



DAYANANDA SAGAR COLLEGE OF ARTS SCIENCE & COMMERCE

Affiliated to Bangalore University



Shavige Malleshwara Hills, Kumaraswamy Layout, Bangalore, Karnataka, India, Pin Code : 560111

Phone : +91 8042161762 / 26661104 Fax: 26660789,

Website : <https://dscasc.edu.in/>

1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following Stakeholders

Teachers: Instructor feedback is useful in evaluating how well the curriculum, instructional strategies, and classroom atmosphere work. It may also reveal areas in need of professional development. The proof document that contains the comments .Questions, Unfilled Sample Feedback Forms, Completed Sample Feedback Forms.

	Index for Supporting Document
1	Teachers feedback on the syllabus and its transaction
a	Feedback Questionaries'
b	Sample feedback form- Unfilled
c	Sample feedback form- Filled
d	Feedback Analysis
e	Action Taken Report



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Teachers Feedback on Curriculum

Q.No. Questions

1. Curriculum meets prerequisite and basic knowledge required for the career.
2. Courses are well-structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)
3. Expectations from the curriculum have been met.
4. The courses that you have learnt suit the requirements of the industry.
5. The syllabus is need based and emphasis is laid on the coverage of both fundamental and advanced topics.
6. The course content delivery is interesting and industry relevant.
7. The curriculum enabled you to develop your overall personality.
8. The overall learning experience has been useful for your career.
9. The curriculum has enabled you to build your future career.
10. The academic initiatives taken by the college, bridge the gap between Industry & Academia.



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Dayananda Sagar College of Arts, Science and Commerce
Internal Quality Assurance Cell
Teachers' Feedback on Curriculum
Academic Year:

Batch:
Semester
Department:

Sl. No.	Particulars	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
Q1.	The curriculum objectives are clear and reflected in the syllabus.					
Q2.	The curriculum and syllabus are well-organized and suitable to the programme offered.					
Q3.	The curriculum has a good balance between theory and practical.					
Q4.	The curriculum is well-structured to achieve the learning outcomes.					
Q5.	The books/ reference materials prescribed are relevant, updated and appropriate.					
Q6.	The system followed by the university for the design and development of the curriculum is effective.					
Q7.	The curriculum/ syllabus has enabled to update knowledge and perspective in the subject area.					
Q8.	Assessments and instructional activities align to the learning and teaching objectives.					
Q9.	The electives offered are in relation to the technological advancements.					
Q10.	There is freedom to propose, modify, suggest and incorporate new topics in the syllabus.					

Suggestions (if any):



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Dayananda Sagar College of Arts, Science and Commerce Internal Quality Assurance Cell Teachers' Feedback on Curriculum AY: 2021-22

Batch: 2021-22

Semester: Even

Department: BBA & B.Com

Sl. No.	Particulars	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
Q1.	The curriculum objectives are clear and reflected in the syllabus.					✓
Q2.	The curriculum and syllabus are well-organized and suitable to the programme offered.					✓
Q3.	The curriculum has a good balance between theory and practical.				✓	
Q4.	The curriculum is well-structured to achieve the learning outcomes.				✓	
Q5.	The books/ reference materials prescribed are relevant, updated and appropriate.					✓
Q6.	The system followed by the university for the design and development of the curriculum is effective.					✓
Q7.	The curriculum/ syllabus has enabled to update knowledge and perspective in the subject area.					✓
Q8.	Assessments and instructional activities align to the learning and teaching objectives.				✓	
Q9.	The electives offered are in relation to the technological advancements.					✓
Q10.	There is freedom to propose, modify, suggest and incorporate new topics in the syllabus.					✓

Suggestions (if any):

H. Gnaly



K. S. Madhup



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Dayananda Sagar College of Arts, Science and Commerce
Internal Quality Assurance Cell
Teachers' Feedback on Curriculum
AY: 2021-22

Batch: 2021-22
Semester: Even
Department: BBA & B Com

Sl. No.	Particulars	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
Q1.	The curriculum objectives are clear and reflected in the syllabus.					✓
Q2.	The curriculum and syllabus are well-organized and suitable to the programme offered.				✓	
Q3.	The curriculum has a good balance between theory and practical.				✓	
Q4.	The curriculum is well-structured to achieve the learning outcomes.					✓
Q5.	The books/ reference materials prescribed are relevant, updated and appropriate.					✓
Q6.	The system followed by the university for the design and development of the curriculum is effective.					✓
Q7.	The curriculum/ syllabus has enabled to update knowledge and perspective in the subject area.					✓
Q8.	Assessments and instructional activities align to the learning and teaching objectives.				✓	
Q9.	The electives offered are in relation to the technological advancements.					✓
Q10.	There is freedom to propose, modify, suggest and incorporate new topics in the syllabus.					✓

Suggestions (if any):



K. S. Reddy



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Dayananda Sagar College of Arts, Science and Commerce
Internal Quality Assurance Cell

Teachers' Feedback on Curriculum

Academic Year: 2022 - 23

Batch:


