YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution DAYANANDA SAGAR COLLEGE OF ARTS, SCIENCE AND COMMERCE

- Name of the Head of the institution Dr. Balu L

- Designation PRINCIPAL

- Does the institution function from its own campus? Yes

- Phone no./Alternate phone no. 08043704728

- Mobile no 9916481706

- Registered e-mail principal-dscasc@dayanandasagar.edu

- Alternate e-mail viceprincipal-dscasc@daynandasagar.edu

- Address Shavige Malleshwara Hills, Kumaraswamy Layout

- City/Town Bangalore

- State/UT Karnataka

- Pin Code 560111

2.Institutional status

- Affiliated /Constituent afiiliated

- Type of Institution Co-education

- Location Urban

- Financial Status   **UGC 2f and 12(B)**

- Name of the Affiliating University   **Bangalore University**

- Name of the IQAC Coordinator   **Dr. Gurunath R**

- Phone No.   **08043704728**

- Alternate phone No.   **08043704728**

- Mobile   **9945496722**

- IQAC e-mail address   **iqac-dscasc@dayanandasagar.edu**

- Alternate Email address   **gurunath@dayanandasagar.edu**

3.Website address (Web link of the AQAR (Previous Academic Year)   **https://www.dscasc.edu.in/images/iqac/pdf/AQAR223.pdf**

4.Whether Academic Calendar prepared during the year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: **https://www.dscasc.edu.in/images/MCA/calendar/C24.pdf**

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B++**	**83.70**	**16.09.2004**	**16/09/2004**	**15/09/2009**
Cycle 2	**A**	**3.02**	**16.09.2011**	**16/09/2011**	**26/09/2016**
Cycle 3	**B+**	**2.57**	**26.09.2018**	**26/09/2018**	**25/09/2023**

6.Date of Establishment of IQAC   **01/07/2011**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
0	**0**	**0**	**0**	**0**

8.Whether composition of IQAC as per latest NAAC guidelines   **Yes**

- Upload latest notification of formation of IQAC   [View File](#)

9.No. of IQAC meetings held during the year   `25`

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   `Yes`

- If No, please upload the minutes of the meeting(s) and Action Taken Report   No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   `No`

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

`Students are academically enriched through various skill development activities, co-curricular and extra-curricular activities, and Certifications to facilitate students career opportunities`

`The institution has embraced sustainability through eco-friendly practices, including the distribution of saplings in eco-friendly mud pots as gifts for guests, replacing traditional mementos to minimize environmental impact.`

`Achieved continuous ranks every year, reflecting the effectiveness of teaching and learning.`

`The institution has secured numerous placements through strong support systems, including a dedicated placement cell, industry connections, and pre-placement training, ensuring students are well-prepared for successful careers.`

`The institution has been steadily gaining popularity, leading to a significant increase in the demand for seats. This growing reputation can be attributed to the adoption of best practices in higher education, which focus on delivering quality education, fostering holistic student development, and maintaining high standards across academic and administrative domains.`

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To Strengthen Student clubs	There are four students clubs functioning, they are : Finance club , Marketing club, Accounting club , and HR club
Alumni engagements for internships, placements, and guidance	Good number of students placed and getting interned through alumni
Study center as best practice	The IQAC improved existing study centers, such as the Mahatma Gandhi, Ambedkar, Vivekananda, and Buddha Study Centers, by upgrading resources, introducing relevant courses, and organizing events and discussions around their philosophies. This enhancement fostered a deeper engagement with the teachings of these great leaders, promoting critical thinking, social awareness, and values-based education among students, while strengthening the overall academic and cultural environment.
to improve the student support and progression	The IQAC worked diligently to improve placement opportunities and support students in pursuing higher education. As a result, a significant number of students secured placements in reputable organizations, while many others successfully enrolled in higher education programs, reflecting the institution's strong emphasis on career development and academic progression.
Focus to improve extension activites	The IQAC took initiatives to strengthen the NSS team by

	providing better training, resources, and leadership opportunities. This led to the successful organization of quality extension service programs through the NSS wing of DSCASC, which contributed to community welfare, social awareness, and the holistic development of students.

13.Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
Principal	17/01/2025

14.Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	**DAYANANDA SAGAR COLLEGE OF ARTS, SCIENCE AND COMMERCE**
• Name of the Head of the institution	**Dr. Balu L**
• Designation	**PRINCIPAL**
• Does the institution function from its own campus?	**Yes**
• Phone no./Alternate phone no.	**08043704728**
• Mobile no	**9916481706**
• Registered e-mail	**principal-dscasc@dayanandasagar.edu**
• Alternate e-mail	**viceprincipal-dscasc@daynandasagar.edu**
• Address	**Shavige Malleshwara Hills, Kumaraswamy Layout**
• City/Town	**Bangalore**
• State/UT	**Karnataka**
• Pin Code	**560111**
2.Institutional status	
• Affiliated /Constituent	**afiiliated**
• Type of Institution	**Co-education**
• Location	**Urban**
• Financial Status	**UGC 2f and 12(B)**
• Name of the Affiliating University	**Bangalore University**

• Name of the IQAC Coordinator	**Dr. Gurunath R**
• Phone No.	**08043704728**
• Alternate phone No.	**08043704728**
• Mobile	**9945496722**
• IQAC e-mail address	**iqac-dscasc@dayanandasagar.edu**
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• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

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The institution has embraced sustainability through eco-friendly practices, including the distribution of saplings in eco-friendly mud pots as gifts for guests, replacing traditional mementos to minimize environmental impact.

Achieved continuous ranks every year, reflecting the effectiveness of teaching and learning.

The institution has secured numerous placements through strong support systems, including a dedicated placement cell, industry connections, and pre-placement training, ensuring students are well-prepared for successful careers.

The institution has been steadily gaining popularity, leading to a significant increase in the demand for seats. This growing reputation can be attributed to the adoption of best practices in higher education, which focus on delivering quality education, fostering holistic student development, and maintaining high standards across academic and administrative domains.

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Focus to improve extension activites	The IQAC took initiatives to strengthen the NSS team by providing better training,

resources, and leadership opportunities. This led to the successful organization of quality extension service programs through the NSS wing of DSCASC, which contributed to community welfare, social awareness, and the holistic development of students.

