

# Dayananda Sagar College of Arts, Science and Commerce

## IQAC Initiatives for the period 2021-2022

Any institution's success, according to IQAC DSCASC, depends on the system's integration of quality factors. In this context, IQAC has launched numerous initiatives pertaining to management, social, environmental, health, and academic matters for the overall growth of our stakeholders.

During the academic year June 2021–May 22, the **Research and IPR Cell** organised seminars, workshops, and faculty development programmes with the goal of fostering a research culture among professors and students. [https://dscasc.edu.in/images/iqac/cell-annl-rpt/Research\\_Cell22.pdf](https://dscasc.edu.in/images/iqac/cell-annl-rpt/Research_Cell22.pdf)

From July 2021 to May 2022, activities were planned under the direction of the "**Student Activity Cell**" of IQAC in an effort to engage students. These initiatives had literary, cultural, and educational components. The department organised a number of activities, including as a face painting competition, a mobile photography show, social experiments, an environmental awareness campaign called "Say no to plastic," a National Youth Day, Youth for Nation Building, and International Women's Day 2022. Overall, these events promote communication between staff and students. <https://dscasc.edu.in/images/iqac/cell-annl-rpt/SAC22.pdf>

The mission of the DSCASC's **entrepreneurship cell** is to encourage students to adopt an entrepreneurial mindset and launch their own business. The cell offers students a space to develop their business ideas. Through coaching, workshops, and trainings, it is hoped to encourage and support students' interest in innovation and entrepreneurship. In this regard, it maintains tight links with other organisations and has recently hosted a variety of events. [https://dscasc.edu.in/images/iqac/cell-annl-rpt/Entrepreneurship\\_Cell.pdf](https://dscasc.edu.in/images/iqac/cell-annl-rpt/Entrepreneurship_Cell.pdf)

The **Personal Counselling and Mentoring Cell** provided mentoring sessions with student participation during each semester of the school year 2021–2022. Each class mentor was to offer mentoring sessions to the chosen pupils. The class counsellors called the students to talk about specific issues. The mentors prioritised both academic and extracurricular challenges. [https://dscasc.edu.in/images/iqac/cell-annl-rpt/Personal\\_Mentoring.pdf](https://dscasc.edu.in/images/iqac/cell-annl-rpt/Personal_Mentoring.pdf)

The **Eco Cell** is crucial in raising students' knowledge of environmental issues and encouraging them to plant trees. The COVID-19 pandemic has grown to be a significant global public health issue, with potential effects on social responsibility, environmental sustainability, and people's quality of life. As a result of the quarantine, social isolation, and health crisis brought on by the pandemic, environmental awareness, sustainable consumerism, and people's social behaviours have effectively transformed in this context. <https://dscasc.edu.in/images/iqac/cell-annl-rpt/EcoCell22.pdf>

For the academic years 2021–2022, a variety of activities were launched for the DSCASC professors and students by the **Women's Dignity Cell–SHAKTHI** in collaboration with IQAC. Gender equity and sensitization workshops are implemented in academic and extracurricular activities for women on campus. These programmes seek to promote attitudes and actions that support a culture of gender equality and equal opportunity. Cell frequently sponsored activities to educate female staff members and students about sexual harassment. Cell also ran a number of programmes on offline and internet platforms. Cell hosted the activities listed below for academics and students. [https://dscasc.edu.in/images/iqac/cell-annl-rpt/Womens\\_Dignity\\_Cell\\_22.pdf](https://dscasc.edu.in/images/iqac/cell-annl-rpt/Womens_Dignity_Cell_22.pdf)

On the road to spiritual illumination, a daily yoga practise during the day might be a terrific method to establish harmony between heart and soul. There are several programmes offered through our

**Yoga and Meditation cell**, includes yoga programme for instructors, Surya namaskar, Heartful Foundation's Heartful Meditation, International Yoga Day, and Yoga Camp for Women. [https://dscasc.edu.in/images/iqac/cell-annl-rpt/Yoga\\_Meditation\\_Cell22.pdf](https://dscasc.edu.in/images/iqac/cell-annl-rpt/Yoga_Meditation_Cell22.pdf)

Training and directing students towards campus placements are the main responsibilities of the **Placement and Career Guidance Cell (Gamy)**. In each department, several activities were carried out in 2021–2022. The following actions were taken: [https://dscasc.edu.in/images/iqac/cell-annl-rpt/Placement\\_Cell\\_Gamy22.pdf](https://dscasc.edu.in/images/iqac/cell-annl-rpt/Placement_Cell_Gamy22.pdf)

The IQAC initiative known as the **online learning cell** offers certification programmes for students in addition to their regular course load. To offer them an edge over the competition, the cell encourages students to engage in certification programmes through NPTEL, Swayam, etc. [https://dscasc.edu.in/images/iqac/cell-annl-rpt/Online\\_Learning22.pdf](https://dscasc.edu.in/images/iqac/cell-annl-rpt/Online_Learning22.pdf)

The **Student Grievance Redressal Cell** was established to address the various student-related concerns that are currently plaguing the institution and promote transparency at all levels. To give students the opportunity to voice their complaints and find solutions, all departments held interaction sessions and information programmes about the student grievance cell. [https://dscasc.edu.in/images/iqac/cell-annl-rpt/Grievance\\_Cell22.pdf](https://dscasc.edu.in/images/iqac/cell-annl-rpt/Grievance_Cell22.pdf)

In addition to this, the IQAC regularly adheres to the NAAC standards to address the following issues. Student satisfaction survey: <https://dscasc.edu.in/images/iqac/pdf/SSSAnalysis.pdf>

Stake holder's survey: <https://dscasc.edu.in/feedback-from-stakeholders>

Best practices: <https://dscasc.edu.in/best-practices>