Semester Name: Dr. Kotresh Savanur

Department: Physics

Sl. No.	Particulars	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
Q1.	The curriculum objectives are clear and reflected in the syllabus.	X	X	X	X	✓
Q2.	The curriculum and syllabus are well-organized and suitable to the programme offered.	X	X	X	X	✓
Q3.	The curriculum has a good balance between theory and practical.	X	X	X	✓	X
Q4.	The curriculum is well-structured to achieve the learning outcomes.				✓	
Q5.	The books/ reference materials prescribed are relevant, updated and appropriate.				✓	
Q6.	The system followed by the university for the design and development of the curriculum is effective.				✓	
Q7.	The curriculum/ syllabus has enabled to update knowledge and perspective in the subject area.				✓	
Q8.	Assessments and instructional activities align to the learning and teaching objectives.			✓		
Q9.	The electives offered are in relation to the technological advancements.			✓		
Q10.	There is freedom to propose, modify, suggest and incorporate new topics in the syllabus.				✓	

Suggestions (if any):

Few applications concept to be include


Dr. Kotresh Savanur M.Sc., B.Ed., KSET, Ph.D.
Assistant Professor & HOD-II Sem
Department of B.Sc.
Dayananda Sagar College of Arts, Science & Commerce
Shavige Malleshwara Hills, Kumaraswamy Layout
Bangalore - 560 111



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Dayananda Sagar College of Arts, Science and Commerce Internal Quality Assurance Cell Teachers' Feedback on Curriculum

Batch: 2021-22

AY: 2021-22

Semester II Sem

Department: BBA/B.Com

Sl. No.	Particulars	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
Q1.	The curriculum objectives are clear and reflected in the syllabus.				✓	
Q2.	The curriculum and syllabus are well-organized and suitable to the programme offered.				✓	
Q3.	The curriculum has a good balance between theory and practical.			✓		
Q4.	The curriculum is well-structured to achieve the learning outcomes.				✓	
Q5.	The books/ reference materials prescribed are relevant, updated and appropriate.			✓		
Q6.	The system followed by the university for the design and development of the curriculum is effective.			✓		
Q7.	The curriculum/ syllabus has enabled to update knowledge and perspective in the subject area.				✓	
Q8.	Assessments and instructional activities align to the learning and teaching objectives.				✓	
Q9.	The electives offered are in relation to the technological advancements.				✓	
Q10.	There is freedom to propose, modify, suggest and incorporate new topics in the syllabus.	✓	✗			

Suggestions (if any):

K. Gopal



[Signature]



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Dayananda Sagar College of Arts, Science and Commerce
Internal Quality Assurance Cell
Teachers' Feedback on Curriculum
Academic Year: 2022-23

Block: _____
Semester Name: Dr. Gunupravad m.s.
Department: B.Sc. - Chemistry

Sl. No.	Particulars	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
Q1.	The curriculum objectives are clear and reflected in the syllabus.				✓	
Q2.	The curriculum and syllabus are well-organized and suitable to the programme offered.			✓		
Q3.	The curriculum has a good balance between theory and practical.		✓			
Q4.	The curriculum is well-structured to achieve the learning outcomes.				✓	
Q5.	The books/ reference materials prescribed are relevant, updated and appropriate.			✓		
Q6.	The system followed by the university for the design and development of the curriculum is effective.	✓				
Q7.	The curriculum/ syllabus has enabled to update knowledge and perspective in the subject area.			✓		
Q8.	Assessments and instructional activities align to the learning and teaching objectives.			✓		
Q9.	The releases offered are in relation to the technological advancements.				✓	
Q10.	There is freedom to propose, modify, suggest and incorporate new topics in the syllabus.	✓				

Suggestions (if any):

The syllabus must be framed as per the updated subject.

(Signature)
Dr. Malleshwara Sagar
Assistant Professor & IAS
Department of B.Sc.
Dayananda Sagar College of Arts, Science & Commerce
Shavige Malleshwara Hills, Kumaraswamy Layout
Bangalore - 560111



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Internal Quality Assessment Cell
Teacher feedback on curriculum - AY:2021-22
Department of Computer Applications - BCA

Sl. No.	Particulars	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
Q1.	The curriculum objectives are clear and reflected in the syllabus.			4	5	6
Q2.	The curriculum and syllabus are well-organized and suitable to the programme offered.		2	2	6	5
Q3.	The curriculum has a good balance between theory and practical.		1	5	6	3
Q4.	The curriculum is well-structured to achieve the learning outcomes.		1	5	5	4
Q5.	The books/ reference materials prescribed are relevant, updated and appropriate.	1	4		7	3
Q6.	The system followed by the university for the design and development of the curriculum is effective.		3	5	3	4
Q7.	The curriculum/ syllabus has enabled to update knowledge and perspective in the subject area.			6	5	4
Q8.	Assessments and instructional activities align to the learning and teaching objectives.		1		11	3
Q9.	The electives offered are in relation to the technological advancements.	2		4	7	4
Q10.	There is freedom to propose, modify, suggest and incorporate new topics in the syllabus.		1	8	1	4

Anand
COURSE COORDINATOR - BCA

Dayananda Sagar Institute
Vice-Chancellor
Dayananda Sagar Institute
Science
Shavige Malleshwara Hills, Kumaraswamy Layout
Bangalore - 560111, India