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
Principal	17/01/2025

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2023-24	05/04/2024

15.Multidisciplinary / interdisciplinary

Our college is deeply committed to its stated Vision and Mission, ensuring that all academic programmes reflect these principles and goals. Each programme is designed to comply with the Choice-Based Credit System (CBCS) framework, promoting academic flexibility and holistic education. This system empowers students to choose courses from a diverse range of disciplines, encouraging a more learner-centric approach to education. Since 2020, our institution has fully adopted the guidelines of the National Education Policy (NEP), as mandated by our affiliation with Bangalore University. This transition to NEP compliance has strengthened the multidisciplinary focus of our programmes, allowing students to opt for interdisciplinary courses that enrich their learning experience and broaden their academic horizons. Additionally, the Internal Quality Assurance Cell (IQAC) plays a pivotal role in fostering a culture of academic excellence and collaboration. The IQAC supports and organizes various initiatives, such as workshops, seminars, and conferences, in multidisciplinary and emerging domains. These

activities provide a platform for students and faculty to engage in meaningful discussions, explore innovative ideas, and enhance their knowledge beyond the boundaries of their primary disciplines. This integrated approach not only adheres to the regulatory frameworks but also aligns with the institution's goal of nurturing well-rounded individuals who are prepared to meet the challenges of the modern world.

16.Academic bank of credits (ABC):

Yes, our institution has adopted the Academic Bank of Credits (ABC) in alignment with the National Education Policy (NEP). The ABC facilitates student mobility across higher education institutions by allowing them to accumulate, transfer, and redeem credits earned across various programs and institutions. The following initiatives are undertaken: Registration with ABC: Our institution is registered with the Academic Bank of Credits platform provided by the Ministry of Education. All relevant student and course data are integrated into the system. Implementation of CBCS: The institution has adopted the Choice Based Credit System (CBCS) across all programs, enabling seamless integration with ABC. Credit Accumulation and Transfer: Students can earn credits from various institutions and transfer them to ABC, ensuring flexibility in education and compliance with NEP standards. Awareness Campaigns: Faculty, students, and administrative staff are regularly oriented about the ABC framework, its benefits, and procedures through workshops and seminars.

17.Skill development:

As part of its skill development initiatives, the IQAC at Dayananda Sagar College of Arts, Science, and Commerce (DSCASC) has introduced various events and programs aimed at enhancing student competencies beyond the regular syllabus. Since the HEI is affiliated with Bangalore University, changing the syllabus is not possible. Therefore, students are offered add-on programs by the institution to enhance their learning experience. To cater to diverse educational needs, Bangalore University provides a selection of elective subjects for students. Additionally, it is mandatory for final-year students to undertake live projects as part of their respective programs, fostering hands-on learning experiences. DSCASC has signed MOUs with reputed companies under the guidance of IQAC, enabling students to gain industry-relevant skills. To further develop students' capabilities, the institution has a fully functioning NSS office led by a dedicated NSS officer, who oversees activities that contribute to societal

and personal growth. For mindful learning, the Yoga Cell conducts regular yoga and meditation sessions, promoting mental well-being and focus. Beyond the regular curriculum, students are encouraged to pursue MOOC certifications through platforms like NPTEL and SWAYAM. These initiatives are mandatory, ensuring that students acquire additional knowledge and skills that align with global standards.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

We are encouraging our faculty and students to actively engage in integrating the Indian Knowledge System (IKS). The IQAC has already initiated this effort and aims to deliver impactful results in the near future. However, at Dayananda Sagar College of Arts, Science, and Commerce (DSCASC), we have taken proactive measures to promote IKS through a variety of extracurricular and co-curricular activities organized under the aegis of our Internal Quality Assurance Cell (IQAC) and its associated centers. These initiatives aim to blend traditional Indian wisdom with modern education, fostering holistic development and a deeper appreciation for India's rich heritage. Initiatives Promoting IKS Language and Literary Cell: Conducts events that celebrate regional and classical Indian languages and literature, such as poetry recitation, storytelling, and debates highlighting Indian philosophies and values. Organizes workshops and guest lectures on ancient Indian texts like the Vedas, Upanishads, and Sanskrit literature. Student Activity Cell: Facilitates cultural events and competitions showcasing traditional Indian art forms, music, and dance. Promotes awareness of Indian festivals, traditions, and indigenous knowledge through exhibitions and interactive sessions. Yoga Cell: Conducts regular yoga sessions, emphasizing its ancient Indian roots and benefits for physical, mental, and spiritual well-being. Organizes workshops on the science of pranayama and traditional healing practices rooted in Indian traditions. Meditation Cell: Offers guided meditation sessions inspired by Indian techniques such as Vipassana and mindfulness. Educates students and staff on the significance of meditation in Indian philosophy as a tool for self-awareness and inner peace. Study Centers: We have had study centers named after Buddha, Mahatma Gandhi, Vivekananda, and Dr. B.R. Ambedkar operating for the past four years, focusing on exploring their values and contributions.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Our institution is dedicated to adopting Outcome-Based Education

(OBE) as a best practice to align with NAAC requirements and ensure quality education. In the near future, we aim to: Define Outcomes: Clearly articulate Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs) for all programs to reflect graduate attributes and learning goals. Capacity Building: Conduct faculty development programs and workshops to build a comprehensive understanding of OBE principles and implementation. Develop Assessment Frameworks: Establish structured mechanisms to measure and monitor the attainment of outcomes, ensuring continuous quality improvement. Integrate Technology: Utilize tools such as Learning Management Systems (LMS) and analytics to track progress and enhance learning outcome evaluations. Engage Stakeholders: Involve students, faculty, and industry partners in refining curriculum and assessment strategies to make education more outcome-focused.

20.Distance education/online education:

The HEI is primarily an offline institution, though it also offers certain classes online. Given that many students come from different parts of India and a few from abroad, they often return to their hometowns mid-semester. To engage students, the institution conducts bridge courses before the commencement of regular offline classes. Additionally, cells associated with the IQAC organize events and encourage student participation through online platforms. The HEI also promotes student involvement in MOOC programs and has signed MOUs with organizations to offer both offline and online certification courses.

Extended Profile

1.Programme

1.1   **0**

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	No File Uploaded

2.Student

2.1   **1142**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2   **591**

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	[View File](#)

2.3   **770**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1   **94**

Number of full time teachers during the year

File Description	Documents
Data Template	[View File](#)

3.2   **28**

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**0**

File Description	Documents
Data Template	No File Uploaded

2.Student

2.1 Number of students during the year	**1142**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**591**

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	**770**

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1 Number of full time teachers during the year	**94**

File Description	Documents
Data Template	[View File](#)

3.2 Number of sanctioned posts during the year	**28**

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	**51**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**505.02**
4.3 Total number of computers on campus for academic purposes	**450**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college follows the curriculum designed by Bangalore University through its Board of Studies and Academic Council. Faculty members enhance their expertise by participating in FDPs, seminars, and conferences. An academic calendar is prepared annually, aligning with the university schedule, and lesson plans are created by faculty to outline objectives and teaching strategies. These plans are reviewed periodically by coordinators.

Guest lectures and seminars are conducted to supplement the curriculum, while student-centric and innovative teaching methods ensure effective delivery. Value-added and certificate courses are offered to enhance students' skills and prepare them for the corporate world. The library and Inflibnet facility further support academic endeavors.

