

Students' Feedback on University Curriculum (Response %) 2022-23

Q. No.	Questions	Course	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Total
Q1.	The courses (subjects) are well-sequenced in the curriculum.	BBA/B.Com	42	32	164	374	529	1141
		MBA	18	6	8	175	73	280
		MCA	2	0	11	15	16	44
		M.Com	2	0	3	11	0	16
		BCA	11	15	61	90	15	192
		BSC	1	0	7	18	6	32
		Total	76	53	254	683	639	1705
		%	4.5	3.1	14.9	40.1	37.5	100
Q2.	The course objectives are clear and well-organized in the syllabus (e.g. teaching hours, content flow etc.)	BBA/B.Com	54	29	343	268	447	1141
		MBA	6	8	8	176	82	280
		MCA	4	1	11	14	16	46
		M.Com	2	0	4	10	0	16
		BCA	12	21	50	95	14	192
		BSC	1	2	10	9	10	32
		Total	79	61	426	572	569	1707
		%	4.6	3.6	25.0	33.5	33.3	100
Q3.	The size of the syllabus is optimum in terms of the load on the student.	BBA/B.Com	35	47	242	317	500	1141
		MBA	4	22	8	172	74	280
		MCA	0	5	5	14	15	39
		M.Com	3	1	6	6	0	16
		BCA	25	29	58	67	13	192
		BSC	1	7	8	15	1	32
		Total	68	111	327	591	603	1700
		%	4.0	6.5	19.2	34.8	35.5	100
Q4.	Majority of the courses have practical components in them.	BBA/B.Com	22	34	322	263	500	1141
		MBA	16	8	48	174	34	280
		MCA	3	3	11	14	12	43
		M.Com	4	1	5	6	0	16
		BCA	11	29	65	82	5	192
		BSC	1	1	8	17	5	32
		Total	57	76	459	556	556	1704
		%	3.3	4.5	26.9	32.6	32.6	100
Q5.	Content of the courses encourages extra learning/ self-learning.	BBA/B.Com	38	45	110	440	508	1141
		MBA	6	20	22	166	66	280
		MCA	3	8	7	11	14	43
		M.Com	2	1	3	10	0	16
		BCA	18	33	52	64	25	192
		BSC	1	4	10	14	3	32
		Total	68	111	204	705	616	1704
		%	4.0	6.5	12.0	41.4	36.2	100
Q6.	Despite the pandemic, courses are well-structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)	BBA/B.Com	12	23	267	330	509	1141
		MBA	4	6	54	160	56	280
		MCA	0	4	6	16	13	39
		M.Com	1	0	7	8	0	16
		BCA	11	24	54	79	24	192
		BSC	2	3	8	10	9	32
		Total	30	60	396	603	611	1700

		%	1.8	3.5	23.3	35.5	35.9	100
Q7.	The overall environment in offline and online mode of sessions are highly conducive to learning.	BBA/B.Com	21	39	168	498	415	1141
		MBA	8	14	26	162	70	280
		MCA	1	4	11	12	17	45
		M.Com	1	0	6	9	0	16
		BCA	12	17	71	76	16	192
		BSC	2	2	10	10	8	32
		Total	45	76	292	767	526	1706
		%	2.6	4.5	17.1	45.0	30.8	100
Q8.	Learning materials (lesson plans, course notes, reading materials etc.) are relevant and useful.	BBA/B.Com	0	11	45	374	711	1141
		MBA	8	8	28	164	72	280
		MCA	2	1	9	17	14	43
		M.Com	1	0	5	10	0	16
		BCA	14	11	61	81	25	192
		BSC	1	0	10	15	6	32
		Total	26	31	158	661	828	1704
		%	1.5	1.8	9.3	38.8	48.6	100
Q9.	Tests and examinations are being conducted well in time with proper coverage of all units in the syllabus despite the online mode.	BBA/B.Com	36	0	196	412	497	1141
		MBA	6	18	38	157	61	280
		MCA	1	4	7	14	16	42
		M.Com	1	0	7	8	0	16
		BCA	10	19	41	86	36	192
		BSC	2	3	3	14	10	32
		Total	56	44	292	691	620	1703
		%	3.3	2.6	17.1	40.6	36.4	100
Q10.	Expectations about the course (enhancing knowledge/ skill base, better career opportunities etc.) are being met.	BBA/B.Com	96	78	108	259	600	1141
		MBA	20	8	22	166	64	280
		MCA	0	3	12	13	16	44
		M.Com	0	1	7	8	0	16
		BCA	17	22	61	78	14	192
		BSC	3	4	9	11	5	32
		Total	136	116	219	535	699	1705
		%	8.0	6.8	12.8	31.4	41.0	100

Students' Feedback on University Curriculum (Response %) Consolidated

Sl. No.	Questions	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
Q1.	The courses (subjects) are well-sequenced in the curriculum.	4.5	3.1	14.9	40.1	37.5
Q2.	The course objectives are clear and well-organized in the syllabus (e.g. teaching hours, content flow etc.)	4.6	3.6	25.0	33.5	33.3
Q3.	The size of the syllabus is optimum in terms of the load on the student.	4.0	6.5	19.2	34.8	35.5
Q4.	Majority of the courses have practical components in them.	3.3	4.5	26.9	32.6	32.6
Q5.	Content of the courses encourages extra learning/ self-learning.	4.0	6.5	12.0	41.4	36.2

Q6.	Despite the pandemic, courses are well-structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)	1.8	3.5	23.3	35.5	35.9
Q7.	The overall environment in offline and online mode of sessions are highly conducive to learning.	2.6	4.5	17.1	45.0	30.8
Q8.	Learning materials (lesson plans, course notes, reading materials etc.) are relevant and useful.	1.5	1.8	9.3	38.8	48.6
Q9.	Tests and examinations are being conducted well in time with proper coverage of all units in the syllabus despite the online mode.	3.3	2.6	17.1	40.6	36.4
Q10.	Expectations about the course (enhancing knowledge/ skill base, better career opportunities etc.) are being met.	8.0	6.8	12.8	31.4	41.0