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Teachers Feedback on Curriculum Feedback Analysis



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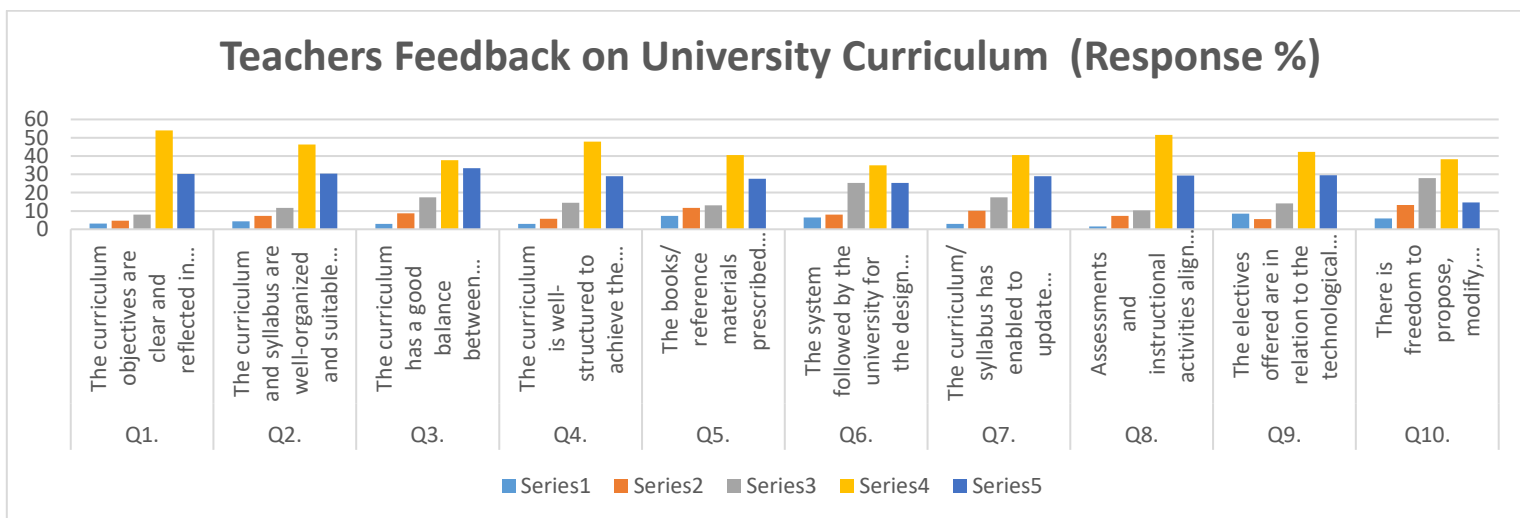
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Consolidated feedback on curriculum aspects of college/university by Teachers of MBA, MCA, BBA, B.COM, BCA, & BSc courses.

Sl. No.	Particulars	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
Q1.	The curriculum objectives are clear and reflected in the syllabus.	3	5	8	54	30
Q2.	The curriculum and syllabus are well-organized and suitable to the programme offered in both online and offline mode.	4	7	12	46	30
Q3.	The curriculum has a good balance between theory and practical.	3	9	17	38	33
Q4.	The curriculum is well-structured to achieve the learning outcomes.	3	6	14	48	29
Q5.	The books/ reference materials prescribed are relevant, updated, and appropriate.	7	12	13	41	28
Q6.	The system followed by the university for the design and development of the curriculum is effective.	6	8	25	35	25
Q7.	The curriculum/ syllabus has enabled to update knowledge and perspective in the subject area.	3	10	17	41	29
Q8.	Assessments and instructional activities align to the learning and teaching objectives even at pandemic time.	1	7	10	51	29
Q9.	The electives offered are in relation to the technological advancements.	8	6	14	42	30
Q10.	There is freedom to propose, modify, suggest and incorporate new topics in the syllabus.	6	13	28	38	15





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**Teachers Feedback on Curriculum Feedback
Action Taken Report**



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Report of Action Taken on Feedback from Faculty

Suggestions	Action Taken	Evidence
Practical application and real world Examples need to be included	Students were advised to take up real time projects	Students have taken real time projects and online courses as part of their curriculum
Students to get prepared to enter the industries.	Training programs were suggested to be conducted	Regular training programs are conducted



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1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following

Students: Students appreciate the clear and well organized syllabus that outlines course objectives, expectations. Students value flexibility in the curriculum such as alternative assignment options, accommodating different learning methods or opportunities for self- passed learning.

	Index for Supporting Document
1	Students feedback on the syllabus and its transaction
a	Feedback Questionaries'
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Student Feedback on Curriculum

Q.No. Questions

1. The courses (subjects) are well-sequenced in the curriculum.
2. The course objectives are clear and well-organized in the syllabus (e.g. teaching hours, content flow etc.)
3. The size of the syllabus is optimum in terms of the load on the student.
4. Majority of the courses have practical components in them.
5. Content of the courses encourages extra learning/ self-learning.
6. Despite the pandemic, courses are well-structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)
7. The overall environment in offline and online mode of sessions are highly conducive to learning.
8. Learning materials (lesson plans, course notes, reading materials etc.) are relevant and useful.
9. Tests and examinations are being conducted well in time with proper coverage of all units in the syllabus despite the online mode.
10. Expectations about the course (enhancing knowledge/ skill base, better career opportunities etc.) are being met.