Hands-on training, workshops, and practical sessions provide

students with real-world exposure to the curriculum. Academic
and industrial linkages bridge the gap between theoretical
knowledge and practical application, enhancing students'
communication and interpersonal skills for career readiness.
Student feedback is regularly collected to improve teaching,
learning, and curriculum implementation, reaffirming the
institution's commitment to quality education.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar serves as a guide for students, faculty,
and staff, outlining key academic and non-academic events
throughout the semester and year. It also benefits parents,
alumni, and prospective students by providing a clear schedule.
Each department prepares its own calendar of events at the start
of the semester, tailored to the course's unique requirements,
ensuring adherence to the academic and examination schedules.

The calendar includes important activities such as training
sessions, internal tests, parent-teacher meetings, cultural and
sports events, guest lectures, industry visits, and university
examination dates. Odd semesters feature events like semester
inauguration, orientation, and bridge courses, while even
semesters include mock viva sessions for final-year students.
This sequencing ensures optimal resource utilization and
prevents scheduling conflicts.

Departments follow the university-provided academic calendar
with minimal deviations, using it as a framework for Continuous
Internal Evaluation (CIE), which comprises internal assessments
and semester-end exams. Internal assessment components, varying
by department and year, may include attendance, internal tests,
assignments, presentations, reviews, case studies, or mini

projects. This structured approach ensures tasks are completed on time, promotes professional standards, and enhances the teaching-learning process.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

7

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

12

File Description	Documents
Any additional information	[View File](#)
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	[View File](#)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

477

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

To integrate the cross-cutting themes of gender, environment, sustainability, human values, and professional ethics, the institute has incorporated a variety of courses into its curriculum in alignment with university guidelines. At the first- and second-year levels, courses such as Foundation Course and Environmental Studies address these critical themes.

Undergraduate and postgraduate students engage with the following topics as part of their syllabus: 1) Constitution of India and Human Rights, 2)Environmental Science, 3) Business Entrepreneurship and Management, 4) Philosophy, Psychology, and Life Skills, 5) Personality Development and Leadership, 6) Culture, Diversity, and Society, 5) Science and Society, 6) Interpersonal Skills. To foster holistic development, the institute provides a platform for various activities that support and enhance students' understanding and application of these concepts.

For holistic development it provides a platform for following activities:

1. Women Development Cell conducts activities to sensitize students on gender issues and women's rights.

2. Human Values and Ethics sessions are periodically conducted to inculcate these values by organizing philosophical discourses for teachers and students.

3. Intercollegiate Cultural and Sports Fest are regularly conducted.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

6

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	[View File]()

1.3.3 - Number of students undertaking project work/field work/ internships

744

File Description	Documents
Any additional information	[View File]()
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File]()

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	**Nil**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	[View File]()
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.dscasc.edu.in/feedback-from-stakeholders

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1142

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

591

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution has implemented a comprehensive system to support both slow and advanced learners, ensuring resources for

their success. Slow learners benefit from bridge classes to strengthen foundational knowledge, subject-specific orientation sessions to address challenging topics, and personalized attention for better comprehension and inclusion. These initiatives create a supportive learning environment, boosting academic performance.

Advanced learners are encouraged to excel through paper presentations, enriching their research skills, and MOOC courses, which expand their knowledge beyond the curriculum while providing valuable certifications. Enrichment activities and competitions foster critical thinking, creativity, and collaboration, ensuring advanced learners remain motivated and engaged.

A diagnostic test is conducted at the start of the program to assess student proficiency, followed by bridge courses coordinated for those needing additional support. Post-course assessments evaluate the bridge course's effectiveness and help identify slow and advanced learners. Advanced learners are guided to participate in management fests, pursue certification programs, and receive preparation for high-salary campus placements. By promoting academic and co-curricular activities, the institution ensures the holistic development of all students, reflecting its commitment to enhancing educational standards and fostering growth for every learner.

File Description	Documents
Paste link for additional information	https://www.dscasc.edu.in/ssr/criterion-2
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2826	94

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and

problem solving methodologies are used for enhancing learning experiences

Dayananda Sagar College of Arts, Science, and Commerce (DSCASC) emphasizes student-centric methods like experiential learning, participative learning, and problem-solving to enhance the teaching-learning process. Experiential learning includes projects, internships, and simulations that bridge theory and practice. Participative learning fosters collaboration through group discussions, workshops, and debates, enhancing teamwork and communication skills. Problem-solving is integrated into the curriculum, encouraging students to tackle real-world challenges, guided by faculty facilitators.

Students are motivated to join MOOCs and SWAYAM platforms, accessing courses to broaden their academic and professional horizons. Add-on certification programs like Oracle Academy, Infosys Springboard, IBM Skills, and Future Skills empower students with advanced technical expertise.

Centers of Excellence in Data Science and AI, Cyber Security, and Cloud Computing provide innovation hubs for knowledge sharing and skill development. Students actively participate in conferences and publish research papers in reputed journals, showcasing their academic excellence.

Community service initiatives like ISR outreach programs, teacher empowerment projects, and trust collaborations integrate social responsibility with learning. Tools like AIMA BizLab simulate real-time business scenarios, while Finmark Sessions enrich understanding of capital markets. The Experiential Communication Lab enhances practical communication, contributing to students' holistic growth and preparation for successful careers.

File Description	Documents
Upload any additional information	View File
Link for additional information	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://www.dscasc.edu.in/naac/criteria2/2.3/consolidated_SCM_of_all_department.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

At Dayananda Sagar College of Arts, Science, and Commerce, we are committed to leveraging Information and Communication Technology (ICT) to enhance the teaching-learning process. Our faculty members integrate a range of ICT-enabled tools to create a dynamic and interactive learning environment that fosters deeper understanding and engagement among students.

Smart classrooms equipped with projectors and audio-visual aids enable the effective delivery of multimedia content, making complex concepts easier to grasp. Faculty extensively use tools like Learning Management Systems (LMS), online quizzes, and video lectures to provide students with flexible access to learning materials. Interactive platforms such as Google Classroom and Microsoft Teams are utilized to facilitate discussions, assignments, and real-time feedback.

Innovative teaching methodologies, including flipped classrooms, virtual simulations, and e-content development, empower students to take an active role in their learning journey. The use of analytics from digital platforms also helps faculty monitor student performance and adapt teaching strategies accordingly.

Our institution regularly conducts workshops and training programs to equip faculty with the latest ICT tools, ensuring they stay updated with emerging technologies. This focus on ICT integration reflects our commitment to fostering a modern, technology-driven academic culture that prepares students for a rapidly evolving world.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**No File Uploaded**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

94

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	**No File Uploaded**
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

94

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

33

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

528

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Dayananda Sagar College of Arts, Science, and Commerce (DSCASC), a constituent of Bangalore University, follows the university's examination criteria. Each semester ends with a university assessment, allotting 70 external and 30 internal marks for each paper. Internal Assessment, a part of continuous evaluation, includes class tests, assignments, projects, and presentations. The college conducts two internal tests as per the academic calendar, with the best score from the two contributing to the final grade.

