

Dayananda Sagar College of Arts, Science and Commerce

AY: 2020 – 2021

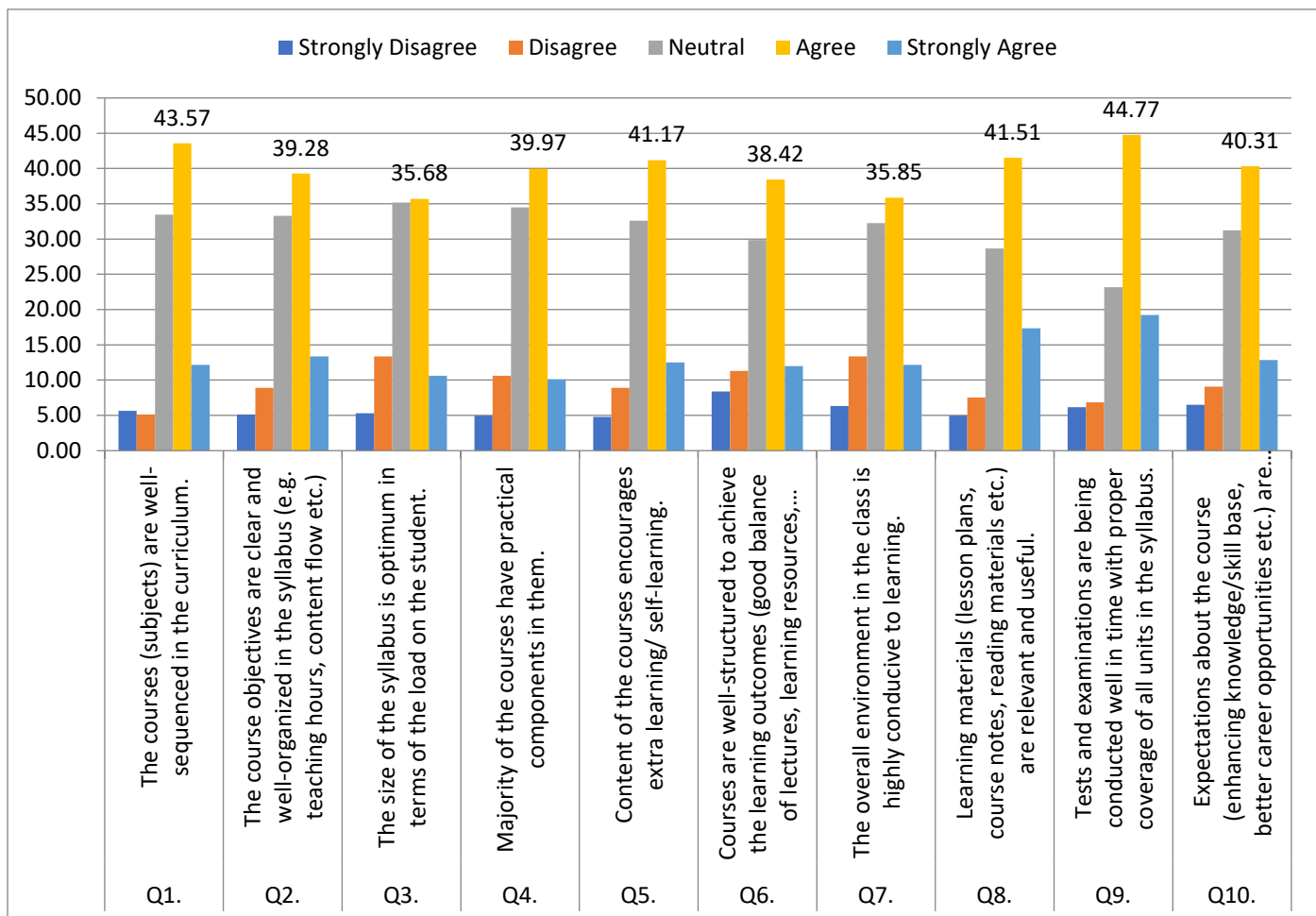
Feedback Report of Students on Curriculum of University Courses (2020-21)

