research Projects, Language Games, Viva, Guest Lecture, Flipped Classroom, Real-Time Case Studies, Peer Learning Groups, MOOCs, Google Classroom, and Demonstration Public speaking and poster presentations to promote active, problem-solving, and hands-on learning.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college uses ICT-enabled technologies, such as online resources to expose the students to cutting-edge information and practical learning, the faculty uses ICT-enabled classrooms with LCD projectors, Wi-Fi access, software, and PowerPoint presentations created by teachers. The labs now have the most recent versions of Microsoft Office, C++, Microsoft Python, among other programmes. For effective teaching and learning, the college heavily utilises ICT-enabled technology, such as online resources, in addition to the chalk-and-talk method of education. The faculty uses ICT-enabled classrooms with LCD projectors, Wi-Fi access,

software, and PowerPoint presentations made by teachers to expose the students to cutting-edge material and practical learning. The most recent versions of Microsoft Office, Microsoft Python, Matlab, and other software are now available in the laboratories. The college is "going green" and reducing paper use by heavily utilising ICT resources and other computing and storage tools like cloud-based Google Drive. New software has been added to the laboratories, including the most recent versions of Microsoft Office, Python, and Excel. Since the outbreak, teachers have been facilitating learning with the help of platforms like Microsoft Teams and Google Classroom.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

80

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

80

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

23

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

383.31

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The Academic Calendar is provided to students before the beginning of the semester. The Calendar includes the schedule of Department Internal tests, Class fests, Lab exams etc; Each Semester 2 Internal Tests were conducted based on the syllabus completion.

- The Internal marks rubric is given to students well in advance. The students were guided to prepare for the examinations as per the schedule.
- The faculties evaluate the answer sheets to report the periodic performance of the students. Based on the internal marks Slow learners and fast learners are identified.
- Class CR is appointed to monitor the slow learner's performance and report to the class teacher frequently.
- The internal test papers, lab records, Question papers, Mark sheets are maintained to frequent monitoring till the end of the semester.
- Transparency is maintained in the internal assessment method. Assignments are allocated on weekly basis by faculty teaching the subject and are uploaded on the Moodle Platform.
- For the final assessment of internal marks student's seminars, internships, projects were taken in to consideration.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The Academic Calendar is provided to students before the beginning of the semester. The Calendar includes the schedule of Department Internal tests, Class fests, Lab exams etc; Each Semester 2 Internal Tests were conducted based on the syllabus completion.

The Internal marks rubric is given to students well in advance. The students were guided to prepare for the examinations as per the schedule.

The faculties evaluate the answer sheets to report the periodic performance of the students. Based on the internal marks Slow learners and fast learners are identified.

Class CR is appointed to monitor the slow learner's performance and report to the class teacher frequently. The internal test papers, lab records, Question papers, Mark sheets are maintained to frequent monitoring till the end of the semester.

Transparency is maintained in the internal assessment method. Assignments are allocated on weekly basis by faculty teaching the subject and are uploaded on the Moodle Platform.

For the final assessment of internal marks student's seminars, internships, projects were taken in to consideration.

For lab internals in charge faculties conducts lab examinations followed with viva questionnaire based on the schedule.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Department has outlined the Program's and all of its Courses' learning objectives in explicit terms. The department uses the following method to inform teachers and students of the learning objectives.

- For the convenience of the teachers and students, hard copies of the syllabi and learning outcomes are available in the departments.
- For reference, a soft copy of the curriculum and the learning outcomes for each programme and course are also uploaded on the college website.
- The teachers were informed of the significance of the learning objectives during department meetings at the beginning of each semester.
- Through the department's induction programme, the students are also made aware of the same.
- The teachers of each course inform the students of the course objectives at the beginning of the course along with the syllabus.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://dscasc.edu.in/images/igac/pdf/261.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Using the established course outcomes as a guide, the faculty uses a continuous evaluation procedure to track each student's progress.

A few of the most important measures of accomplishment are:

1. University examination for the semester: As a Bangalore University-affiliated institution, Dayananda Sagar College of Art, Science, and Commerce students are required to sit for exams according to the semester and annual schedules established by the university. Through these exams, the college evaluates the program's success based on the students' course attainment levels, which are set by the programme. 2. Practical Assessment/External Assessment: It is reviewed by asking outside professionals who have been appointed by the institution to assess each student by doing Viva-Voce interviews, performing practical examinations, and examining practical files. 3. Results Analysis: At the conclusion of each semester, each course's results are analyzed using bar charts that show the proportion of students that fall into certain CGPA categories. 4. This is a useful indication for determining whether POs, PSOs, and COs are meeting the university's requirements for level of accomplishment. 5. Placements and Internships: Students are encouraged to participate in fieldwork, projects, internships, etc. The college's placement cell assists and polishes pupils in accordance with industry standards and offers plenty of chances for students to land jobs in prestigious businesses.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year**2.6.3.1 - Total number of final year students who passed the university examination during the year****664**

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<https://dscasc.edu.in/images/igac/pdf/SSSAnalysis23.pdf>

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****0**

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

DSCASC is constantly motivating the young minds in up-skilling their creative thinking and entrepreneur demands. On a regular basis, the students are counselled and guided by industry experts, alumni and startup masters. Awareness programs and webinars are conducted to ensure the current trends, the skills and technologies that they need to master. Institution and Dayananda Sagar University level in-house Entrepreneur and Innovation cell called as DERBI (Dayananda Sagar Entrepreneurship Research and Business Incubation Foundation) is in place catering to the needs of the domain. It periodically conducts workshops, industry visits, hands-on with latest technologies. DSCASC students will also take part in few such activities to enhance their knowledge and skills

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

16

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

11

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

100

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Institutional Social Responsibility (ISR), is a potent tool for fostering a sense of civic duty in students and making a positive impact on society. 13 activities were held, helping 464 students overall. The actions carried out by ISR were diverse and planned, concentrating on important societal concerns: Health and Hygiene, Swachh Bharat Abhiyan, Students participated and helped to keep the surrounding a better and healthier place by raising awareness and acting to clean up their surroundings. Hospital visits: Visiting hospital patients is a very humane gesture. In addition to providing solace for the ill and old, it teaches students empathy and the need of helping those in need. Donations to Orphanages: Students help needy children by contributing food, medication, and school supplies to orphanages. Drives for Blood Donation: Giving blood can save a life. participation of students in blood donation drives demonstrates a strong dedication to aiding individuals who are critically in need of blood transfusions, frequently in life-threatening circumstances. Teaching in public schools: It is an admirable effort to interact with students from government schools and inform them about

various concerns. It not only aids in the academic development of young students but also provides mentorship opportunities, strengthening a feeling of neighbourhood. Students that take part in these activities not only show a dedication to societal well-being but also gain vital life skills like leadership, cooperation, and empathy. ISR programmes have a profound impact on students, inspiring them to be good citizens and cultivating a lifelong sense of social responsibility.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

17

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

639

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

13

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate

houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

10

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc. The institute provides state-of-the-art infrastructure and facilities for Teaching Learning process. Classrooms: A total of 41 classrooms, 39 classrooms are fitted with LCD projector, LAN connection, wi-fi. All the classrooms are well-furnished, well-ventilated, spacious. Among 41 classrooms, 6 are smart classrooms. Regular cleaning and maintenance are carried out so as to provide effective learning environment to the students.

Laboratories: We also have well-equipped computer labs which are used by the students for lab-based classes. College has 3 computer labs with 272 systems, 1 Physics lab and 1 Chemistry lab. The college has an exclusive Electronic Data Processing (EDP) Department, headed by a manager. This team takes care of the maintenance of all the computers within the institution both the Hardware/Software and Networking.

Library: Library follows open accesses system. 24systems available to access digital library. Faculty members & students have been issued individual login & password to access E-Resources. Library has corporate membership with IIMB & British council library

Bangalore. Institute provides EBSCO, e-ShodhSindhu and many other databases to the faculty members as well as students.

The campus is fully wi-fi enabled in which students and staff can access the internet from each and every corner of the campus.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc. The institutions encourage students to explore their latent talents by providing World Class Sports and Games facilities. Students should follow the prescribed dress code while using the facilities in the campus and also have to wear ID card issued by the college.