Subject teachers use diverse assessment methods like written tests, presentations, quizzes, and practical problem-solving to evaluate students' knowledge and understanding. After the tests, results are displayed in classrooms, and students have access to their evaluated answer sheets. Any discrepancies are addressed promptly, with students verifying their assessment results and understanding the grading criteria.

DSCASC uses an online evaluation and attendance management system, where students can check assignment, test, and project scores. If issues arise, students can directly contact faculty for clarification. The system ensures transparency, and internal evaluation records are consistently updated, with any anomalies addressed before final results are uploaded to the university site.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://www.dscasc.edu.in/naac/criteria2/ 2.5/2.5.1.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Dayananda Sagar College of Arts, Science, and Commerce follows Bangalore University's examination criteria, with end-semester exams comprising 70 external and 30 internal assessment marks for each paper. The internal assessment, a continuous evaluation process, includes class tests, assignments, projects, and presentations. Two internal tests are scheduled per academic calendar, with the better score of the two used for final grading. Teachers also administer unit tests, which may include written exams, PowerPoint presentations, quizzes, and problem-solving exercises, allowing assessment based on comprehensive subject knowledge.

Internal test results are displayed in classrooms, and students can review their assessment copies and inquire about their performance. Marks are recorded in the institution's database. Any grade discrepancies can be quickly addressed, and students are shown their evaluated assessments by the subject faculty, who explain the valuation scheme beforehand. In practical subjects, faculty discuss solutions and teach students the method of approaching problems. To promote transparency, peer exchange of test copies for observation is sometimes practiced.

The College has an online platform where students can review overall scores each semester and raise concerns before final grades are posted on the university site. The college's fully web-based internal evaluation system displays scores for assignments, tests, and projects, allowing students to verify grades and contact faculty directly for any needed clarifications. Faculty promptly address legitimate concerns, ensuring a transparent, efficient, and time-bound grievance redressal system for internal assessments.

File Description	Documents
Any additional information	[View File]()
Link for additional information	: https://www.dscasc.edu.in/ssr/criterion-2

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The evaluation of program outcomes (POs) and course outcomes (COs) is central to measuring educational effectiveness and ensuring students acquire the intended skills and knowledge. Program outcomes define broad educational goals like critical thinking, problem-solving, and domain-specific knowledge, while course outcomes provide specific learning objectives within individual courses.

Institutions use varied assessment methods, including exams, projects, and presentations, guided by scoring rubrics to standardize evaluations and provide fair, transparent assessments. Feedback highlights students' strengths and improvement areas, empowering them to enhance their learning while enabling instructors to adapt teaching methods to student needs.

Data from these evaluations supports institutional development by identifying trends in student performance, informing data-driven decisions. Evaluation also plays a critical role in accreditation, as accrediting bodies assess whether educational standards are met. Aligning program outcomes with industry standards ensures graduates are equipped with workplace-relevant skills, enhancing their employability and the institution's reputation.

Overall, this rigorous evaluation process, informed by continuous improvement and industry alignment, ensures that institutions provide high-quality education that meets or exceeds expectations of students, employers, and society.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.dscasc.edu.in/ssr/criterion-2
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

At Dayananda Sagar College of Arts, Science and Commerce, the evaluation of Program Outcomes (POs) and Course Outcomes (COs) is integral to the educational process. POs articulate the broad educational goals expected upon program completion, while COs specify detailed learning objectives for individual courses.

The college employs diverse assessment methods, including written exams, quizzes, projects, presentations, and practical demonstrations, to evaluate both POs and COs. A clearly defined scoring guide and rubrics facilitate standardized and objective evaluation, ensuring consistency in grading and providing transparent feedback to students.

Constructive feedback highlights students' strengths and areas for improvement, empowering them to enhance their learning experience. This feedback also allows instructors to adapt their teaching methods and refine course content based on student performance data.

The assessment data is vital for institutional development, enabling educators to identify trends in student achievement and make informed decisions. Moreover, the evaluation process is essential for accreditation and quality assurance, as it demonstrates the college's commitment to educational standards. By aligning POs with industry requirements, the college ensures graduates possess the competencies sought by employers, enhancing their employability and contributing to the institution's credibility in the job market.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.dscasc.edu.in/ssr/criterion-2

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

594

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.dscasc.edu.in/student-satisfaction-survey

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	**No File Uploaded**

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	**No File Uploaded**

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

In today's rapidly evolving world, effective knowledge transfer

and transformation are vital. Dayananda Sagar College of Arts, Science, and Commerce (DSCASC) excels in fostering creativity, entrepreneurship, and innovation. By emphasizing experimentation and risk-taking, DSCASC nurtures an environment conducive to growth and learning.

Innovative teaching methods encourage students to engage in research and knowledge creation from the start of their academic journey. Initiatives like guest lectures, programs by the Centre for Innovative Learning (CIL), and project-based learning ensure holistic development. Regular interactions with industry experts, alumni, and startup mentors provide valuable insights, while awareness programs keep students informed about industry trends and emerging technologies.

A strong research culture inspires groundbreaking projects that benefit society. Faculty development programs and workshops serve as platforms for knowledge sharing, networking, and collaboration with thought leaders and professionals. DSCASC also leverages modern technologies, offering online courses, webinars, and digital repositories to democratize education and promote innovation.

Through outreach programs addressing real-world challenges, DSCASC contributes to societal well-being while providing hands-on learning experiences. By prioritizing creativity, interdisciplinary learning, and community impact, DSCASC has established itself as a leader in driving positive change and innovation.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

25

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	[View File](#)
Any additional information	[View File](#)

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

63

File Description	Documents
Any additional information	[View File](#)
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

90

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities play a phenomenal role in sensitizing students to social issues & promoting their holistic development. These activities include community service, awareness campaigns and social outreach programs, offer students opportunities to engage with real-world challenges, fostering empathy and a deeper understanding of societal needs. By directly interacting with diverse communities, students gain insight into issues like poverty, inequality and environmental sustainability - encouraging them to become responsible, informed citizens.

Through these experiences, students develop skills like teamwork, leadership, problem-solving - contributing to their personal growth. They learn the need of social responsibility, empathy and ethical values – an integral to holistic development. Additionally, extension activities bridge the gap between theoretical and practical applications, enhancing students critical thinking and awareness of global issues. Furthermore, these activities cultivate a sense of social consciousness and shape students into well-rounded individuals who are not only academically proficient but also socially responsible and equipped to contribute meaningfully to society.