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Dayananda Sagar College of Arts, Science and Commerce Internal Quality Assessment Cell Students' Feedback on Curriculum AY: 2023

Batch: 2021-2023
Semester IVth Sem
Department: MBA BU

Sl. No.	Particulars	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
Q1.	The courses (subjects) are well-sequenced in the curriculum.				✓	
Q2.	The course objectives are clear and well-organized in the syllabus (e.g. teaching hours, content flow etc.)			✓		
Q3.	The size of the syllabus is optimum in terms of the load on the student.				✓	
Q4.	Majority of the courses have practical components in them.			✓		
Q5.	Content of the courses encourages extra learning/ self-learning.				✓	
Q6.	Courses are well-structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)				✓	
Q7.	The overall environment in the class is highly conducive to learning.			✓		
Q8.	Learning materials (lesson plans, course notes, reading materials etc.) are relevant and useful.			✓		
Q9.	Tests and examinations are being conducted well in time with proper coverage of all units in the syllabus.				✓	
Q10.	Expectations about the course (enhancing knowledge/skill base, better career opportunities etc.) are being met.				✓	

Suggestions (if any):


DIRECTOR
Dayananda Sagar College
of Arts, Science & Commerce
Shavige Malleshwara Hills
Kumaraswamy Layout
BANGALORE - 560 111.



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Dayananda Sagar College of Arts, Science and Commerce

Internal Quality Assessment Cell

Students' Feedback on Curriculum

AY: 2023

Batch: 2021-2023

Semester IV Sem

Department: MBA

Sl. No.	Particulars	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
Q1.	The courses (subjects) are well-sequenced in the curriculum.				✓	
Q2.	The course objectives are clear and well-organized in the syllabus (e.g. teaching hours, content flow etc.)				✓	
Q3.	The size of the syllabus is optimum in terms of the load on the student.		✓			
Q4.	Majority of the courses have practical components in them.				✓	
Q5.	Content of the courses encourages extra learning/ self-learning.			✓		
Q6.	Courses are well-structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)				✓	
Q7.	The overall environment in the class is highly conducive to learning.				✓	
Q8.	Learning materials (lesson plans, course notes, reading materials etc.) are relevant and useful.				✓	
Q9.	Tests and examinations are being conducted well in time with proper coverage of all units in the syllabus.				✓	
Q10.	Expectations about the course (enhancing knowledge/skill base, better career opportunities etc.) are being met.				✓	

Suggestions (if any):

Neelakrishna
DIRECTOR
Dayananda Sagar College
of Arts, Science & Commerce
Shavige Malleshwara Hills
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Dayananda Sagar College of Arts, Science and Commerce
Internal Quality Assessment Cell
Students' Feedback on Curriculum
Academic Year: 2022-23

32

Batch: _____ Section: _____
Semester : _____
Department: B.Sc

Sl. No.	Particulars	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
Q1.	The courses (subjects) are well-sequenced in the curriculum.				✓	
Q2.	The course objectives are clear and well-organized in the syllabus (e.g. teaching hours, content flow etc.)					✓
Q3.	The size of the syllabus is optimum in terms of the load on the student.				✓	
Q4.	Majority of the courses have practical components in them.					✓
Q5.	Content of the courses encourages extra learning/self-learning.				✓	
Q6.	Courses are well-structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)					✓
Q7.	The overall environment in the class is highly conducive to learning.					✓
Q8.	Learning materials (lesson plans, course notes, reading materials etc.) are relevant and useful.					✓
Q9.	Tests and examinations are being conducted well in time with proper coverage of all units in the syllabus.				✓	✓
Q10.	Expectations about the course (enhancing knowledge/skill base, better career opportunities etc.) are being met.					✓

Suggestions (if any):


Dr. Kishore Savarnat M.Sc., B.Ed., RSET., Ph.D.
 Assistant Professor & HOD-B.Sc
 Department of B.Sc.
 Dayananda Sagar College of Arts, Science & Commerce
 Shavige Malleshwara Hills, Kumaraswamy Layout
 Bangalore - 560 111



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Dayananda Sagar College of Arts, Science and Commerce
Internal Quality Assessment Cell
Students' Feedback on Curriculum
AY: 2020-21

67

Batch: 2018-21
Semester: VI sem A'sec
Department: Bcom

Sl. No.	Particulars	1 Strongly Disagree	2 Disagree	3 Neutral	4 Agree	5 Strongly Agree
Q1.	The courses (subjects) are well-sequenced in the curriculum.		✓			
Q2.	The course objectives are clear and well-organized in the syllabus (e.g. teaching hours, content flow etc.)			✓		
Q3.	The size of the syllabus is optimum in terms of the load on the student.	✓				
Q4.	Majority of the courses have practical components in them.	✓				
Q5.	Content of the courses encourages extra learning/ self-learning.			✓		
Q6.	Despite the pandemic, courses are well-structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)	✓				
Q7.	The overall environment in offline and online mode of sessions are highly conducive to learning.	✓				
Q8.	Learning materials (lesson plans, course notes, reading materials etc.) are relevant and useful.			✓		
Q9.	Tests and examinations are being conducted well in time with proper coverage of all units in the syllabus despite the online mode.				✓	
Q10.	Expectations about the course (enhancing knowledge/ skill base, better career opportunities etc.) are being met.	✓				