The institute is equipped with the following facilities.

Sports & Fitness:

Outdoor Sports 1. Basketball Court 2. Cricket Practice Pitch 3. Football Field 4. Synthetic Tennis Court 5. Throwball Court 6.Volleyball Court 7. Yoga/ Aerobic Hall

Indoor Sports 1. Modern Gymnasium 2. Table Tennis 3. Two International Level Squash Courts

Yoga and Meditation: World class Shiva Sagar Meditation Hall available for the students and staff to practice Yoga and Meditation.

Auditoriums: The institution is having 5 auditoriums with diverse facilities and seating capacity. The institute has two state-of-the-art Auditorium, Dr. P C Sagar Auditorium with a seating capacity of 700, Dr. C D Sagar Auditorium with a seating capacity of 300. A 60-seater seminar hall with LCD & sound system with sound-proof walls in Central Library. A 120-seater seminar hall is also available in MCA block with LCD and sound system. Open-Air theatre with a seating capacity of 500 is also available for various

cultural, recreational and social activities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

41

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

515.4

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Libsoft 12.0.0 (Web Version) using ASP.net Technology with SQL

Server data management including Web OPAC. Web OPAC is web-based application and will work intranet and Internet servers. With the advanced search we can get unique title collection.

- Import / Export data based on MARC Tag format through Internet. You can upload and download MARC tag with any library.
- Using advanced search we can search all details of materials showing by no of title, Author details, availability status and whole details of the particular material.
- Stock verification facility is available.
- Bar-coding for member ID in library card and materials access number can be used.

software for housekeeping jobs in different sections viz. Acquisition, Technical, Reference and Circulation for the Issue>Returns. Through OPAC users can find availability of all library resources and can download E-Question papers PDF's of e-books.

Expenditure monitoring through budget control for user defined grants.Generates Purchase Orders that can be sent by E-mail directly. The system keeps track of the items arrived as against the items ordered. Enhanced & Simplified search facility .email alerts and fine accmulation options were added .Software can be accessed through cloud .Free tools for direct database interaction, and easy entry for fast data correction of material.Circulation can be done for 2 or more documents at a time with Bulk issue and bulk return for every member with singe entry.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources A. Any 4 or more of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

14.43713

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

977

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Laboratories and EDP: • The college has an exclusive Electronic Data Processing Department (EDP), headed by a manager. • This team takes care of the maintenance of all the computers within the institution both the Hardware/Software and Networking. • The Network security is ensured through a dedicated Hardware Firewall. • The students are given with unique credentials in getting access to the machine. The data accessed by students are maintained with proper data Security policies in the server. • Periodic Maintenance of EDP team keeps backing up of Data through separate Solid Storage Devices. The faculty members are provided with email and group mail. • Only Licensed software or Open-Source Software used. Windows base licenses are available in the machines. • Stock maintenance is done annually; further requirements are informed to the Principal. • A letter is later sent by the Principal to the

Suppliers to send their quotation, a comparative analysis of the quotations is made and order is placed. A statement of expenditure is later prepared and submitted to the Secretary by the Principal.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

412

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

194.7

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Library: • Library follows open access system. • Books accessioned & arranged by using DDC. • Print Journals & E- Journals are renewed every year. Digital library with multimedia facility provided. • Library has a systematic procedure for procuring requirements of books. • Library follows an organized process for the issuance of library card. Physical Infrastructure maintenance:

Classrooms and Corridors are cleaned with sophisticated floor cleaning machines. • A separate team of employees have been appointed who take care of the campus natural green environment. • Electrical and UPS maintenance: Classrooms: • Regular cleaning and maintenance are carried out so as to provide effective learning environment to the students. • Class-wise time table is designed in such a way that there is maximum utilization of infrastructure, laboratories, library and class rooms. Laboratories and EDP: • The Network security is ensured through a dedicated Hardware Firewall.

Stock maintenance is done annually; further requirements are informed to the Principal. • A statement of expenditure is later prepared and submitted to the Secretary by the Principal. Sports facilities: • Grounds and courts are cleaned periodically. • Gymnasium is used by students as per the given slot.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

266

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

15

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://dscasc.edu.in/cells-annual-report
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

2257

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

2257

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

152

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

53

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

1

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

5

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Dayananda Sagar College of Arts, Science and Commerce has an active Students Council to cater the vision and mission of the institution. It aims to give an opportunity to students to develop

leadership skills by organizing and conducting activities. The council consists the class representatives from each course. Before organizing any activity, meeting is held with the student council to decide the outline of the program. The council members also discuss the academic and non-academic issues with their respective class-counsellors. In this way, the council collaborate with all events committees and get a first-hand experience to conduct any event.

File Description	Documents
Paste link for additional information	https://dscasc.edu.in/images/igac/pdf/StdCouncil.pdf
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

134

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institution has a registered Alumni Association and the registration number is DRB3/SOR660/2017-2018.DSCASC and the Alumni association jointly believes in creating and maintaining association with its alumni. It provides a platform to link among the alumni, staff and students of the institution. For this the

institution continuously conduct alumni meets. The alumni from various sectors are called to have an interaction with the students which enable the students community to understand the work ethics at corporate level. It also leads a path for them to become an entrepreneur.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institution has defined its vision and mission explicitly, which guides its academic and administrative governance. 'To be a centre of excellence in education, research and training and to produce human resource of exceptional leadership quality to serve national need and Mission 'To achieve our objectives in an environment that enhances creativity, innovation and scholarly pursuits within the stated values'

The institution emphasizes a holistic and progressive approach to education by The institution promotes critical thinking, creativity, and constant curiosity - key ingredients for innovation and deep understanding. "Aligned with our core values" ensures that while they push boundaries, they stay rooted in principles that define them.

DSCAS upholds these key governance principles to realize the vision and mission:

1. Faculty, department heads, and academic coordinators actively participate in administrative duties to elevate the

standard of educational services.

2. The institution has a 360 degree feedback process to ensure quality of education and student focus service
3. Students are trained by independent supportive Placement Unit to support students to fit for industry.
4. Dayananda Sagar College of Arts, Science, and Commerce strictly abides by the rules set forth by the University Grants Commission (UGC) and the All India Council of Technical Education (AICTE

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Dayananda Sagar College of Arts, Science, and Commerce fosters a participatory management culture. The institution's leadership champions a collaborative approach, aiming for excellence through a well-organized system that includes stakeholders at all tiers. Principles like decentralization, collaborative governance, engagement, and accountability are central to the college's quality assurance approach. By adopting participatory management and decentralization, Dayananda Sagar College of Arts, Science, and Commerce offers each department the autonomy, adaptability, and confidence needed for domain-specific planning. The structure of various committees ensures the engagement of all staff and students, nurturing leadership skills throughout the institution.

The principal regularly holds meetings with all Department Heads and Cell leaders to discuss academic initiatives, university correspondence, cell projects, and offers guidance on optimizing administrative processes. These discussions encompass areas such as academics, curriculum, co-curricular and extracurricular activities, student progress, job placements, training sessions, research initiatives, extension services, alumni engagement, and industry partnerships. Likewise, Department Heads frequently meet with their faculty teams to review academic tasks and inspire them to maintain their high standards of performance and involvement.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Communication:

Top-Down Approach: Leaders and top management has clear understanding of plans.. which is communicate its objectives, goals, and importance to all departments, faculty, staff, and relevant stakeholders.

Open Dialogue: leaders encourage questions, feedback, and clarifications to ensure everyone understands and buys into the plan.

Training and Development

College provide necessary training sessions to equip stakeholders with skills or knowledge to implement strategies. This can include workshops, seminars, or on-the-job training.

Assign Responsibilities

Clearly defined roles and responsibilities. Who is responsible for what? Who makes decisions? Who reports to whom?

Designate teams or individuals to lead specific strategic initiatives..

Set Clear Timelines

DSCASC Create a detailed timeline for each initiative. This includes start dates, checkpoints, and expected completion dates.