In addition to promoting social awareness, such activities nurture values like ethical behavior, inclusivity and sustainability - preparing students to become well-rounded, active citizens. They aid in profound understanding of social issues, while shaping students into compassionate, responsible individuals capable of making meaningful contributions to society.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	**No File Uploaded**
e-copy of the award letters	**No File Uploaded**

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

10

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in

collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

745

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

30

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

4

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Classrooms:

A total of 49 classrooms, 45 classrooms are fitted with LCD projector, LAN connection, wi-fi.

All the classrooms are well-furnished, well-ventilated, spacious.

Among 49 classrooms, seven (7) are smart classrooms.

Regular cleaning and maintenance are carried out so as to provide effective learning environment to the students.

Laboratories:

We also have well-equipped computer labs with 450 systems, which are used by the students for lab-based classes. College has one Physics lab and one Chemistry lab.

The college has an exclusive Electronic Data Processing (EDP) Department, headed by a manager. This team takes care of the maintenance of all the computers within the institution both the Hardware/Software and Networking.

Library:

Library follows open accesses system. 20 systems available to

access digital library. Faculty members & students have been issued individual login & password to access E-Resources. Library has corporate membership with IIMB & British council library Bangalore. Institute provides EBSCO, e-ShodhSindhu and many other databases to the faculty members as well as students.

Other Academic Facilities for Conferences / Workshops / College events:

Dr. P C Sagar Auditorium, with a seating capacity of 800

Dr. C D Sagar Auditorium with 200 seats

60-seater seminar hall in the Central Library

120-seater seminar hall in the MCA block

Our institution is dedicated to fostering a holistic and technologically advanced learning environment.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

1. Dr. P.C. Sagar auditorium - 31250 sft

2. C.D Sagar auditorium - 2940 sft

3. Amphitheater - 5400 sft

4. Central library AV auditorium - 1239 sft

5. MCA Seminar hall - 1150 sft

Our commitment extends beyond academics to nurturing the holistic development of students through sports, fitness, and cultural activities. The institutions encourage students to

explore their latent talents by providing World Class Sports and Games facilities.

We provide world-class facilities for both outdoor and indoor sports.

Sports & Fitness:

Outdoor Sports

1. Basketball Court

2. Cricket Practice Pitch

3. Football Field

4. Synthetic Tennis Court

5. Throwball Court

6. Volleyball Court

7. Yoga/Aerobic Hall

Indoor Sports

1. Modern Gymnasium

2. Table Tennis

3. Two International Level Squash Courts

These facilities cater to various sporting interests, promoting physical well-being and teamwork.

Yoga and Meditation Centre:

Recognizing the importance of mental well-being, we established the Shiva Sagar Meditation Hall, available for Yoga and Meditation. This serene facility supports students and staff in

maintaining mental focus and tranquility.

Cultural activities:

An open-air theatre with a seating capacity of 500 serves as a venue for various cultural, recreational, and social activities, fostering community and camaraderie among students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.dscasc.edu.in/naac/criteria4/4.1/Infrastructure_Facilities/Audi-DSCASC-Infrastructure%20Photos.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

49

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.dscasc.edu.in/naac/criteria4/4.1/Infrastructure_Facilities/Classrooms-DSCASC-Infrastructure.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

52.72

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

For centuries, libraries have been bastions of knowledge, cultural exchange, and intellectual freedom.Welcome to Dayananda Sagar College of Arts Science & Commerce Library, your one-stop store for all your informational needs. The resources are provided with the most recent editions of books, journals, periodicals, e-journals, and publications from well-known publishers. The library's primary focus areas are online and digital learning resources, which may be accessed 24/7.

To turn the library into the centre of academic and learning activities, many more exciting initiatives are planned to be implemented in the future.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	**No File Uploaded**

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

15.18424

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	**No File Uploaded**

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

51

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution is committed to maintaining a cutting-edge IT infrastructure through its dedicated Electronic Data Processing (EDP) Department, led by an experienced manager. The department ensures seamless operation, regular maintenance, and continuous updates of all IT facilities, including hardware, software, and

networking infrastructure. To strengthen network security, a robust hardware firewall is in place, safeguarding against unauthorized access and cyber threats. Regular updates to network security protocols and Wi-Fi infrastructure, including a 500 MBPS leased line, ensure reliable and high-speed connectivity across the campus.

Students are provided with unique credentials to access machines, ensuring controlled and secure data usage. Faculty members benefit from licensed or open-source software, supported by Windows-based licenses, ensuring legal compliance. Efficient communication tools, such as email and group mail services, enhance academic operations and collaboration.

The EDP team prioritizes data integrity through systematic backups using solid storage devices, ensuring swift recovery in case of data loss. Routine maintenance further enhances IT infrastructure reliability. The institution emphasizes ethical software practices and continuous updates to both hardware and software resources. These proactive measures reflect its commitment to creating a secure, technologically advanced environment that supports seamless learning and teaching experiences.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

454

File Description	Documents
Upload any additional information	[View File](#)
List of Computers	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in	A. ? 50MBPS

the Institution

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

297.52

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The library is efficiently organized using the DDC system, with annual renewal of print and e-journals, a digital library with multimedia facilities, and training sessions for students and staff on e-resources. OPAC and access control systems facilitate resource search and footfall monitoring, while CCTV ensures security. The library maintains a systematic process for book procurement, issuance of library cards, and a dedicated reference section.

Physical infrastructure is well-maintained by in-house staff, with an EDP department managing computers and accessories. Classrooms and corridors are cleaned using advanced machines, and pest control is conducted periodically. A dedicated team oversees campus greenery, while electrical maintenance and UPS

systems are handled by expert electricians with AMC support.

Classrooms are cleaned regularly and timetables optimize infrastructure usage. Laboratories are supported by the EDP department, ensuring hardware/software maintenance, network security, licensed software usage, and data backups. Stock maintenance is conducted annually, and procurement follows a systematic process involving quotations and expenditure statements.

Sports facilities are regularly maintained, including gym equipment, grounds, and courts. Materials are issued to students as per schedules or for competitions. The gymnasium is available to students in designated slots. Overall, the institution ensures a conducive learning environment with robust resource management.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

0

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	**No File Uploaded**

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

120

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	https://www.dscasc.edu.in/images/iqac/pdf/Capacityehn23.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

3182

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

3182

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

228

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

95

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

6

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

3

File Description	Documents
e-copies of award letters and certificates	*View File*
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	*View File*

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Dayananda Sagar College of Arts, Science and Commerce has an active Students Council to cater the vision and mission of the institution. It aims to give an opportunity to students to develop leadership skills by organizing and conducting activities. The council consists the class representatives from each course. Before organizing any activity, meeting is held with the student council to decide the outline of the program. The council members also discuss the academic and non-academic issues with their respective class-counsellors. In this way, the council collaborate with all events committees and get a first-hand experience to conduct any event.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	*View File*

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

77

File Description	Documents
Report of the event	View File
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institution has a registered Alumni Association and the registration number is 660/2017-2018 and 178/24-25. DSCASC and the Alumni association jointly believes in creating and maintaining association with its alumni. It provides a platform to link among the alumni, staff and students of the institution. For this the institution continuously conduct alumni meets. The alumni from various sectors are called to have an interaction with the students which enable the students community to understand the work ethics at corporate level. It also leads a path for them to become an entrepreneur.