Q.No.	Questions	Course	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Total
Q1.	The courses (subjects) are well-sequenced in the curriculum.	BBA/B.Com	25.00	15.00	110.00	123.00	17.00	290
		MBA	5.00	10.00	20.00	21.00	9.00	65
		MCA	1.00	3.00	13.00	45.00	36.00	98
		M.Com	1.00	0.00	13.00	21.00	2.00	37
		BCA	1.00	2.00	39.00	44.00	7.00	93
		Total	33.00	30.00	195.00	254.00	71.00	583
		%	5.66	5.15	33.45	43.57	12.18	100
Q2.	The course objectives are clear and well-organized in the syllabus (e.g. teaching hours, content flow etc.)	BBA/B.Com	21.00	28.00	117.00	103.00	21.00	290
		MBA	6.00	11.00	21.00	20.00	7.00	65
		MCA	1.00	3.00	13.00	43.00	38.00	98
		M.Com	1.00	1.00	12.00	18.00	5.00	37
		BCA	1.00	9.00	31.00	45.00	7.00	93
		Total	30.00	52.00	194.00	229.00	78.00	583
		%	5.15	8.92	33.28	39.28	13.38	100
Q3.	The size of the syllabus is optimum in terms of the load on the student.	BBA/B.Com	23.00	45.00	118.00	89.00	15.00	290
		MBA	3.00	13.00	18.00	23.00	9.00	66
		MCA	0.00	6.00	11.00	55.00	26.00	98
		M.Com	1.00	3.00	11.00	16.00	6.00	37
		BCA	4.00	11.00	47.00	25.00	6.00	93
		Total	31.00	78.00	205.00	208.00	62.00	584
		%	5.32	13.38	35.16	35.68	10.63	100
Q4.	Majority of the courses have practical components in them.	BBA/B.Com	19.00	27.00	106.00	122.00	16.00	290
		MBA	5.00	12.00	20.00	19.00	9.00	65
		MCA	1.00	7.00	21.00	40.00	29.00	98
		M.Com	1.00	6.00	9.00	19.00	2.00	37
		BCA	3.00	10.00	45.00	33.00	3.00	94
		Total	29.00	62.00	201.00	233.00	59.00	584
		%	4.97	10.63	34.48	39.97	10.12	100
Q5.	Content of the courses encourages extra learning/ self-learning.	BBA/B.Com	19.00	27.00	104.00	119.00	21.00	290
		MBA	4.00	11.00	20.00	23.00	7.00	65
		MCA	1.00	3.00	13.00	46.00	35.00	98
		M.Com	1.00	2.00	8.00	20.00	6.00	37
		BCA	3.00	9.00	45.00	32.00	4.00	93
		Total	28.00	52.00	190.00	240.00	73.00	583
		%	4.80	8.92	32.59	41.17	12.52	100
Q6.	Despite the pandemic, courses are well-structured to achieve the learning outcomes (good balance	BBA/B.Com	42.00	40.00	106.00	89.00	13.00	290
		MBA	5.00	10.00	20.00	21.00	9.00	65
		MCA	0.00	7.00	10.00	43.00	38.00	98
		M.Com	1.00	4.00	5.00	23.00	4.00	37

	of lectures, learning resources, tutorials, practical etc.)	BCA	1.00	5.00	33.00	48.00	6.00	93
		Total	49.00	66.00	174.00	224.00	70.00	583
		%	8.40	11.32	29.85	38.42	12.01	100
Q7.	The overall environment in offline and online mode of sessions are highly conducive to learning.	BBA/B.Com	32.00	55.00	102.00	91.00	10.00	290
		MBA	3.00	11.00	21.00	19.00	11.00	65
		MCA	0.00	3.00	16.00	40.00	39.00	98
		M.Com	1.00	0.00	11.00	21.00	4.00	37
		BCA	1.00	9.00	38.00	38.00	7.00	93
		Total	37.00	78.00	188.00	209.00	71.00	583
		%	6.35	13.38	32.25	35.85	12.18	100
Q8.	Learning materials (lesson plans, course notes, reading materials etc.) are relevant and useful.	BBA/B.Com	24.00	19.00	96.00	125.00	26.00	290
		MBA	2.00	11.00	21.00	21.00	10.00	65
		MCA	1.00	3.00	11.00	32.00	51.00	98
		M.Com	1.00	3.00	5.00	22.00	6.00	37
		BCA	1.00	8.00	34.00	42.00	8.00	93
		Total	29.00	44.00	167.00	242.00	101.00	583
		%	4.97	7.55	28.64	41.51	17.32	100
Q9.	Tests and examinations are being conducted well in time with proper coverage of all units in the syllabus despite the online mode.	BBA/B.Com	26.00	26.00	62.00	138.00	38.00	290
		MBA	4.00	11.00	20.00	22.00	8.00	65
		MCA	0.00	2.00	11.00	40.00	46.00	99
		M.Com	1.00	0.00	9.00	18.00	9.00	37
		BCA	5.00	1.00	33.00	43.00	11.00	93
		Total	36.00	40.00	135.00	261.00	112.00	584
		%	6.17	6.86	23.16	44.77	19.21	100
Q10.	Expectations about the course (enhancing knowledge/ skill base, better career opportunities etc.) are being met.	BBA/B.Com	30.00	34.00	100.00	108.00	18.00	290
		MBA	4.00	11.00	20.00	21.00	9.00	65
		MCA	2.00	4.00	14.00	40.00	38.00	98
		M.Com	1.00	1.00	8.00	23.00	4.00	37
		BCA	1.00	3.00	40.00	43.00	6.00	93
		Total	38.00	53.00	182.00	235.00	75.00	583
		%	6.52	9.09	31.22	40.31	12.86	100