Flexibility

DSCASC prepared to adjust strategies if they're not working or if external circumstances change (e.g., regulatory changes, technological advancements)

Documentation:

Document every step of the deployment process, decisions made, challenges faced, and the solutions adopted. This documentation process is invaluable for future strategic planning efforts.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

1. For effective management and operation ERP is implemented in the area of admission and administration.
2. Consistent academic excellence is registered with several university ranks bagged by students.
3. Industry preparedness training is organised by placement department towards better placements.
4. Increased numbers in CSR activities to create awareness among students
5. To enhance and inculcate health awareness yoga workshops are conducted.
6. To encourage students towards spirituality and holistic approach several programmes were conducted under different study centre established.
7. To enhance non-teaching staff efficiency and development several workshops were conducted. 8. To give encourage research interest among staff several incentive and faculty reward system has created. 9. To promote academic excellence and better course delivery faculty incentive for 100 percent results has been

announced. For greater research contribution initiative towards establishment of research centre in management

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

C. Any 2 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Several welfare measures practices adopted in institution to benefit teaching and non-teaching staff.

Institution allows its staff to avail leave under a range of leave schemes.

Group Medical Insurance is provided to all staff. In-house medical services with medical doctors are available to all staff.

Financial support for attending training sessions/workshops/conferences. Fees concession, and crèche facilities are provided for children of staff. Number of professional development / administrative training Programmes

organized by the institution for teaching and nonteaching staff during the year. Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP) during the year (Professional Development Programmes,

Orientation / Induction Programmes Refresher Course, Short Term Course.

Medical Facilities:

- In-house medical service
- Health insurance benefits

Recreational Facilities:

- Gymnasiums or fitness centers
- Sports facilities

Maternity and Paternity Benefits:

- Paid maternity
- Childcare facilities or creches

Retirement Benefits:

- Gratuity fund contributions

Employee Engagement Activities:

- Team-building events
- Workshops

Leave Provisions:

- Sick leave
- Vacation leave
- Sabbaticals

Employee Recognition:

- Awards
- Bonuses

Career Development Opportunities:

- Financial grants for conferences and workshops attended(view

file 6.3.2)

- In-house training programs(view file 6.3.3)
- FDP's(view file 6.3.4)
- Opportunities for promotions

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

14

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

7

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

24

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution consistently carries out performance evaluations of its staff. Based on these assessments, deserving individuals receive promotions accompanied by appropriate salary adjustments. Criteria for assessing staff performance include teaching

proficiency, research contributions, participation or organization of Faculty Development Programs (FDPs), mentorship in projects, consultancy roles, and attendance at conferences, among others.

Faculty members are required to complete a self-appraisal form, which is then validated and endorsed by department heads. These forms are subsequently presented to senior management for further consideration. Candidates eligible for promotion must go through an interview process with a panel. Those selected after the interview will receive promotions, and their updated salaries will be effective from the date of their promotion.

Last year, numerous faculty members from various departments received promotions. Salary adjustments were made based on their appraisals.

Appraisals offer insights into areas of job performance that need enhancement and potential career development. Department heads are responsible for conveying these insights and encouraging their team members towards betterment.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Dayananda Sagar College of Arts, Science and Commerce conducts internal and external financial audits regularly The Internal Audit process on full time and continuous engagement lays emphasis on Income and Expenditure Audit, reserves and surplus, payables, current liabilities to determine potential interim cash surpluses for potential investments, Review of Financial Systems and Procedures and essential Certifications. The Internal Audit observations and opinions are discussed with the Management for appropriate action. External Audit is done by a duly appointed independent firm of Chartered Accountants BP Roa and Co on yearly tenure. The Statutory Auditor conducts the audit of the financial transactions on regular and periodic basis and facilitates immediate feedback for corrections and rectifications. Analysis of

the income and expenditure is made and presented to both the Finance Committee and the Board of Management

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institution mobilises funds largely through tuition fees collected from students. Funds collected will be mobilised for operational and administrative expenses.

Operational expenses like, salaries to teaching and non-teaching staff are regularly paid every month. Building maintenance cost are incurred periodically to maintain assets. Acquisition of furniture and fixtures are sourced through funds collected.

Computers and other machineries required for effective functioning of the system are part of operational expenditures. Academic required software's are purchased to keep pace with changing industry requirements and developing the skillsets of staff and students.

Campus cleaning, gardening and regular maintenance cost are incurred to maintain clean and greener campus. Part of funds are

used to support faculty incentives and awards. Financial support to teaching staff for attending conferences and workshops are also part of cost incurred.

Canteen facilities and gym maintenance cost are also constitute part of expenses incurred.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals. Student Activity Cell organises several to develop interpersonal skills, communication skill, and leadership skills. To help students develop entrepreneurship abilities and business management and prepare students for industry, Entrepreneurship Cell and Gamy (placement and career planning) Cell conduct series of workshops, training, and career counselling sessions for students. For students' holistic development and mental health yoga sessions and mentoring sessions are periodically conducted and recorded for students' overall preparedness for career, business and life challenges. Healthy and promising career growth for teaching and nonteaching staff is also focused through various programmes conducted. Financial investment planning, mental health sessions, women health sessions by doctors are few to mention.

Part from these to accelerate career teachers are encouraged and provided financial support to participate in conferences, workshops. Further to develop research culture faculty incentive are given for research publications, PhD awarded. Faculty incentives for 100 percent result motivate staff to put their best efforts and motivate them for better academic delivery.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Institutions review their teaching learning process, structure, and methodologies in a variety of ways. Some common methods include:

Institutions review their teaching learning process, structure, and methodologies in a variety of ways. Some common methods include:

- **Student feedback:** Institutions periodically collect feedback from students about their teaching experiences. This feedback is collected through surveys.
- **External Academic Audit:** Institutions undertake External audit to reviews teaching learning process, structure, and methodologies. This typically involves a team of experts from outside the institution visiting the institution and conducting a review.
- **Teachers feedback:** periodic teaches feedback collected to university Curriculum of university. This process helps in enhancing effectiveness of teaching learning process.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international

C. Any 2 of the above

agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 - Institutional Values and Social Responsibilities****7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year**

In today's world the humankind is facing many challenges in terms of discrimination, human rights violation, and many others physical and geographical challenges. Women are one section of the society who are still struggling to find that equality and dignity one requires to live in this society.

It is imperative to take measures to make sure the women are aware of their rights and laws to make them feel secure, confident and equal to their male counterparts.

DSCASC as an Institution has set up Women's Dignity Cell -Shakthi to take these measures.

The cell has been constituted by IQAC to bring awareness among all staff and students towards gender sensitization.

Continuing this precedence set many years ago to promote gender equality and gender sensitization Women's Dignity Cell- SHAKTHI continues to strive towards this by conducting various programmes for students and faculties of DSCASC for the year 2022-23. Gender equity and sensitization programs in curricular and cocurricular activities for women in campus are conducted. Cell conducted regular awareness raising sessions for Girl students and Women staff on sexual harassment issues and the benefit of these programs is to promote behaviors that create an atmosphere that ensures gender equality and equal opportunities.

File Description	Documents
Annual gender sensitization action plan	https://dscasc.edu.in/images/igac/cycle/2021/Agsap.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://dscasc.edu.in/images/igac/cycle/2021/facilitieswn.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institution not only has the facilities of degradable and nondegradable but also it conducts the activities concerning the above variables. As ECO cell - Prakruthi (BBA/B Com) organised a drive on "No Polythene and No Plastic" aiming to spread awareness to public towards ban on plastic and polythene covers for regular usage. MCA celebrated "Green Day for importance of trees and environmental protection and organised a tree plantation drive by spreading an awareness program on conserving nature by visiting Government school at Puttenahalli, Bangalore. BCA organised a drive on "No Polythene and No Plastic". The main aim of this activity is to spread awareness to public towards ban on plastic and polythene covers for regular usage. Students prepared bags with newspapers of various sizes based on the need of the vendors nearly 3,000 paper bags were made by students. Later these bags were distributed to the small scale vendors by holding the placards and reading some slogans to protect the earth on Plastic and Polythene ban. More than 80 students have made their

efforts to make paper bags and support the Ban of Polythene and Plastic bags.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other

diversities (within 200 words).

Employees feel valued in an inclusive environment that respects their diversity. The DSCASC has taken the lead by organizing a variety of events through various cells to foster an atmosphere of moral, cultural, and spiritual values among the students and staff.