File Description	Documents
Paste link for additional information	https://www.dscasc.edu.in/images/iqac/cell-annl-rpt/Alumni24.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**D. 1 Lakhs - 3Lakhs**

File Description	Documents
Upload any additional information	[View File](#)

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Founded in 1978 with the support of the MGVP trust, the Dayananda Sagar College of Arts, Science, and Commerce (DSCASC) presently offers four undergraduate programs (B.Com, BBA, BCA, and B.Sc.) and three Postgraduate Programs (MBA, MCA, and M.Com.), all accredited by Bangalore University.

Committed to realizing the vision and mission established by its founders, the institution remains steadfast in upholding the following core values.

Vision

To be a Centre of Excellence in Education, Research & Training and to produce citizens with exceptional Leadership Qualities to serve the National and Global needs.

Mission

To achieve our objectives in an environment that enhances Creativity, Innovation and Scholarly Pursuits while adhering to our vision.

Core Values

- Pursuit of Excellence
- Fairness,
- Leadership
- Integrity & Transparency

DSCASC is dedicated to nurture leaders for country and community. We believe in good quality education and a high standard in teaching and learning. Our teachers are subject specialists who are qualified and possess international experiences. The college also ensures that our professors are updated by sending them for relevant developmental courses and

workshops. We offer a consistent focus on you and positive values to create a shared experience of the supremacy of Higher Education.

https://www.dscasc.edu.in/images/iqac/pdf/GCM.pdf

https://www.dscasc.edu.in/images/iqac/pdf/HrPolicy.pdf

https://www.dscasc.edu.in/iqac-composition

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Efficient operations structure is been built over decades of experienced academic functioning of institution. Separate clusters have been made to facilitate core educational service delivery. Broadly institution has created below listed major clusters.

1. Admission department- looks into admission process of institution

2. Accounts department- looks into accounts and finance function of institution

3. Human resource Department- take care of all HR functions

4. Facility department- looks after maintenance of infrastructure and other facilities

5. Library department- responsible for library resource management

6. Educational departments- all streams of academic courses

Operational efficiencies have been optimized through functional decentralization. Principal heads the operational functioning and is responsible for effective academic delivery and other non-

academic requirements (accreditations, institutional branding, interactions and maintaining relationships with external stake holders), he is assisted by tier two level of authority; Vice principal, HOD's, Directors and IQAC head, who are responsible for functioning of respective academic clusters. Further class coordinators will monitor activities of their own sections.

IQAC cell recruit and monitor criteria heads as per NAAC guidelines. These heads are responsible for documentations related to their criteria and are assisted by members from each department to build and execute NAAC requirement documents and process.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Quality improvement strategies adopted by the institution for each of the following

The governance and leadership at the institution are guided by a clear vision and mission. Key positions are filled with transparency and participative management is implemented at all levels. The IQAC ensures quality across all activities along with an audit cell for regulatory compliance. The physical infrastructure supports both curricular and co-curricular needs, ensuring a safe and secure environment. Hostel facilities for boys and girls and the upgrading of the library with the latest technologies have been prioritized. The implementation of MIS and e-governance streamlines various processes. Faculty empowerment is achieved through the recruitment of highly qualified staff, career advancement schemes, and recognition of performance. Welfare measures are in place to support both teaching and non teaching staff, with clear roles and responsibilities. The teaching learning process is enhanced by promoting the use of ICT, smart classrooms and online tools. Continuous evaluation and remedial classes are conducted to support student learning. Research and innovation are encouraged with a dedicated research cell and efforts to increase faculty publications. The library has digitized its resources and

expanded book offerings. Industry relationships are strengthened through collaborations, internships, and industry visits. Extracurricular activities are funded and supported with a focus on student engagement.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://dscasc.edu.in/images/pdf/Strategic_Plan.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution demonstrates its commitment to effective functioning through various initiatives aimed at enhancing efficiency, academic excellence, and holistic development. An ERP system has been implemented to streamline admission and administrative processes, ensuring effective management and smooth operations. Consistent academic achievements are reflected in numerous university ranks secured by students. The placement department organizes industry-preparedness training to equip students with the skills necessary for successful careers. Increased CSR activities foster awareness among students about social and environmental responsibilities. Health awareness is promoted through regular yoga workshops, encouraging a balanced lifestyle among students and staff. Spiritual and holistic development is addressed through diverse programs under established study centres, nurturing a well-rounded approach to life. Non-teaching staff benefit from workshops that enhance their efficiency and professional growth. Faculty members are incentivized through rewards for achieving 100% results in their courses, promoting effective teaching and academic excellence. Additionally, a robust system of incentives encourages research contributions among staff. To further support research, initiatives are underway to establish a dedicated research centre in management andinstitution's contribution to scholarly work.These comprehensive measures reflect the institution's dedication to operational efficiency, academic success, and the overall development of its community.

File Description	Documents
Paste link for additional information	https://www.dscasc.edu.in/images/iqac/pdf/HrPolicy.pdf
Link to Organogram of the institution webpage	https://www.dscasc.edu.in/images/iqac/pdf/OrganizationChart.jpg
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Avenues for career development

1. **Faculty rewards for research- conference and research publication**
2. **Promotions**
3. **Encouraging for FDP's and Workshops**
4. **Encouraging faculty for further education- additional degree**
5. **Promotions**
6. **Institution provide funds for undertaking minor research projects.**

Medical Facilities:

- **In-house medical service**
- **Health insurance benefits**

Recreational Facilities:

- **Gymnasiums or fitness centres**
- **Sports facilities**

Maternity and Paternity Benefits:

- **Paid maternity**
- **Childcare facilities or crèches**

Retirement Benefits:

- **Gratuity fund contributions**

Employee Engagement Activities:

- **Team-building events**
- **Workshops**

Leave Provisions:

- **Sick leave**
- **Vacation leave**
- **Sabbaticals**

Employee Recognition:

- **Awards**
- **Bonuses**

File Description	Documents
Paste link for additional information	https://www.dscasc.edu.in/images/iqac/pdf/HrPolicy.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the

year

56

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

9

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

785

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Institutions Performance Appraisal System for teaching and Non- teaching staff

Faculty appraisal is a systematic process used by educational institutions to evaluate the performance of teaching and non-teaching staff. It involves setting clear, measurable objectives that align with institutional priorities, focusing on teaching effectiveness, research, professional development, and community service. Faculty members engage in self-assessment, reflecting on their teaching methods, research, and contributions to improvement.