Suggestions (if any):
Good job

Head of Department
 Bachelor of Commerce (B.Com.)
 Dayananda Sagar College of Arts,
 Science & Commerce
 Bangalore - 560 111



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Dayananda Sagar College of Arts, Science and Commerce
Internal Quality Assessment Cell
Students feedback on curriculum - AY:2021-22
Department of Computer Applications - BCA

June 2021 - May 22

Sl. No.	Particulars	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
Q1.	The courses (subjects) are well-sequenced in the curriculum.	31	33	86	78	7
Q2.	The course objectives are clear and well-organized in the syllabus (e.g. teaching hours, content flow etc.)	14	44	75	86	14
Q3.	The size of the syllabus is optimum in terms of the load on the student.	34	47	68	75	11
Q4.	Majority of the courses have practical components in them.	16	45	94	69	11
Q5.	Content of the courses encourages extra learning/ self-learning.	23	45	94	59	12
Q6.	Courses are well-structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)	24	32	101	70	8
Q7.	The overall environment in the class is highly conducive to learning.	30	36	103	56	10
Q8.	Learning materials (lesson plans, course notes, reading materials etc.) are relevant and useful.	18	33	76	91	17
Q9.	Tests and examinations are being conducted well in time with proper coverage of all units in the syllabus.	28	30	54	95	27
Q10.	Expectations about the course (enhancing knowledge/skill base, better career opportunities etc.) are being met.	37	36	96	56	10

Amritha
Course Coordinator - BCA

Hemanth U...
Vice - Principal
Dayananda Sagar
Science - E...
Shavige Malleshwara Hills, Kumaraswamy Layout
Bangalore...



DAYANANDA SAGAR COLLEGE OF ARTS SCIENCE & COMMERCE

Affiliated to Bangalore University



Shavige Malleshwara Hills, Kumaraswamy Layout, Bangalore, Karnataka, India, Pin Code : 560111

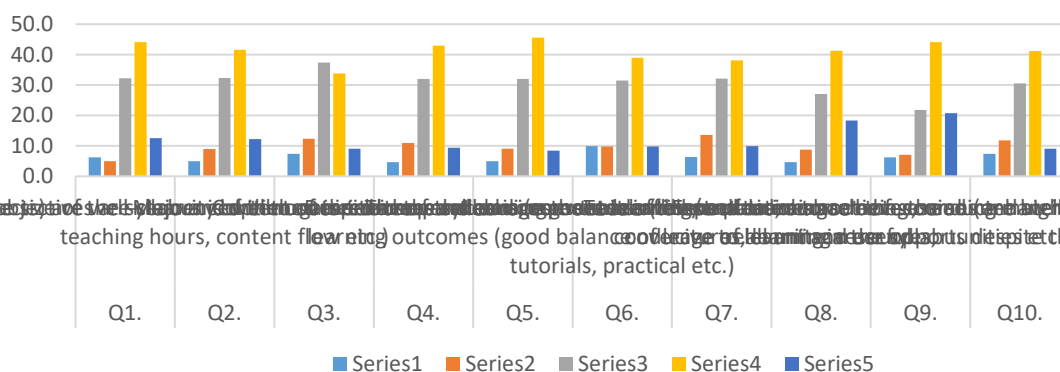
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Website : <https://dscasc.edu.in/>

Consolidated feedback on curriculum aspects of college/university by Students' of MBA, MCA, BBA, B.COM AND BCA courses.

		Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
Q1.	The courses (subjects) are well-sequenced in the curriculum.	6.2	5.0	32.2	44.1	12.6
Q2.	The course objectives are clear and well-organized in the syllabus (e.g. teaching hours, content flow etc.)	5.0	8.9	32.3	41.6	12.2
Q3.	The size of the syllabus is optimum in terms of the load on the student.	7.4	12.3	37.4	33.8	9.1
Q4.	Majority of the courses have practical components in them.	4.6	11.0	32.0	43.0	9.4
Q5.	Content of the courses encourages extra learning/ self-learning.	5.0	9.1	32.0	45.5	8.4
Q6.	Courses are well-structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)	10.0	9.8	31.4	39.0	9.8
Q7.	The overall environment in the class is highly conducive to learning.	6.3	13.6	32.1	38.1	9.9
Q8.	Learning materials (lesson plans, course notes, reading materials etc.) are relevant and useful.	4.6	8.7	27.1	41.3	18.3
Q9.	Tests and examinations are being conducted well in time with proper coverage of all units in the syllabus.	6.2	7.0	21.8	44.2	20.8
Q10.	Expectations about the course (enhancing knowledge/skill base, better career opportunities etc.) are being met.	7.4	11.8	30.5	41.2	9.1

Students Feedback on University Curriculum (Response %)





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**Students Feedback on Curriculum Feedback
Action Taken Report**



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Report of Action Taken on Feedback from Students

Suggestions	Action Taken	Evidence
Students and Alumni suggested to strengthening of extra curriculum activities	Formal instructions were circulated to all departments through authority to ensure to conduct more departmental extracurricular activities	Department conferences, inter departmental competition etc. facilitated the expressions of varied talents inherent in students, taking into consideration individual differences in abilities and aptitudes.
Students provided suggestions on teaching learning	Based on the suggestion decided to make teaching more practical based. All departments were asked to design their knowledge imparting method in such a way that its imparting method goes beyond lecturing method.	ICT tools were implemented in teaching methods.