With the encouragement and cooperation of the management, several remembrance days are observed on campus to build a sense of unity and social harmony. The college upholds the equality of all cultures and traditions, as seen by the admission and academic success of students from many castes, regions, and languages. The institution has a tradition of hosting celebrations that welcome faculty, staff, and students alike Independence Day, Republic Day, Karnataka Rajyotsava, orientation and goodbye ceremonies, Women's Day, Yoga Day, and festivals like Ayudh Pooja, BuddhaPoornima, Gandhi Jayanti etc are also significant. Motivational lectures given by notable individuals from many walks of life are organized for the students' overall development and to help them become responsible citizens. This motivates them to uphold social fairness, civic harmony, and racial unity.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

At DSCASC, both the curriculum and extracurricular activities are used to sensitize both students and staff. The college has introduced a course named Constitution of India at the degree level that raises understanding of constitutional duties and democratic values. Moreover, there is a curriculum called "Environmental studies" that teaches students about environmental regulations including the Wildlife Protection Act, the Forest Act, and international environmental pacts, among others.

The fundamental duties and rights of Indian citizens are promoted through a variety of academic and extracurricular events organized by faculty members from all areas. Students often take part in a

variety of initiatives, such as webinars, conferences, and expert speeches, which have improved their understanding of these issues. Additionally, lectures, workshops, and student-focused events are held on subjects like gender equality, sexual harassment, and the right to information. The College has lively celebrations for Republic Day, Independence Day, and Samvidhan Divas, world environment day.

Institution encouraged students to follow a variety of behaviors that support the "Unity in Diversity" of our homeland. The ECO cell has organized student-focused events like painting, collage, essay competitions, and rallies to raise awareness of the environment. These events have attracted a significant amount of student participation.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://dscasc.edu.in/images/igac/cycle/2021/Values.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Dayananda Sagar College of Arts, Science and Commerce Institution celebrates/ organizes national and international commemorative days, events and festivals. National festivals play an important role in planting seed of Nationalism and Patriotism among people of India. Our institution celebrates these events with great enthusiasm to commemorate the ideology of nationalism and to pay tribute to our great National Leaders. The Faculty, Staff and Students of the institution all come together under one umbrella to celebrate these occasions and spread the message of Unity, Peace, Love and Happiness throughout. The institution practices pluralist approach towards all religion functions and encourages the students and faculty to showcase the same.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice - 1

1. Title of the Practice

Alumni - An Extended Arm

2. Objectives of the Practice

This practice was intended for blended learning, alumni teaches and helps students in seeking better knowledge and better exposure to the corporate world while seeking placements.

3. The Context

Students from commerce, management, computers and science stream get exposures as per domain requirement. Alongside cross offers can be generated through this endeavour.

4. The Practice

The practice continued to help present pupils through peer and blended learning, GDs, Brainstorming. PPT (Pre Placement Talk), Technical assistance, Value based sessions to impart on field idea before final placements.

5. Evidence of Success

This endeavour assured about the employability rate of students as self-employed, start-ups, placements for jobs specially for Post graduate students.

6. Problems Encountered and Resources Required

All alumni/alumnus under one roof, at one time is hassle. Arrangement of sessions to students on weekdays is challenge. Strategic plan for same can solve problem to a great extent.

7. Notes (Optional)

Such endeavour at UG level is motivating students for future perspective and really an extended arm to a college as PG students get placed easily with a good confidence.

File Description	Documents
Best practices in the Institutional website	https://dscasc.edu.in/images/igac/pdf/BestPt1.pdf
Any other relevant information	https://dscasc.edu.in/images/igac/pdf/BestPt2.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Dayananda Sagar College of Arts, Science, and Commerce is renowned for commitment to excellence and fostering of academic brilliance. Each year, the institute's Planning Committee consisting of the Principal, IQAC, and Heads of Departments meets to discuss strategies for achieving a dynamic learning environment. DSCASC has consistently achieved good admissions results for its UG and PG programmes over the last five years. The college also recognizes the importance of social outreach and student-centric activities which are achieved through initiatives such as the wings of NSS, Rotaract, Student Council and departmental clubs. In order to develop physical skills, team spirit, and confidence among students, DSCASC organizes annual sports events in disciplines such as cricket, volleyball, throw ball, kabaddi, chess, and carom, while it celebrates International Yoga Day each year. In addition, the institute has adopted Project Based Learning in most of its programs to ensure that students attend professional lectures and workshops that enhance their analytical and creative thinking capabilities. Finally, the institute also helps students to make informed career decisions through its career guidance and placement services. All these initiatives have contributed to the success of DSCASC and the overall academic excellence of its students.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Curriculum is designed by the Bangalore University through its Board of Studies and Academic Council. The affiliated colleges implement the same. University makes provision for the appointment of teachers as BoE and Committee members. Faculty members also enrich themselves by attending Orientation Programs, FDPs, Seminars, and Conferences.

Initiatives taken for effective curriculum delivery:

- Academic Calendar and Diary are maintained. It is cross checked by the coordinator periodically.
- The college encourages teachers to prepare Lesson Plans which provide space for planning the lessons, and make note of effective classroom strategies to be adopted, time allocation, etc.
- Well provided library and Inflibnet facility also ensure opportunities for effective curriculum delivery.
- Student feedback on learning, teaching and curriculum forms a component of a system for quality improvement.
- Confirming to the stakeholders that the college is committed to the achievement and maintenance of effective teaching and learning.

Examples of effective implementation of curriculum:

Hands on Training - The Students are made aware of the curriculum through practical experience.

Academic and Industrial Linkage benefits the students to gain hands-on experience of how industry operations are executed, bridge the gap between theoretical and practical learning in a real-life environment. It enhances interpersonal and communication skills.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The calendar of events would be regularly provided by University to the different departments. Every department adheres to the academic calendar provided by the university with little or no deviations whatsoever. This academic calendar along with the syllabus scheme acts as guidelines to the various departments for the Continuous Internal Evaluation (CIE). The CIE comprises of two components namely i) Internal Assessment Marks and ii) Semester end exams. The Academic calendar comprises of the dates for conduction of internal tests and semester exams. The university syllabus scheme provides the various components for the Internal Assessment for certain marks which vary from department to department. The different components for IA assessment are Attendance of students for 5 marks, internal tests for 10 marks, Student assignments for 5 marks, Student presentations for 5 marks, Books or Journal article reviews for 5 marks or Case study preparation for 10 marks and Mini project for 10 marks. Suitable components of internal assessment are considered depending upon whether the students are in their 1st year, 2nd year or 3rd year of their respective courses.

B.com- <https://www.dscasc.edu.in/courses/ug/bcom>

M.Com- <https://www.dscasc.edu.in/courses/pg/mcom>

BCA- <https://www.dscasc.edu.in/courses/ug/bca>

MCA- <https://www.dscasc.edu.in/mca/mca-course>

BBA- <https://www.dscasc.edu.in/courses/ug/bba>

MBA-

<https://www.dscasc.edu.in/courses/pg/mba>, <https://dscasc.edu.in/images/iqac/cycle/2022/MBAS.pdf>

BSc - <https://www.dscasc.edu.in/bsc/bsc-syllabus>

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil
1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	C. Any 2 of the above
File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File
1.2 - Academic Flexibility	
1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented	
1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented	
7	
File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File
1.2.2 - Number of Add on /Certificate programs offered during the year	

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

11

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

3322

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

College offers courses as per the guidelines of University. At first- and second-year levels there are courses called Foundation Course and Environmental Studies which are related to Gender, Environment and Sustainability, Human Values and Professional Ethics. As part of the syllabus students at UG/PG level undergo the concepts of: 1. Constitution of Indian and Human Rights 2. Environmental Science 3. Business Entrepreneurship and Management 4. Philosophy, Psychology and Life Skills 5. Personality Development and Leadership 6. Culture, Diversity and Society 8. Science and Society 9. Interpersonal skill For holistic development it provides a platform for following activities:

1. Under social responsibility activities, blood donation, Covid Vaccination, etc are taken up along with awareness creation on cleanliness helps students to know the society and

its environment well for a proactive social role for environment and sustainability.