Key components of faculty appraisal include teaching evaluation, based on student feedback and classroom observations, and research assessment, focusing on publications and conference presentations. Service contributions, including committee work and involvement in professional organizations, are also considered. Professional development, through activities like workshops and further education, is evaluated to ensure continuous learning.

After the assessment, faculty receive constructive feedback, which highlights strengths and areas for growth, fostering a culture of development. Documentation and reporting, including self-assessments and action plans, are maintained for decision-making related to promotions or career advancement. Ongoing support and follow-up assessments ensure faculty members receive the resources needed for improvement, making the appraisal a dynamic process that promotes individual and institutional

growth.

File Description	Documents
Paste link for additional information	https://www.dscasc.edu.in/naac/criteria6/6.3/institutions_performance_appraisal_system.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college generates its revenue through various sources, including student fees, government salary support for aided staff, government-provided scholarships, fees from conferences and student events, and sponsorships for student fests. It has a robust and systematic approach to fund management and utilization, overseen by a dedicated Finance and Accounts department staffed by experienced professionals.

The department follows well-structured accounting principles, maintaining distinct accounts for different income and expenditure categories. Operational expenses are covered through student fees, while significant investments are assessed against budgetary statements and require approval from senior management. Fees collected for conferences and fests are allocated exclusively for organizing those events. Certified auditors conduct regular audits to ensure effective fund management.

Internal audits are continuously performed by the accounts team and management to monitor receipts, payments, and financial transactions. The team prepares income and expenditure statements for management review, addressing any observations promptly. Key areas reviewed during internal audits include receipt verification, scholarship disbursements, bank reconciliations, budgetary compliance, and compliance reporting.

External audits are conducted annually by the independent firm

BP Rao and Co. Certified Chartered Accountants thoroughly review financial transactions, including payments, receipts, capital expenditures, salary disbursements, and statutory deductions. After examining the financial records, they finalize the balance sheet and provide feedback for necessary corrections.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution primarily derives its funds from tuition fees paid by students, which are allocated toward operational and administrative needs. These expenses include monthly salaries for teaching and non-teaching staff, periodic maintenance of buildings to preserve assets, and the procurement of furniture and fixtures as required. Funds are also utilized for acquiring computers, machinery, and academic software to meet industry standards and enhance the skill development of both staff and students.

To ensure a clean and eco-friendly campus, resources are directed toward cleaning, gardening, and regular maintenance. Faculty incentives and awards are supported through these funds,

along with financial assistance for staff attending conferences and workshops. Exceptional students, such as university rank holders, are acknowledged and rewarded with cash prizes as part of the institution's encouragement initiatives. Additional expenses include the upkeep of canteen facilities and gym equipment to provide a well-rounded environment for students and staff.

Through strategic fund management, the institution effectively supports its academic and infrastructural systems, creating an environment that promotes learning, personal development, and professional growth.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell IQAC Initiatives 2023-24 Introduction: Under the proactive guidance of IQAC, DSCASC has implemented various best practices aimed at fostering holistic development for both students and faculty. These initiatives include a wide range of Faculty Development Programs (FDPs) focusing on key areas such as research, leadership, and technology, designed to keep educators updated with the latest trends and tools in academia. Workshops like those on mobile app development, interpersonal skills, and version control systems have further enhanced students' technical and soft skills. Additionally, numerous seminars and initiatives have been organized to promote entrepreneurship, social responsibility, and environmental sustainability.

The BCA and MCA Departments, in association with IQAC, conducted a series of impactful workshops designed to enhance students' technical and interpersonal skills.

The institution organized several enriching seminars to enhance students' entrepreneurial skills and knowledge.

The IQAC at DSCASC has initiated several National Service Scheme

(NSS) activities aimed at promoting social responsibility, health awareness, and environmental sustainability among students. These activities have provided opportunities for students to engage in community service and develop a deeper understanding of societal issues.

The Anti-Ragging Committee at IQAC ensures a safe learning environment by organizing awareness programs and activities.

File Description	Documents
Paste link for additional information	https://www.dscasc.edu.in/images/iqac/pdf/Initiatives24.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution, through the IQAC, periodically reviews its teaching-learning processes, methodologies, and outcomes as per norms. Feedback from students, faculty, and stakeholders is collected and analyzed to identify gaps and implement necessary improvements. Regular IQAC meetings, involving HoDs and faculty, focus on enhancing academic quality and ensuring alignment between learning outcomes and program objectives (POs) and course objectives (COs), which are displayed prominently in classrooms and departments.

The IQAC facilitates key initiatives, including bridge courses and remedial classes, conducted every semester to support diverse learner needs. Based on student feedback, the IQAC has optimized certification programs, targeting students who would benefit the most. Additionally, departments are required to submit Strategic Plans and SWOC analyses to guide their improvements.

Incremental improvements driven by the IQAC include the introduction of initiatives like competitive exam preparation, stronger alumni engagement, and ICT-enabled learning. The IQAC also monitors and documents student achievements in sports, cultural activities, and research projects as evidence of progress. Faculty development programs and enhanced IT infrastructure are also promoted to ensure continuous growth in

teaching methodologies.

Through regular documentation and reports such as SSR and AQAR, the IQAC ensures a consistent review and enhancement of teaching-learning processes, operational structures, and overall institutional development.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**A. All of the above**

File Description	Documents
Paste web link of Annual reports of Institution	https://www.dscasc.edu.in/images/iqac/pdf/Initiatives24.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The DSCASC Institute is dedicated to promoting gender equity and

fostering a peaceful, prosperous, and sustainable society. It actively raises awareness of gender equality among students, faculty, and staff, with women being considered essential employees. The institute prohibits sexual harassment and has an average male-to-female ratio of 73:27 for students and 48:52 for faculty members. Women hold significant positions within the organization, including department heads and deans. The Internal Quality Assurance Cell develops an annual gender sensitization action plan, including programs on women's empowerment, criminal attacks on women, medical examinations, and self-defense. The "SHAKTHI" women's empowerment cell organizes events to raise awareness about challenges faced by women and girls. Facilities for maintaining gender equity include security through CCTV surveillance, separate common areas and restrooms for boys and girls, and a separate hostel facility for both genders. The Internal Complaints and Grievance Redressal Cell handles complaints and organizes rallies and events to raise awareness.