Consolidated feedback on curriculum aspects of college/university by Students' of MBA, MCA, BBA, B.COM AND BCA courses.

		Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
Q1.	The courses (subjects) are well-sequenced in the curriculum.	5.66	5.15	33.45	43.57	12.18
Q2.	The course objectives are clear and well-organized in the syllabus (e.g. teaching hours, content flow etc.)	5.15	8.92	33.28	39.28	13.38
Q3.	The size of the syllabus is optimum in terms of the load on the student.	5.32	13.38	35.16	35.68	10.63
Q4.	Majority of the courses have practical components in them.	4.97	10.63	34.48	39.97	10.12
Q5.	Content of the courses encourages extra learning/ self-learning.	4.80	8.92	32.59	41.17	12.52
Q6.	Courses are well-structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)	8.40	11.32	29.85	38.42	12.01
Q7.	The overall environment in the class is highly conducive to learning.	6.35	13.38	32.25	35.85	12.18
Q8.	Learning materials (lesson plans, course notes, reading materials etc.) are relevant and useful.	4.97	7.55	28.64	41.51	17.32
Q9.	Tests and examinations are being conducted well in time with proper coverage of all units in the syllabus.	6.17	6.86	23.16	44.77	19.21
Q10.	Expectations about the course (enhancing knowledge/skill base, better career opportunities etc.) are being met.	6.52	9.09	31.22	40.31	12.86



Dayananda Sagar College of Arts, Science and Commerce
Students' Feedback on Curriculum
AY: 2021

Batch: 2019-21 & 2020-22

Semester: 3rd Semester

Department: MBA BU

Total Number of respondents: 65

Sl. No	Particulars	# of respondents				
		Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
Q1.	The courses (subjects) are well-sequenced in the curriculum.	5	10	20	21	9
Q2.	The course objectives are clear and well-organized in the syllabus (e.g. teaching hours, content flow etc.)	6	11	21	20	7
Q3.	The size of the syllabus is optimum in terms of the load on the student.	3	13	18	23	9
Q4.	Majority of the courses have practical components in them.	5	12	20	19	9
Q5.	Content of the courses encourages extra learning/ self-learning.	4	11	20	23	7
Q6.	Courses are well-structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)	5	10	20	21	9
Q7.	The overall environment in the class is highly conducive to learning.	3	11	21	19	11
Q8.	Learning materials (lesson plans, course notes, reading materials etc.) are relevant and useful.	2	11	21	21	10
Q9.	Tests and examinations are being conducted well in time with proper coverage of all units in the syllabus.	4	11	20	22	8
Q10.	Expectations about the course (enhancing knowledge/skill base, better career opportunities etc.) are being met.	4	11	20	21	9

Suggestions (if any):

Practical knowledge about the subjects will be appreciated and professional courses which are helpful for the future should be conducted.

Dayananda Sagar College of Arts, Science and Commerce
Internal Quality Assessment Cell
Students' Feedback on Curriculum
AY: 2020-21

Department : MCA

Student's responded : 98

Sl. No.	Particulars	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
Q1.	The courses (subjects) are well-sequenced in the curriculum.	1	3	13	45	36
Q2.	The course objectives are clear and well-organized in the syllabus (e.g. teaching hours, content flow etc.)	1	3	13	43	38
Q3.	The size of the syllabus is optimum in terms of the load on the student.	0	6	11	55	26
Q4.	Majority of the courses have practical components in them.	1	7	21	40	29
Q5.	Content of the courses encourages extra learning/ self-learning.	1	3	13	46	35
Q6.	Despite the pandemic, courses are well-structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)	0	7	10	43	38
Q7.	The overall environment in offline and online mode of sessions are highly conducive to learning.	0	3	16	40	39
Q8.	Learning materials (lesson plans, course notes, reading materials etc.) are relevant and useful.	1	3	11	32	51
Q9.	Tests and examinations are being conducted well in time with proper coverage of all units in the syllabus despite the online mode.		2	11	40	46
Q10.	Expectations about the course (enhancing knowledge/ skill base, better career opportunities etc.) are being met.	2	4	14	40	38

Suggestions (if any):

Advanced subjects like python and R were needed in the curriculum. Aptitude classes and tests should be conducted at least once a week.