2. Women Development Cell conducts activities to sensitize students on gender issues and women's rights.

3. Human Values and Ethics sessions are periodically conducted to inculcate these values by organizing philosophical discourses for teachers and students.

4. Intercollegiate Cultural and Sports Fest and Food Fest are regularly conducted.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

65

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

411

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni**

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	https://dscasc.edu.in/feedback-from-stakeholders
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://dscasc.edu.in/feedback-from-stakeholders

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1006

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

640

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Institution has a system for admission process without considering cost, gender, religion, social and economic status. To identify advanced and slow learners we conduct orientation program followed with vice principal and coordinator address.

- The students were introduced with teaching learning and evaluation program, discipline of the college and other schemes.
- After the completion of orientation program certain bridge course is conducted for a week followed with some assessments.
- After evaluation, class teacher prepare a separate list of slow and fast learners. Internal Tests were conducted twice a semester.
- The advanced learners are provided several opportunities to develop their knowledge and skills. These students are motivated to present a research papers in Nationals and International Conferences and complete some certifications.
- The Advance learners also train the slow learners. To enhance the performance of slow learners our department conducts remedial classes in which students are guided to solve previous year question papers along with unit wise important questions.
- Group Study System also provides to improve subject knowledge and helps them catch up into their

peers. • Our department organizes certain Seminars, webinars, Workshops and conducts hands-on workshops to inspire and motivate the advanced learners

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2156	78

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

College provides an effective platform for students to develop their knowledge and learn new technologies. Faculty conducts few innovative programs to develop and create the ability of the students and provide them suitable platform to ensure Participative, Interactive and experiential Learning.

Participative Learning: The faculty members use illustration and customized lectures help make the teaching-learning activities effective. In addition to spoken presentation techniques, PowerPoint presentations are used to teach lessons in order to make learning enjoyable.

Interactive method: Faculty members encourage student engagement in group discussions, role-plays, subject quizzes, news analysis, discussion, and questions and answers on current events to make learning interactive with students.

Experiential Learning: Industrial visits to give them hands-on learning opportunities while they tour the company. Laboratory sessions cover material beyond the experiments in the syllabus. The institute also offers cutting-edge, student-centered

teaching and learning techniques like Hackathon, workshops, seminars, virtual labs, simulations, and role play. Worksheets, PPT, Mind maps, Journal Reviews, Proto-type Models, Crosswords, Research Projects, Language Games, Viva, Guest Lecture, Flipped Classroom, Real-Time Case Studies, Peer Learning Groups, MOOCs, Google Classroom, and Demonstration Public speaking and poster presentations to promote active, problem-solving, and hands-on learning.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college uses ICT-enabled technologies, such as online resources to expose the students to cutting-edge information and practical learning, the faculty uses ICT-enabled classrooms with LCD projectors, Wi-Fi access, software, and PowerPoint presentations created by teachers. The labs now have the most recent versions of Microsoft Office, C++, Microsoft Python, among other programmes. For effective teaching and learning, the college heavily utilises ICT-enabled technology, such as online resources, in addition to the chalk-and-talk method of education. The faculty uses ICT-enabled classrooms with LCD projectors, Wi-Fi access, software, and PowerPoint presentations made by teachers to expose the students to cutting-edge material and practical learning. The most recent versions of Microsoft Office, Microsoft Python, Matlab, and other software are now available in the laboratories. The college is "going green" and reducing paper use by heavily utilising ICT resources and other computing and storage tools like cloud-based Google Drive. New software has been added to the laboratories, including the most recent versions of Microsoft Office, Python, and Excel. Since the outbreak, teachers have been facilitating learning with the help of platforms like Microsoft Teams and Google Classroom.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

80

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

80

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

23

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

383.31

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The Academic Calendar is provided to students before the beginning of the semester. The Calendar includes the schedule of Department Internal tests, Class fests, Lab exams etc; Each Semester 2 Internal Tests were conducted based on the syllabus completion.

- The Internal marks rubric is given to students well in advance. The students were guided to prepare for the examinations as per the schedule.
- The faculties evaluate the answer sheets to report the periodic performance of the students. Based on the internal marks Slow learners and fast learners are identified.
- Class CR is appointed to monitor the slow learner's performance and report to the class teacher frequently.
- The internal test papers, lab records, Question papers, Mark sheets are maintained to frequent monitoring till

the end of the semester.

- Transparency is maintained in the internal assessment method. Assignments are allocated on weekly basis by faculty teaching the subject and are uploaded on the Moodle Platform.
- For the final assessment of internal marks student's seminars, internships, projects were taken in to consideration.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The Academic Calendar is provided to students before the beginning of the semester. The Calendar includes the schedule of Department Internal tests, Class fests, Lab exams etc; Each Semester 2 Internal Tests were conducted based on the syllabus completion.

The Internal marks rubric is given to students well in advance. The students were guided to prepare for the examinations as per the schedule.

The faculties evaluate the answer sheets to report the periodic performance of the students. Based on the internal marks Slow learners and fast learners are identified.

Class CR is appointed to monitor the slow learner's performance and report to the class teacher frequently. The internal test papers, lab records, Question papers, Mark sheets are maintained to frequent monitoring till the end of the semester.

Transparency is maintained in the internal assessment method. Assignments are allocated on weekly basis by faculty teaching the subject and are uploaded on the Moodle Platform.

For the final assessment of internal marks student's seminars, internships, projects were taken in to consideration.

For lab internals in charge faculties conducts lab examinations followed with viva questionnaire based on the schedule.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Department has outlined the Program's and all of its Courses' learning objectives in explicit terms. The department uses the following method to inform teachers and students of the learning objectives.

- For the convenience of the teachers and students, hard copies of the syllabi and learning outcomes are available in the departments.
- For reference, a soft copy of the curriculum and the learning outcomes for each programme and course are also uploaded on the college website.
- The teachers were informed of the significance of the learning objectives during department meetings at the beginning of each semester.
- Through the department's induction programme, the students are also made aware of the same.
- The teachers of each course inform the students of the course objectives at the beginning of the course along with the syllabus.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://dscasc.edu.in/images/igac/pdf/261.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Using the established course outcomes as a guide, the faculty

uses a continuous evaluation procedure to track each student's progress.

A few of the most important measures of accomplishment are:

1. University examination for the semester: As a Bangalore University-affiliated institution, Dayananda Sagar College of Art, Science, and Commerce students are required to sit for exams according to the semester and annual schedules established by the university. Through these exams, the college evaluates the program's success based on the students' course attainment levels, which are set by the programme. 2. Practical Assessment/External Assessment: It is reviewed by asking outside professionals who have been appointed by the institution to assess each student by doing Viva-Voce interviews, performing practical examinations, and examining practical files. 3. Results Analysis: At the conclusion of each semester, each course's results are analyzed using bar charts that show the proportion of students that fall into certain CGPA categories. 4. This is a useful indication for determining whether POs, PSOs, and COs are meeting the university's requirements for level of accomplishment. 5. Placements and Internships: Students are encouraged to participate in fieldwork, projects, internships, etc. The college's placement cell assists and polishes pupils in accordance with industry standards and offers plenty of chances for students to land jobs in prestigious businesses.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

664

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://dscasc.edu.in/images/igac/pdf/SSSAnalysis23.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

DSCASC is constantly motivating the young minds in up-skilling their creative thinking and entrepreneur demands. On a regular basis, the students are counselled and guided by industry experts, alumni and startup masters. Awareness programs and webinars are conducted to ensure the current trends, the skills and technologies that they need to master. Institution and Dayananda Sagar University level in-house Entrepreneur and Innovation cell called as DERBI (Dayananda Sagar Entrepreneurship Research and Business Incubation Foundation) is in place catering to the needs of the domain. It periodically conducts workshops, industry visits, hands-on with latest technologies. DSCASC students will also take part in few such activities to enhance their knowledge and skills