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1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following

Alumni: Alumni provided feedback on availability of professional development opportunities within the curriculum such as internships, research project and industry partnerships, and how this experiences contributed to their readiness and an alumni has extended their feedback on how the curriculum fostered their critical thinking problem solving and analytical skills which are essential for navigating complex challenges in their work place

	Index for Supporting Document
1	Alumni feedback on the syllabus and its transaction
a	Feedback Questionaries'
b	Sample feedback form- Unfilled
c	Sample feedback form- Filled
d	Feedback Analysis
e	Action Taken Report



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Alumni Feedback on Curriculum

- | Q.No | Questions |
|------|--|
| Q1. | Curriculum meets prerequisite and basic knowledge required for the career. |
| Q2. | Courses are well-structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.) |
| Q3. | Expectations from the curriculum have been met. |
| Q4. | The courses that you have learnt suit the requirements of the industry. |
| Q5. | The syllabus is need based and emphasis is laid on the coverage of both fundamental and advanced topics. |
| Q6. | The course content delivery is interesting and industry relevant. |
| Q7. | The curriculum enabled you to develop your overall personality. |
| Q8. | The overall learning experience has been useful for your career. |
| Q9. | The curriculum has enabled you to build your future career. |
| Q10. | The academic initiatives taken by the college, bridge the gap between Industry & Academia |



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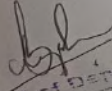
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Dayananda Sagar College of Arts, Science and Commerce Internal Quality Assessment Cell Alumni Feedback on Curriculum

Batch: 2017-2020 Academic Year:
Semester 6th Sem B.
Department: B.Com

Sl. No	Particulars	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
Q1.	Curriculum meets prerequisite and basic knowledge required for the career.				—	
Q2.	Courses are well-structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)				—	
Q3.	Expectations from the curriculum have been met.				—	
Q4.	The courses that you have learnt suit the requirements of the industry.				—	
Q5.	The syllabus is need based and emphasis is laid on the coverage of both fundamental and advanced topics.				—	
Q6.	The course content delivery is interesting and industry relevant.				—	
Q7.	The curriculum enabled you to develop your overall personality.				—	
Q8.	The overall learning experience has been useful for your career.				—	
Q9.	The curriculum has enabled you to build your future career.				—	
Q10.	The academic initiatives taken by the college, bridge the gap between Industry & Academia				—	

Suggestions (if any):


Head of Department
Bachelor of Commerce (B.Com.)
Dayananda Sagar College of Arts,
Science & Commerce
K.S. Layout, Bangalore - 560 111.

Dayananda Sagar College of Arts, Science & Commerce
 Internal Quality Assessment Cell
Alumni Feedback on Curriculum

Academic Year:

Batch: 2020.

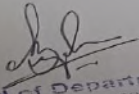
Semester

Department: B Com.

Sl. No	Particulars	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
Q1.	Curriculum meets prerequisite and basic knowledge required for the career.					—
Q2.	Courses are well-structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)				—	
Q3.	Expectations from the curriculum have been met.				—	
Q4.	The courses that you have learnt suit the requirements of the industry.				—	
Q5.	The syllabus is need based and emphasis is laid on the coverage of both fundamental and advanced topics.				—	
Q6.	The course content delivery is interesting and industry relevant.					—
Q7.	The curriculum enabled you to develop your overall personality.				—	
Q8.	The overall learning experience has been useful for your career.				—	
Q9.	The curriculum has enabled you to build your future career.				—	
Q10.	The academic initiatives taken by the college, bridge the gap between Industry & Academia				—	

Suggestions (if any):

Our College was Diamond days.


 Head of Department
 Bachelor of Commerce (B.Com.)
 Dayananda Sagar College of Arts,
 Science & Commerce
 K S Layout, Bangalore - 560 111



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Dayananda Sagar College of Arts, Science and Commerce
Internal Quality Assessment Cell
Alumni Feedback on curriculum - AY: 2021-22
Department of Computer Applications - BCA

Sl. No.	Particulars	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
Q1.	Curriculum meets prerequisite and basic knowledge required for the career.	2	1	9	12	7
Q2.	Courses are well-structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)	0	2	8	8	13
Q3.	Expectations from the curriculum have been met.	2	0	6	12	11
Q4.	The courses that you have learnt suit the requirements of the industry.	0	2	14	10	5
Q5.	The syllabus is need based and emphasis is laid on the coverage of both fundamental and advanced topics.	2	3	6	11	9
Q6.	The course content delivery is interesting and industry relevant.	2	3	4	10	12
Q7.	The curriculum enabled you to develop your overall personality.	1	2	11	13	4
Q8.	The overall learning experience has been useful for your career.	1	4	6	11	9
Q9.	The curriculum has enabled you to build your future career.	1	6	7	8	9
Q10.	The academic initiatives taken by the college, bridge the gap between Industry & Academia	2	1	11	9	8