Dayananda Sagar College of Arts, Science and Commerce

Internal Quality Assessment Cell

Students' Feedback on Curriculum

AY: 2020-21

Department : BBA/BCOM

Student's responded : 290

Sl. No.	Particulars	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
Q1.	The courses (subjects) are well-sequenced in the curriculum.	25	15	110	123	17
Q2.	The course objectives are clear and well-organized in the syllabus (e.g. teaching hours, content flow etc.)	21	28	117	103	21
Q3.	The size of the syllabus is optimum in terms of the load on the student.	23	45	118	89	15
Q4.	Majority of the courses have practical components in them.	19	27	106	122	16
Q5.	Content of the courses encourages extra learning/ self-learning.	19	27	104	119	21
Q6.	Despite the pandemic, courses are well-structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)	42	40	106	89	13
Q7.	The overall environment in offline and online mode of sessions are highly conducive to learning.	32	55	102	91	10
Q8.	Learning materials (lesson plans, course notes, reading materials etc.) are relevant and useful.	24	19	96	125	26
Q9.	Tests and examinations are being conducted well in time with proper coverage of all units in the syllabus despite the online mode.	26	26	62	138	38
Q10.	Expectations about the course (enhancing knowledge/ skill base, better career opportunities etc.) are being met.	30	34	100	108	18

Suggestions (if any):

Advanced subjects like python and R were needed in the curriculum. Aptitude classes and tests should be conducted at least once a week.

Dayananda Sagar College of Arts, Science and Commerce
Students' Feedback on Curriculum
AY: 2020 – 2021

Batch: 2018-2021, 2019-2022, 2020-2023

Semester: Odd/Even Sem

Department: BCA

Total Number of respondents: 93

Sl. No	Particulars	# of respondents				
		Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
Q1.	The courses (subjects) are well-sequenced in the curriculum.	1	2	39	44	7
Q2.	The course objectives are clear and well-organized in the syllabus (e.g. teaching hours, content flow etc.)	1	9	31	45	7
Q3.	The size of the syllabus is optimum in terms of the load on the student.	4	11	47	25	6
Q4.	Majority of the courses have practical components in them.	3	10	45	33	3
Q5.	Content of the courses encourages extra learning/ self-learning.	3	9	45	32	4
Q6.	Courses are well-structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)	1	5	33	48	6
Q7.	The overall environment in the class is highly conducive to learning.	1	9	38	38	7
Q8.	Learning materials (lesson plans, course notes, reading materials etc.) are relevant and useful.	1	8	34	42	8
Q9.	Tests and examinations are being conducted well in time with proper coverage of all units in the syllabus.	5	1	33	43	11
Q10.	Expectations about the course (enhancing knowledge/skill base, better career opportunities etc.) are being met.	1	3	40	43	6

Suggestions (if any):

On practice is needed on practical part
Revisions is needed For some subjects

Dayananda Sagar College of Arts, Science and Commerce
Internal Quality Assessment Cell
Students' Feedback on Curriculum
AY: 2020-21

Department: M.Com

Students responded: 37

Q.No.	Question	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
Q1	The courses (subjects) are well-sequenced in the curriculum.	1	0	13	21	2
Q2	The course objectives are clear and well-organized in the syllabus (e.g. teaching hours, content flow etc.)	1	1	12	18	5
Q3	The size of the syllabus is optimum in terms of the load on the student.	1	3	11	16	6
Q4	Majority of the courses have practical components in them.	1	6	9	19	2
Q5	Content of the courses encourages extra learning/ self-learning.	1	2	8	20	6
Q6	Courses are well-structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)	1	4	5	23	4
Q7	The overall environment in the class is highly conducive to learning.	1	0	11	21	4
Q8	Learning materials (lesson plans, course notes, reading materials etc.) are relevant and useful.	1	3	5	22	6
Q9	Tests and examinations are being conducted well in time with proper coverage of all units in the syllabus.	1	0	9	18	9
Q10	Expectations about the course (enhancing knowledge/skill base, better career opportunities etc.) are being met	1	1	8	23	4

Suggestions:

- Career based opportunities required
- Need good experienced lectures.
- Provide interactive sessions.
- Need to provide study material
- should focus on extracurricular activities