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

16

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

11

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

100

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Institutional Social Responsibility (ISR), is a potent tool for fostering a sense of civic duty in students and making a positive impact on society. 13 activities were held, helping 464 students overall. The actions carried out by ISR were diverse and planned, concentrating on important societal concerns: Health and Hygiene, Swachh Bharat Abhiyan, Students participated and helped to keep the surrounding a better and healthier place by raising awareness and acting to clean up their surroundings. Hospital visits: Visiting hospital patients is a very humane gesture. In addition to providing solace for the ill and old, it teaches students empathy and the need of helping those in need. Donations to Orphanages: Students help needy children by contributing food, medication, and school supplies to orphanages. Drives for Blood Donation: Giving blood can save a life. participation of students in blood donation drives demonstrates a strong dedication to aiding individuals who are critically in need of blood transfusions, frequently in life-threatening circumstances. Teaching in public schools: It is an admirable effort to interact with students from

government schools and inform them about various concerns. It not only aids in the academic development of young students but also provides mentorship opportunities, strengthening a feeling of neighbourhood. Students that take part in these activities not only show a dedication to societal well-being but also gain vital life skills like leadership, cooperation, and empathy. ISR programmes have a profound impact on students, inspiring them to be good citizens and cultivating a lifelong sense of social responsibility.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

17

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

639

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

13

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries,

corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

10

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc. The institute provides state-of-the-art infrastructure and facilities for Teaching Learning process. Classrooms: A total of 41 classrooms, 39 classrooms are fitted with LCD projector, LAN connection, wi-fi. All the classrooms are well-furnished, well-ventilated, spacious. Among 41 classrooms, 6 are smart classrooms. Regular cleaning and maintenance are carried out so as to provide effective learning environment to the students.

Laboratories: We also have well-equipped computer labs which are used by the students for lab-based classes. College has 3 computer labs with 272 systems, 1 Physics lab and 1 Chemistry lab. The college has an exclusive Electronic Data Processing (EDP) Department, headed by a manager. This team takes care of the maintenance of all the computers within the institution both the Hardware/Software and Networking.

Library: Library follows open accesses system. 24systems available to access digital library. Faculty members & students have been issued individual login & password to access E-Resources. Library has corporate membership with IIMB & British

council library Bangalore. Institute provides EBSCO, e-ShodhSindhu and many other databases to the faculty members as well as students.

The campus is fully wi-fi enabled in which students and staff can access the internet from each and every corner of the campus.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc. The institutions encourage students to explore their latent talents by providing World Class Sports and Games facilities. Students should follow the prescribed dress code while using the facilities in the campus and also have to wear ID card issued by the college.

The institute is equipped with the following facilities.

Sports & Fitness:

Outdoor Sports 1. Basketball Court 2. Cricket Practice Pitch 3. Football Field 4. Synthetic Tennis Court 5. Throwball Court 6.Volleyball Court 7. Yoga/ Aerobic Hall

Indoor Sports 1. Modern Gymnasium 2. Table Tennis 3. Two International Level Squash Courts

Yoga and Meditation: World class Shiva Sagar Meditation Hall available for the students and staff to practice Yoga and Meditation.

Auditoriums: The institution is having 5 auditoriums with diverse facilities and seating capacity. The institute has two state-ofthe-art Auditorium, Dr. P C Sagar Auditorium with a seating capacity of 700, Dr. C D Sagar Auditorium with a seating capacity of 300. A 60-seater seminar hall with LCD &

sound system with sound-proof walls in Central Library. A 120-seater seminar hall is also available in MCA block with LCD and sound system. Open-Air theatre with a seating capacity of 500 is also available for various cultural, recreational and social activities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

41

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

515.4

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Libsoft 12.0.0 (Web Version) using ASP.net Technology with SQL Server data management including Web OPAC. Web OPAC is web-based application and will work intranet and Internet servers. With the advanced search we can get unique title collection.

- Import / Export data based on MARC Tag format through Internet. You can upload and download MARC tag with any library.
- Using advanced search we can search all details of materials showing by no of title, Author details, availability status and whole details of the particular material.
- Stock verification facility is available.
- Bar-coding for member ID in library card and materials access number can be used.

software for housekeeping jobs in different sections viz. Acquisition, Technical, Reference and Circulation for the Issue>Returns. Through OPAC users can find availability of all library resources and can download E-Question papers PDF's of e-books.

Expenditure monitoring through budget control for user defined grants. Generates Purchase Orders that can be sent by E-mail directly. The system keeps track of the items arrived as against the items ordered. Enhanced & Simplified search facility .email alerts and fine accmulation options were added .Software can be accessed through cloud .Free tools for direct database interaction, and easy entry for fast data correction of material.Circulation can be done for 2 or more documents at a time with Bulk issue and bulk return for every member with singe entry.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

14.43713

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

977

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Laboratories and EDP: • The college has an exclusive Electronic Data Processing Department (EDP), headed by a manager. • This team takes care of the maintenance of all the computers within the institution both the Hardware/Software and Networking. • The Network security is ensured through a dedicated Hardware

Firewall. • The students are given with unique credentials in getting access to the machine. The data accessed by students are maintained with proper data Security policies in the server. • Periodic Maintenance of EDP team keeps backing up of Data through separate Solid Storage Devices. The faculty members are provided with email and group mail. • Only Licensed software or Open-Source Software used. Windows base licenses are available in the machines. • Stock maintenance is done annually; further requirements are informed to the Principal. • A letter is later sent by the Principal to the Suppliers to send their quotation, a comparative analysis of the quotations is made and order is placed. • A statement of expenditure is later prepared and submitted to the Secretary by the Principal.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

412

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and

academic support facilities) excluding salary component during the year (INR in lakhs)

194.7

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Library: • Library follows open access system. • Books accessioned & arranged by using DDC. • Print Journals & E-Journals are renewed every year. Digital library with multimedia facility provided. • Library has a systematic procedure for procuring requirements of books. • Library follows an organized process for the issuance of library card.
Physical Infrastructure maintenance:

Classrooms and Corridors are cleaned with sophisticated floor cleaning machines. • A separate team of employees have been appointed who take care of the campus natural green environment. • Electrical and UPS maintenance: Classrooms: • Regular cleaning and maintenance are carried out so as to provide effective learning environment to the students. • Class-wise time table is designed in such a way that there is maximum utilization of infrastructure, laboratories, library and class rooms. Laboratories and EDP: • The Network security is ensured through a dedicated Hardware Firewall.

Stock maintenance is done annually; further requirements are informed to the Principal. • A statement of expenditure is later prepared and submitted to the Secretary by the Principal.
Sports facilities: • Grounds and courts are cleaned periodically. • Gymnasium is used by students as per the given slot.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

266

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

15

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above
File Description	Documents
Link to Institutional website	https://dscasc.edu.in/cells-annual-report
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
2257	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
2257	
File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

152

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

53

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State

government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

1

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

5

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Dayananda Sagar College of Arts, Science and Commerce has an active Students Council to cater the vision and mission of the

institution. It aims to give an opportunity to students to develop leadership skills by organizing and conducting activities. The council consists the class representatives from each course. Before organizing any activity, meeting is held with the student council to decide the outline of the program. The council members also discuss the academic and non-academic issues with their respective class-counsellors. In this way, the council collaborate with all events committees and get a first-hand experience to conduct any event.

File Description	Documents
Paste link for additional information	https://dscasc.edu.in/images/igac/pdf/Std Council.pdf
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

134

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institution has a registered Alumni Association and the registration number is DRB3/SOR660/2017-2018.DSCASC and the Alumni association jointly believes in creating and maintaining association with its alumni. It provides a platform to link

among the alumni, staff and students of the institution. For this the institution continuously conduct alumni meets. The alumni from various sectors are called to have an interaction with the students which enable the students community to understand the work ethics at corporate level. It also leads a path for them to become an entrepreneur.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institution has defined its vision and mission explicitly, which guides its academic and administrative governance. 'To be a centre of excellence in education, research and training and to produce human resource of exceptional leadership quality to serve national need and Mission 'To achieve our objectives in an environment that enhances creativity, innovation and scholarly pursuits within the stated values'

The institution emphasizes a holistic and progressive approach to education by The institution promotes critical thinking, creativity, and constant curiosity - key ingredients for innovation and deep understanding. "Aligned with our core values" ensures that while they push boundaries, they stay rooted in principles that define them.

DSCAS upholds these key governance principles to realize the vision and mission:

1. Faculty, department heads, and academic coordinators

actively participate in administrative duties to elevate the standard of educational services.