Alum
COURSE - CO-ordinator - BCA

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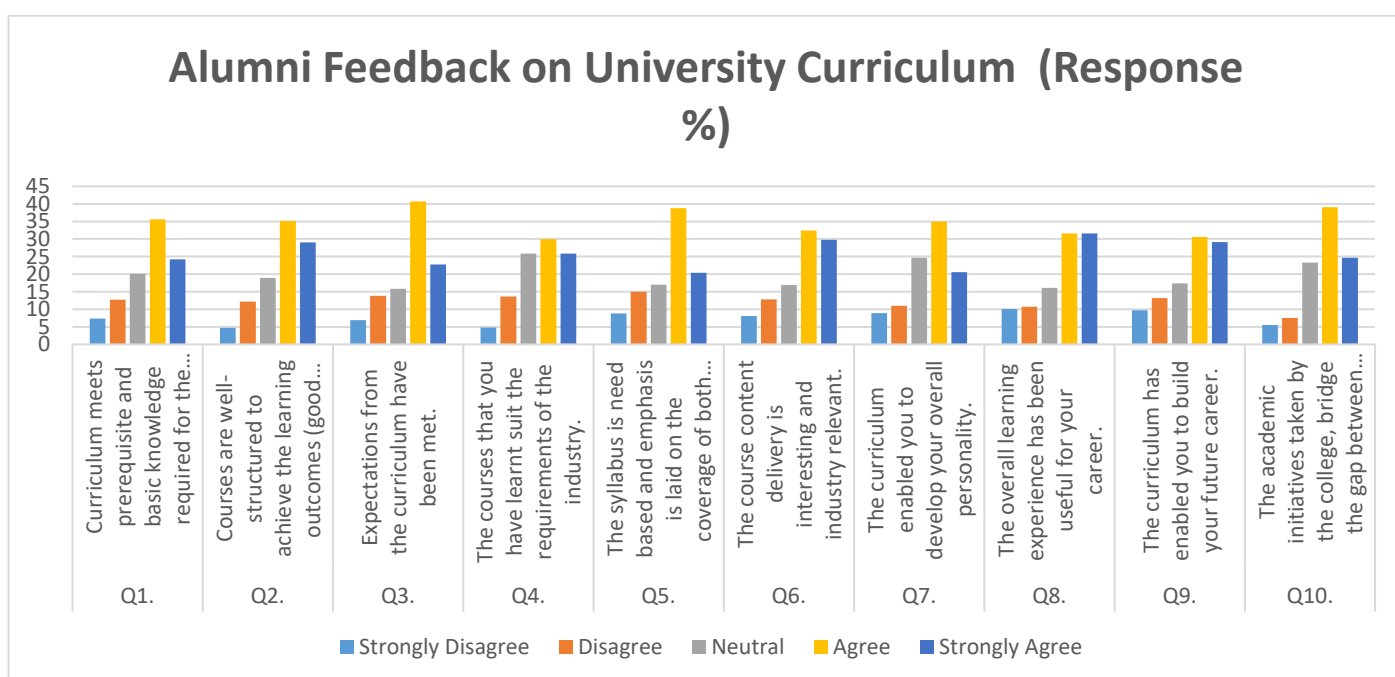
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Consolidated feedback on curriculum aspects of college/university by Alumni of MBA, MCA, BBA/B.COM, BCA & BSc courses.

Q.No.	Questions	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
Q1.	Curriculum meets prerequisite and basic knowledge required for the career.	7	13	20	36	24
Q2.	Courses are well-structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)	5	12	19	35	29
Q3.	Expectations from the curriculum have been met.	7	14	16	41	23
Q4.	The courses that you have learnt suit the requirements of the industry.	5	14	26	30	26
Q5.	The syllabus is need based and emphasis is laid on the coverage of both fundamental and advanced topics.	9	15	17	39	20
Q6.	The course content delivery is interesting and industry relevant.	8	13	17	32	30
Q7.	The curriculum enabled you to develop your overall personality.	9	11	25	35	21
Q8.	The overall learning experience has been useful for your career.	10	11	16	32	32
Q9.	The curriculum has enabled you to build your future career.	10	13	17	31	29
Q10.	The academic initiatives taken by the college, bridge the gap between Industry & Academia	5	8	23	39	25





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Alumni Feedback on Curriculum Feedback Action Taken Report



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Report of Action Taken on Feedback from Alumni

Suggestions	Action Taken	Evidence
Professional Courses should have more Add on Courses	The College conducted several Add on and Certificate Courses for professional courses like BBA and BCA	Students have taken Add on Courses and Online Certification Programs
There is a need to fill the gap between industries and curriculum	Training programs and industrial visits were arranged	Regular online courses were taken up



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Teachers Feedback on Curriculum Feedback
Action Taken Report



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Report of Action Taken on Feedback from Faculty