File Description	Documents
Annual gender sensitization action plan	https://www.dscasc.edu.in/images/iqac/cell-annl-rpt/Gsap2324.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.dscasc.edu.in/images/iqac/cell-annl-rpt/Facilitieswomen.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**B. Any 3 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid

waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Dayananda Sagar campus of Arts, Science, and Commerce's ECO CELL-PRAKRUTHI is a program designed to raise awareness of sustainability, conservation, and the environment within the campus community. Its main goal is to encourage a feeling of accountability among environmental protection among staff, instructors, and students. In order to fulfill this objective, EcoCell organizes a number of events, conferences, and workshops related to about environmental problems.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Various policy documents / decisions circulated for implementation	[View File](#)
Any other relevant documents	[View File](#)

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	[View File](#)

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

In an inclusive workplace, workers feel valued and their differences are respected. By carrying out a range of initiatives through multiple cells, DSCASC has taken the initiative to establish and cultivate an environment of ethical, cultural, and spiritual values among the staff and students.

To foster social peace and a sense of oneness, the college observes several remembrance days with support and encouragement from the administration. Students from different castes, regions, and languages are welcomed and treated equally while they are in school, demonstrating the school's belief in the equality of all cultures and traditions. The college has a custom of celebrating events, holidays, and occasions that are accessible to all faculty, staff, and students.

In addition to holidays like Ayudh Pooja, Buddha Poornima, Gandhi Jayanti, and others, the major celebrations include Women's Day, Yoga Day, Karnataka Rajyotsva, Independence Day, and Republic Day. Inspiring speeches by well-known people from many backgrounds are planned to support students' holistic development and help them become responsible citizens. This encourages people to support social fairness, communal harmony, and national unity.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Describe the various activities in the Institution for inculcating values for being responsible citizens as reflected in the Constitution of India within 200 words.

Major celebrations include Karnataka Rajyotsva, Independence Day, Republic Day, Women's Day, Yoga Day, and festivals like Gandhi Jayanti, Ayudh Pooja, and Buddha Poornima.To promote students' entire growth and assist them in becoming responsible citizens, eminent people from all backgrounds deliver inspirational talks. This encourages people to support social justice, communal peace, and national cohesion.

The faculty in every department organizes a range of academic and extracurricular activities to support the fundamental rights and responsibilities of Indian citizens. Students regularly participate in a range of events that have raised their awareness of these subjects, including webinars, conferences, and expert talks. There are also student-focused activities, workshops, and seminars on topics like sexual harassment, gender equality, and the right to knowledge. Republic Day, Independence Day, and Samvidhan Divas are all enthusiastically observed by the college. The college encourages students to adopt a range of behaviors that promote our country's "Unity in Diversity." To increase awareness of the environment, the ECO cell has organized student-centered activities such as rallies, essay competitions, collage, and painting.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.dscasc.edu.in/images/iqac/cell-annl-rpt/ActivitiesIv2324.pdf
Any other relevant information	**Nil**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**C. Any 2 of the above**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Dayananda Sagar College of Arts, Science and Commerce Institution celebrates/ organizes national and international commemorative days, events and festivals. National festivals play an important role in planting seed of Nationalism and Patriotism among people of India. Our institution celebrates these events with great enthusiasm to commemorate the ideology of nationalism and to pay tribute to our great National Leaders. The Faculty, Staff and Students of the institution all come

together under one umbrella to celebrate these occasions and spread the message of Unity, Peace, Love and Happiness throughout. The institution practices pluralist approach towards all religion functions and encourages the students and faculty to showcase the same.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title of the Practice

Study Center – Imparting Insights of Great Personalities.

Objectives of the Practice

Practice intended to impart great learnings of lives of Buddha, Gandhi, Vivekananda and Ambedkar.

The Context

Students of all streams learn Buddha's message about greed, Gandhi's Lessons about non-violence, Vivekananda's principles of Life and Ambedkar's social Justice and constitution.

The PracticeStudy Center – Imparting Insights of Great Personalities for 2023-24

Our college have various higher courses like BCom, BBA, BSc, BCA, MCom, MBA & MCA, by including these best practices, the students of all these streams learn life styles of great leaders though various events like Buddha Purnima, Viveka Vinyasa: Embodying Strength and Wisdom" etc.

Evidence of Success

Students get the knowledge about great personalities like Buddha, Gandhi, Vivekananda and Ambedkar. Students include the life styles and motivational thoughts of great leaders. Students think independently about their future goals and put continuous effort in achieving them.

Problems Encountered and Resources Required

Delivering the great leaders' ideas and life styles are challenging, it's impossible to describe every aspect of the great personalities.

File Description	Documents
Best practices in the Institutional website	https://www.dscasc.edu.in/images/iqac/cell-annl-rpt/BsetPractice2324.pdf
Any other relevant information	**Nil**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Dayananda Sagar College of Arts, Science, and Commerce (DSCASC) is a distinguished institution known for its commitment to excellence and academic innovation. Each year, the Planning Committee, comprising the Principal, IQAC, and Heads of Departments, strategizes to create a dynamic learning environment. Over the past five years, DSCASC has consistently achieved strong admission results for both undergraduate and postgraduate programs.

The college emphasizes social outreach and student-centric activities through initiatives like NSS, Rotaract, the Student Council, and departmental clubs. To encourage physical fitness, teamwork, and confidence, DSCASC organizes annual sports events in cricket, volleyball, throwball, kabaddi, chess, and carrom. The celebration of International Yoga Day further promotes holistic development.

Project-Based Learning is integral to most programs, with students engaging in professional lectures and workshops that

sharpen their analytical and creative thinking skills. Career guidance and placement services empower students to make informed decisions about their futures.

These initiatives, combined with a focus on academic excellence, social responsibility, and personal growth, have positioned DSCASC as a leading institution fostering the success of its students and creating an impactful learning experience.

File Description	Documents
Appropriate web in the Institutional website	[View File](#)
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

The Action Plan for the Even Semester of 2023-24 at Dayananda Sagar College of Arts, Science, and Commerce focuses on promoting various social and cultural initiatives that cater to the holistic development of students. Key activities include the Gender Equity Awareness Program (10th November 2023), which aims to create awareness about gender equality through a rally. The Kannada Rajyotsava (25th November 2023) celebrates the rich cultural heritage of Karnataka. The Environment Consciousness Program (10th February 2024) is designed to encourage sustainability among students, while the Representation of Northern State event (20th February 2024) fosters cultural diversity.

Additionally, the Diversified Environment Program (14th March 2024) addresses equality and inclusivity, and the Girls' Self Defence Activity (April 2024) is aimed at empowering female students with safety skills. The Institutional Value Celebration (30th April 2024) highlights the significance of values in institutional growth, and the Constitutional Value Program (3rd May 2024) focuses on fostering a sense of duty and citizenship among students.

These events, coordinated by respective departments and cells, provide students with opportunities for personal growth, cultural engagement, and awareness of their societal responsibilities.