2. The institution has a 360 degree feedback process to ensure quality of education and student focus service
3. Students are trained by independent supportive Placement Unit to support students to fit for industry.
4. Dayananda Sagar College of Arts, Science, and Commerce strictly abides by the rules set forth by the University Grants Commission (UGC) and the All India Council of Technical Education (AICTE)

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Dayananda Sagar College of Arts, Science, and Commerce fosters a participatory management culture. The institution's leadership champions a collaborative approach, aiming for excellence through a well-organized system that includes stakeholders at all tiers. Principles like decentralization, collaborative governance, engagement, and accountability are central to the college's quality assurance approach. By adopting participatory management and decentralization, Dayananda Sagar College of Arts, Science, and Commerce offers each department the autonomy, adaptability, and confidence needed for domain-specific planning. The structure of various committees ensures the engagement of all staff and students, nurturing leadership skills throughout the institution.

The principal regularly holds meetings with all Department Heads and Cell leaders to discuss academic initiatives, university correspondence, cell projects, and offers guidance on optimizing administrative processes. These discussions encompass areas such as academics, curriculum, co-curricular and extracurricular activities, student progress, job placements, training sessions, research initiatives, extension services, alumni engagement, and industry partnerships. Likewise, Department Heads frequently meet with their faculty teams to review academic tasks and inspire them to maintain their high standards of performance and involvement.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Communication:

Top-Down Approach: Leaders and top management has clear understanding of plans.. which is communicate its objectives, goals, and importance to all departments, faculty, staff, and relevant stakeholders.

Open Dialogue: leaders encourage questions, feedback, and clarifications to ensure everyone understands and buys into the plan.

Training and Development

College provide necessary training sessions to equip stakeholders with skills or knowledge to implement strategies. This can include workshops, seminars, or on-the-job training.

Assign Responsibilities

Clearly defined roles and responsibilities. Who is responsible for what? Who makes decisions? Who reports to whom?

Designate teams or individuals to lead specific strategic initiatives..

Set Clear Timelines

DSCASC Create a detailed timeline for each initiative. This includes start dates, checkpoints, and expected completion dates.

Flexibility

DSCASC prepared to adjust strategies if they're not working or if external circumstances change (e.g., regulatory changes,

technological advancements)

Documentation:

Document every step of the deployment process, decisions made, challenges faced, and the solutions adopted. This documentation process is invaluable for future strategic planning efforts.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

1. For effective management and operation ERP is implemented in the area of admission and administration.
2. Consistent academic excellence is registered with several university ranks bagged by students.
3. Industry preparedness training is organised by placement department towards better placements.
4. Increased numbers in CSR activities to create awareness among students
5. To enhance and inculcate health awareness yoga workshops are conducted.
6. To encourage students towards spirituality and holistic approach several programmes were conducted under different study centre established.
7. To enhance non-teaching staff efficiency and development several workshops were conducted. 8. To give encourage research interest among staff several incentive and faculty reward

system has created. 9. To promote academic excellence and better course delivery faculty incentive for 100 percent results has been announced. For greater research contribution initiative towards establishment of research centre in management

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

C. Any 2 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Several welfare measures practices adopted in institution to benefit teaching and non-teaching staff.

Institution allows its staff to avail leave under a range of leave schemes.

Group Medical Insurance is provided to all staff. In-house medical services with medical doctors are available to all staff.

Financial support for attending training sessions/workshops/conferences. Fees concession, and crèche facilities are provided for children of staff. Number of professional development / administrative training Programmes organized by the institution for teaching and nonteaching staff during the year. Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP) during the year (Professional Development Programmes,

Orientation / Induction Programmes Refresher Course, Short Term Course.

Medical Facilities:

- In-house medical service
- Health insurance benefits

Recreational Facilities:

- Gymnasiums or fitness centers
- Sports facilities

Maternity and Paternity Benefits:

- Paid maternity
- Childcare facilities or creches

Retirement Benefits:

- Gratuity fund contributions

Employee Engagement Activities:

- Team-building events
- Workshops

Leave Provisions:

- Sick leave
- Vacation leave
- Sabbaticals

Employee Recognition:

- Awards
- Bonuses

Career Development Opportunities:

- Financial grants for conferences and workshops attended(view file 6.3.2)
- In-house training programs(view file 6.3.3)
- FDP's(view file 6.3.4)
- Opportunities for promotions

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

14

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

7

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

24

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution consistently carries out performance evaluations of its staff. Based on these assessments, deserving individuals receive promotions accompanied by appropriate

salary adjustments. Criteria for assessing staff performance include teaching proficiency, research contributions, participation or organization of Faculty Development Programs (FDPs), mentorship in projects, consultancy roles, and attendance at conferences, among others.

Faculty members are required to complete a self-appraisal form, which is then validated and endorsed by department heads. These forms are subsequently presented to senior management for further consideration. Candidates eligible for promotion must go through an interview process with a panel. Those selected after the interview will receive promotions, and their updated salaries will be effective from the date of their promotion.

Last year, numerous faculty members from various departments received promotions. Salary adjustments were made based on their appraisals.

Appraisals offer insights into areas of job performance that need enhancement and potential career development. Department heads are responsible for conveying these insights and encouraging their team members towards betterment.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Dayananda Sagar College of Arts, Science and Commerce conducts internal and external financial audits regularly The Internal Audit process on full time and continuous engagement lays emphasis on Income and Expenditure Audit, reserves and surplus, payables, current liabilities to determine potential interim cash surpluses for potential investments, Review of Financial Systems and Procedures and essential Certifications. The Internal Audit observations and opinions are discussed with the Management for appropriate action. External Audit is done by a duly appointed independent firm of Chartered Accountants BP Roa and Co on yearly tenure. The Statutory Auditor conducts the

audit of the financial transactions on regular and periodic basis and facilitates immediate feedback for corrections and rectifications. Analysis of the income and expenditure is made and presented to both the Finance Committee and the Board of Management

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institution mobilises funds largely through tuition fees collected from students. Funds collected will be mobilised for operational and administrative expenses.

Operational expenses like, salaries to teaching and non-teaching staff are regularly paid every month. Building maintenance cost are incurred periodically to maintain assets. Acquisition of furniture and fixtures are sourced through funds collected.

Computers and other machineries required for effective functioning of the system are part of operational expenditures. Academic required software's are purchased to keep pace with

changing industry requirements and developing the skillsets of staff and students.

Campus cleaning, gardening and regular maintenance cost are incurred to maintain clean and greener campus. Part of funds are used to support faculty incentives and awards. Financial support to teaching staff for attending conferences and workshops are also part of cost incurred.

Canteen facilities and gym maintenance cost are also constitute part of expenses incurred.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals. Student Activity Cell organises several to develop interpersonal skills, communication skill, and leadership skills. To help students develop entrepreneurship abilities and business management and prepare students for industry, Entrepreneurship Cell and Gamyra (placement and career planning) Cell conduct series of workshops, training, and career counselling sessions for students. For students' holistic development and mental health yoga sessions and mentoring sessions are periodically conducted and recorded for students' overall preparedness for career, business and life challenges. Healthy and promising career growth for teaching and nonteaching staff is also focused through various programmes conducted. Financial investment planning, mental health sessions, women health sessions by doctors are few to mention.

Part from these to accelerate career teachers are encouraged and provided financial support to participate in conferences, workshops. Further to develop research culture faculty

incentive are given for research publications, PhD awarded. Faculty incentives for 100 percent result motivate staff to put their best efforts and motivate them for better academic delivery.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Institutions review their teaching learning process, structure, and methodologies in a variety of ways. Some common methods include:

Institutions review their teaching learning process, structure, and methodologies in a variety of ways. Some common methods include:

- **Student feedback:**Institutions periodically collect feedback from students about their teaching experiences. This feedback is collected through surveys.
- **External Academic Audit:**Institutions undertake External audit to reviews teaching learning process, structure, and methodologies. This typically involves a team of experts from outside the institution visiting the institution and conducting a review.
- **Teachers feedback:** periodic teaches feedback collected to university Curriculum of university. This process helps in enhancing effectiveness of teaching learning process.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC);

C. Any 2 of the above

Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

In today's world the humankind is facing many challenges in terms of discrimination, human rights violation, and many others physical and geographical challenges. Women are one section of the society who are still struggling to find that equality and dignity one requires to live in this society.