Suggestions	Action Taken	Evidence
Practical application and real world Examples need to be included	Students were advised to take up real time projects	Students have taken real time projects and online courses as part of their curriculum
Students to get prepared to enter the industries.	Training programs were suggested to be conducted	Regular training programs are conducted

Project Work Details:

View



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Students Feedback on Curriculum Feedback Action Taken Report



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Report of Action Taken on Feedback from Students

Suggestions	Action Taken	Evidence
Students and Alumni suggested to strengthening of extra curriculum activities	Formal instructions were circulated to all departments through authority to ensure to conduct more departmental extracurricular activities	Department conferences, inter departmental competition etc. facilitated the expressions of varied talents inherent in students, taking into consideration individual differences in abilities and aptitudes.
Students provided suggestions on teaching learning	Based on the suggestion decided to make teaching more practical based. All departments were asked to design their knowledge imparting method in such a way that its imparting method goes beyond lecturing method.	ICT tools were implemented in teaching methods.

Departmental Extracurricular Activities:

Bcom & BBA	View	View
BCA	View	View
MBA	View	
MCA	View	
MCom	View	View



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Alumni Feedback on Curriculum Feedback
Action Taken Report



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Suggestions	Action Taken	Evidence
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There is a need to fill the gap between industries and curriculum	Training programs and industrial visits were arranged	Regular online courses were taken up

Add on & Certificate Course: [View](#)

Industry Visit: [View](#)

Online Courses: [View](#)

Dayananda Sagar College of Arts, Science and Commerce
Shavige Malleshwara Hills, Kumaraswamy Layout, Bengaluru – 560 111

MINUTES OF MEETING
CRITERIA -1

Date: 16th May, 2019

Time: 03:00 pm

Venue: Board Room

Agenda:

- To discuss about the quality improvement measures to be undertaken for curriculum feedback.
- To prepare action taken report on metrics 1.4.1
- Any other matter with permission of the Chair.

Recommendations:

- To emphasize that more industry skills, communication skills and soft skill based courses should be included.
- The programs should be more inclusive and flexible, which can enable them to pursue courses of their interest.
- There is a need for more hands-on and practical component in the curriculum based on modern techniques for skill enhancement.

Members present:

Prof. Aruna Devi *Ar*

Prof. Murgesha BN *Murgesha*

Prof. Rohini *Rohini*

Prof. Ameer Asra Ahmed *Ameer*

A. Ghosh

IQAC

[Signature]

Principal



Dayananda Sagar College of Arts, Science and Commerce
Shavige Malleshwara Hills, Kumaraswamy Layout, Bengaluru – 560 111

MINUTES OF MEETING
CRITERIA -1

Date: 28th May, 2020

Time: 03:00pm

Venue: Board Room

Agenda

- Emphasis on addressing common concerns and leveraging positive feedback to enhance the institution's offerings.
- To discuss specific areas for improvement and potential initiatives.
- Any other matter with permission of the Chair.


Recommendations:

- To involve students in a plethora of curriculum enrichment activities like industrial/ field visits, lecture series, training sessions, workshops etc.
- They suggested hands-on training in the latest instrumentation techniques.

Members present:

Prof. Aruna Devi 

Prof. Ameer Asra Ahmed 

Prof. Vinutha K 

Prof. Niveditha K 

Prof. V.R. Rajendra Kumar 



IQAC



Principal



Dayananda Sagar College of Arts, Science and Commerce
Shavige Malleshwara Hills, Kumaraswamy Layout, Bengaluru – 560 111

MINUTES OF MEETING

CRITERIA -1

Date: 24th May, 2021

Time: 03:00 pm

Venue: Board Room

Agenda

- To discuss feedback received from various stakeholders on the institution's academic performance and ambiance, and to develop an action plan based on this feedback.
- Any other matter with permission of the Chair.

Recommendations:

- To learn new approaches to mindful instruction and to receive fresh perspectives on teaching and professional development, teachers are urged to enroll in refresher courses
- To help teachers give their students a good learning experience, IQAC provides self-assessment forms.

Members present

Dr. Chetan Shetty

Prof. Ameer Asra Ahmed

Prof. Aruna Devi

Prof. Niveditha K

Prof. Vinutha K

Prof. V R Rajendra Kumar

R. Gopal

IQAC

[Signature]

Principal



Dayananda Sagar College of Arts, Science and Commerce
Shavige Malleshwara Hills, Kumaraswamy Layout, Bengaluru – 560 111

MINUTES OF MEETING
CRITERIA -1

Date: 9th June, 2022

Time: 03:00pm

Venue: Board Room

Agenda

- To discuss about the quality improvement measures to be undertaken for curriculum feedback.
- To prepare action taken report on metrics 1.4.1
- Any other matter with permission of the Chair.

Recommendations:

- To help students with the academic, creative, and healthy pursuits necessary for their total growth and development
- Need for better facilities, enhanced practical training, and increased industry collaboration.

Members present

Dr. Chetan Shetty

Dr. Ameer Asra Ahmed

Dr. Aruna Devi

Prof. Vinutha K

Prof. V R Rajendra Kumar

R. G. G. G.

IQAC

[Signature]

Principal