It is imperative to take measures to make sure the women are aware of their rights and laws to make them feel secure, confident and equal to their male counterparts.

DSCASC as an Institution has set up Women's Dignity Cell -Shakthi to take these measures.

The cell has been constituted by IQAC to bring awareness among all staff and students towards gender sensitization.

Continuing this precedence set many years ago to promote gender equality and gender sensitization Women's Dignity Cell- SHAKTHI continues to strive towards this by conducting various

programmes for students and faculties of DSCASC for the year 2022-23. Gender equity and sensitization programs in curricular and cocurricular activities for women in campus are conducted. Cell conducted regular awareness raising sessions for Girl students and Women staff on sexual harassment issues and the benefit of these programs is to promote behaviors that create an atmosphere that ensures gender equality and equal opportunities.

File Description	Documents
Annual gender sensitization action plan	https://dscasc.edu.in/images/igac/cycle/2021/Agsap.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://dscasc.edu.in/images/igac/cycle/2021/facilitieswn.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institution not only has the facilities of degradable and nondegradable but also it conducts the activities concerning the above variables. As ECO cell - Prakruthi (BBA/B Com) organised a drive on "No Polythene and No Plastic" aiming to spread awareness to public towards ban on plastic and polythene covers for regular usage. MCA celebrated "Green Day for importance of trees and environmental protection and organised

a tree plantation drive by spreading an awareness program on conserving nature by visiting Government school at Puttenahalli, Bangalore. BCA organised a drive on "No Polythene and No Plastic". The main aim of this activity is to spread awareness to public towards ban on plastic and polythene covers for regular usage. Students prepared bags with newspapers of various sizes based on the need of the vendors nearly 3,000 paper bags were made by students. Later these bags were distributed to the small scale vendors by holding the placards and reading some slogans to protect the earth on Plastic and Polythene ban. More than 80 students have made their efforts to make paper bags and support the Ban of Polythene and Plastic bags.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**

A. Any 4 or All of the above

5. Landscaping	
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	E. None of the above
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of	A. Any 4 or all of the above

reading material, screen	reading
File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded
<p>7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).</p>	
<p>Employees feel valued in an inclusive environment that respects their diversity. The DSCASC has taken the lead by organizing a variety of events through various cells to foster an atmosphere of moral, cultural, and spiritual values among the students and staff.</p> <p>With the encouragement and cooperation of the management, several remembrance days are observed on campus to build a sense of unity and social harmony. The college upholds the equality of all cultures and traditions, as seen by the admission and academic success of students from many castes, regions, and languages. The institution has a tradition of hosting celebrations that welcome faculty, staff, and students alike Independence Day, Republic Day, Karnataka Rajyotsva, orientation and goodbye ceremonies, Women's Day, Yoga Day, and festivals like Ayudh Pooja, BuddhaPoornima, Gandhi Jayanti etc are also significant. Motivational lectures given by notable individuals from many walks of life are organized for the students' overall development and to help them become responsible citizens. This motivates them to uphold social fairness, civic harmony, and racial unity.</p>	

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

At DSCASC, both the curriculum and extracurricular activities are used to sensitize both students and staff. The college has introduced a course named Constitution of India at the degree level that raises understanding of constitutional duties and democratic values. Moreover, there is a curriculum called "Environmental studies" that teaches students about environmental regulations including the Wildlife Protection Act, the Forest Act, and international environmental pacts, among others.

The fundamental duties and rights of Indian citizens are promoted through a variety of academic and extracurricular events organized by faculty members from all areas. Students often take part in a variety of initiatives, such as webinars, conferences, and expert speeches, which have improved their understanding of these issues. Additionally, lectures, workshops, and student-focused events are held on subjects like gender equality, sexual harassment, and the right to information. The College has lively celebrations for Republic Day, Independence Day, and Samvidhan Divas, world environment day.

Institution encouraged students to follow a variety of behaviors that support the "Unity in Diversity" of our homeland. The ECO cell has organized student-focused events like painting, collage, essay competitions, and rallies to raise awareness of the environment. These events have attracted a significant amount of student participation.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://dscasc.edu.in/images/igac/cycle/2021/Values.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Dayananda Sagar College of Arts, Science and Commerce Institution celebrates/ organizes national and international commemorative days, events and festivals. National festivals play an important role in planting seed of Nationalism and Patriotism among people of India. Our institution celebrates these events with great enthusiasm to commemorate the ideology of nationalism and to pay tribute to our great National Leaders. The Faculty, Staff and Students of the institution all

come together under one umbrella to celebrate these occasions and spread the message of Unity, Peace, Love and Happiness throughout. The institution practices pluralist approach towards all religion functions and encourages the students and faculty to showcase the same.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice - 1

1. Title of the Practice

Alumni - An Extended Arm

2. Objectives of the Practice

This practiced was intended for blended learning, alumni teaches and helps students in seeking better knowledge and better exposure to the corporate world while seeking placements.

3. The Context

Students from commerce, management, computers and science stream get exposures as per domain requirement. Alongside cross offers can be generated through this endeavour.

4. The Practice

The practice continued to help present pupils through peer and blended learning, GDs, Brainstorming. PPT (Pre Placement Talk), Technical assistance, Value based sessions to impart on field

idea before final placements.

5. Evidence of Success

This endeavour assured about the employability rate of students as self-employed, start-ups, placements for jobs specially for Post graduate students.

6. Problems Encountered and Resources Required

All alumni/alumnus under one roof, at one time is hassle. Arrangement of sessions to students on weekdays is challenge. Strategic plan for same can solve problem to a great extent.

7. Notes (Optional)

Such endeavour at UG level is motivating students for future perspective and really an extended arm to a college as PG students get placed easily with a good confidence.

File Description	Documents
Best practices in the Institutional website	https://dscasc.edu.in/images/iqac/pdf/BesPt1.pdf
Any other relevant information	https://dscasc.edu.in/images/iqac/pdf/BesPt2.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Dayananda Sagar College of Arts, Science, and Commerce is renowned for commitment to excellence and fostering of academic brilliance. Each year, the institute's Planning Committee consisting of the Principal, IQAC, and Heads of Departments meets to discuss strategies for achieving a dynamic learning environment. DSCASC has consistently achieved good admissions results for its UG and PG programmes over the last five years.

The college also recognizes the importance of social outreach and student-centric activities which are achieved through initiatives such as the wings of NSS, Rotaract, Student Council and departmental clubs. In order to develop physical skills, team spirit, and confidence among students, DSCASC organizes annual sports events in disciplines such as cricket, volleyball, throw ball, kabaddi, chess, and carom, while it celebrates International Yoga Day each year. In addition, the institute has adopted Project Based Learning in most of its programs to ensure that students attend professional lectures and workshops that enhance their analytical and creative thinking capabilities. Finally, the institute also helps students to make informed career decisions through its career guidance and placement services. All these initiatives have contributed to the success of DSCASC and the overall academic excellence of its students.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Sl. No

Name of the Activity

Probable Date

Department

Corresponding

Cell

Data to be collected by

1

Gender Equity - Awareness Program (Activity for outsiders-Rally)

10th Nov. 2023

BBA/

BCOM/

BCA/

MCA/

MBA/

MCOM

Students Cell and Shakti Cell

All students

2

Kannada Rajyotsava

25th Nov. 2023

Cultural Cell and Student Cell

All students

3

Environment Consciousness

10th Feb 2024

MCOM

Prakruti Cell

45

4

Representation of Northern State (Event to be conducted)

20th Feb 2024

BCA

Cultural and Student Cell

120

5

Diversified Environment (All being Equal)

14th march 2024

MBA

Equal opportunity Cell

200

6

Girls - Self Defence Activity for their safety and Security

April 2024

BBA/BCOM/BCA/MCA/MBA/MCOM

Shakti Cell

All students

7

Institutional Value - Celebration of

30th April 2024

BBA/BCOM

Cultural and Student Cell

250

8

Constitutional Value - Duty and citizen of Society. e.g. Local Police/ Society Service

3rd May 2024

MCA

Student Cell

59